

Inspection of Lysth Nursery

10a Wisteria Road, London SE13 5HN

Inspection date: 12 May 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive at the nursery happily and are greeted warmly by staff. They enjoy a range of learning experiences that help them to make good progress in their development. Babies enjoy sensory play as they explore the cornflour activity with their hands. Staff stay close, which helps babies to feel safe and secure. Staff offer consistent, supportive interactions and introduce new language to build children's vocabulary.

Toddlers actively participate in group circle time. They are inquisitive as they join in the 'what's in the box' song and try to guess different fruits. Children learn early mathematical concepts. They count, name colours and think about the weight of different fruits. Older children like being outdoors. They use their imagination as they play in the den. They have fun playing with their friends as they navigate climbing up the slope using the tyres. Children are learning skills to help prepare them for their next stages in their learning. They recognise their own name during self-registration and confidently practise mark making.

Children behave well. Staff consistently model kind and positive behaviour. Therefore, children know what is expected of them. Children learn how to cooperate with each other and share resources. Toddlers understand the concept of taking turns. They patiently wait for their turn when staff ask them to wait for 'two more minutes'.

What does the early years setting do well and what does it need to do better?

- The new manager is enthusiastic and highly ambitious. She has made a number of improvements to raise the quality of the nursery. She closely monitors the curriculum provided to ensure that all children are supported to make good progress. Staff benefit from a range of training opportunities to support their professional development. Staff work well as a team and say that they enjoy working at the nursery.
- Children are confident talkers and show well-developed language and communication skills. Toddlers excitedly talk about snails they have found. Older children use mathematical language as they count spots on ladybirds they find outdoors.
- The arrangements to support children with special educational needs and/or disabilities have been improved. Staff work closely with parents and other professionals to offer a consistent approach. This ensures children receive tailored support to help them make good progress.
- Children enjoy looking at books. They attentively listen to stories read by staff and anticipate what is going to happen next. Children learn to handle books with care.

- Parents are very happy with the care provided and feel that their children have made good progress. They particularly like the communication they receive from staff, including photos of their children via the nursery app. At home, parents enjoy listening to their children sing songs that they have learned at nursery.
- Overall, the environment is organised to meet children's needs and to support their safety. Leaders and managers have secure plans in place to address some minor maintenance issues. However, there are limited facilities available to toddlers to support them with their toilet-training needs.
- Children learn the importance of a healthy lifestyle. They are provided with a range of nutritious healthy meals and fruit snacks. Children learn the importance of protecting themselves from the sun. Older children confidently apply their own sun cream. Staff are vigilant about ensuring all children wear sun hats.
- Although there is a range of resources available to children, some resources are quite old and worn. In the pre-school unit there is a lack of resources to support children's use of technology. Additionally, the outdoor area for the younger children provides limited opportunities for children to explore and use their senses.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that all staff understand their role in keeping children safe. Staff undertake regular training and their knowledge is up to date. Staff know what to do if they were concerned about the safety or well-being of a child. They understand the correct procedures to follow and the role of lead child protection agencies. Secure arrangements are in place to ensure the suitability of all staff working with children. Leaders are currently improving the environment to provide a more organised space for children to enjoy. Staff are vigilant about children's safety. They closely supervise the slopes in the outdoor area, while allowing children to explore and take managed risks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the quality of the resources to ensure all children have rich learning opportunities, including in the outdoor area for the younger children
- review the toileting arrangements for the younger children to ensure there are sufficient facilities to support those who are in the process of toilet training.

Setting details

Unique reference number	EY488263
Local authority	Lewisham
Inspection number	10226407
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	48
Number of children on roll	53
Name of registered person	Lysth Ltd
Registered person unique reference number	RP900931
Telephone number	07891049799
Date of previous inspection	11 August 2016

Information about this early years setting

Lysth Nursery registered in 2015 and is situated in the London Borough of Lewisham. The nursery is open from 7.30am to 6pm each weekday, for 51 weeks of the year. There are 18 staff working in the nursery. Of these, 15 hold appropriate early years qualifications at level 2 to level 6. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The manager and the inspector carried out a joint observation of an activity.
- The inspector held discussions with the provider, the manager, staff, children and parents.
- The inspector sampled relevant documents, including risk assessments and evidence of staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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