

Childminder report

Inspection date:

22 April 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children are not safe in this setting. The childminder does not have a good enough understanding of how to keep children safe through robust risk assessment. This leads to several occasions where children are left at risk of injury. Furthermore, the organisation of her provision means that while children have opportunities for free-flow play indoors and outside, the lack of risk assessment means that not all areas are safe for children. This means that, at times, children are not being directly supervised and their safety is compromised.

Children with special educational needs and/or disabilities are not challenged adequately enough. They are encouraged to join in with activities but do not have their individual needs planned for. Overall, children demonstrate positive behaviour. They generally settle and get on well. However, sometimes, challenging behaviour can impact children's learning and their experiences.

Children show that they enjoy the childminder's company and respond well to her gentle, nurturing nature. The childminder helps children to develop good social skills and polite manners. She models this in her dialogue with them. The childminder speaks gently and calmly to the children, praising them frequently for all their efforts. The children happily join in singing at the childminder's request, supporting their language acquisition.

What does the early years setting do well and what does it need to do better?

- The childminder does not adequately supervise the children. This leaves children able to access areas of the home where further risks are not addressed. Children have unsupervised access to the kitchen, including access to the fridge and its contents. Children are also able to access the kitchen sink without supervision, exposing them to the risk of scalding from the hot tap.
- Children have access to an outdoor area that has not been made safe for unsupervised play. There are risks outside that have not been addressed. For example, there are containers of water large enough to pose a risk of drowning.
- Challenging behaviour has a negative impact on others. Children take items off their peers and refuse to share. The childminder fails to implement effective behaviour management to help children understand the impact of their actions. Children are not receiving clear and consistent messages that support cooperative behaviour and develop their social and emotional skills.
- Gaps in children's development are not identified and swiftly acted upon. The childminder does not have a good knowledge and understanding of children's individual special educational needs and/or disabilities, and how to support them. The childminder does not work closely with other professionals who are involved in the children's care in order to support children to make more

progress.

- The childminder is caring and kind. She gives young children lots of encouragement and she asks them questions about what they are doing as they play.
- The childminder uses lots of well-articulated language to extend the children's vocabulary. She sings with children throughout the day, further promoting their language skills. She is mindful that children need repetition to help with clarity and confidence when talking. The childminder repeats sentences. She is aware of the importance of using the correct pronunciation while ensuring a child's confidence remains intact.
- Children are becoming independent in their self-care. They know to take off their coats and place them on their individual coat pegs as they enter the setting. They wipe their own noses and sweep up independently after they spill food.
- The childminder works in partnership with parents by offering flexibility to meet their needs to care for their children. The childminder operates her service six days a week to support those who work at the weekend.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not adequately risk assess to keep children safe. The childminder is unaware of her role to supervise children. There is a pattern of weaknesses that do not ensure the children are kept safe. The childminder has attended training in child protection and understands how to recognise signs and symptoms that could indicate a child may be at risk of harm of abuse or neglect. She understands her responsibility to record and report concerns to appropriate agencies. She is aware of what she should do if an allegation is made against her or a household member.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that children are always adequately supervised	30/06/2022
improve the risk assessment arrangements to identify aspects of the indoor and outdoor environment that need to be checked on a regular basis, and how risks will be removed or minimised	30/06/2022

gain a clear understanding of children's additional learning needs and make arrangements to support children with special educational needs and/or disabilities promptly	30/06/2022
ensure that strategies used for managing children's behaviour address any negative behaviour and help children to understand the impact of their actions.	30/06/2022

Setting details

Unique reference number	2534896
Local authority	Wigan
Inspection number	10215175
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Wigan. The childminder operates her service all year round from 7am until 6pm, Monday to Saturday. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Denise Barnes

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about her intentions for children's learning during the learning walk.
- The inspector observed the quality of education being provided by doing a joint observation with the childminder.
- Children spoke to the inspector about what they enjoy doing while with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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