

# Inspection of Leaping Lilies

Old Holly Trees Infant School, Crescent Road, Warley, BRENTWOOD, Essex CM14 5JR

---

Inspection date: 16 May 2022

**Overall effectiveness** **Good**

---

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children demonstrate that they feel settled and are safe and secure. They increase their confidence as they make choices about what they would like to play with. Children enjoy finding out how things feel. They are motivated and interested as they explore shaving foam with their hands. Children who are less reluctant to use their hands have opportunities to join in, using items, such as paintbrushes. Two-year-old children show good concentration as they spend time completing puzzles. Staff support them to rotate the pieces, so that they fit into the board. Children develop a real interest in books. Babies and toddlers explore material and board books, and two-year-old children join in with words and phrases to familiar stories. Older children show high levels of engagement at story time and eagerly recall the stories they have heard.

Children develop friendships and show that they have formed positive relationships with staff. They respond well to the gentle reminders staff provide about what is expected at nursery. Staff praise them for their efforts. Children enjoy adult-led activities, such as making play dough and cupcakes. Staff help to promote the development of children's speech and language skills. They sensitively repeat what children have said, supporting them to hear the correct pronunciation of words.

### **What does the early years setting do well and what does it need to do better?**

- The provider demonstrates a strong commitment to improving the quality of provision. The changes made within the company mean that there is now effective oversight. The new management team regularly review and evaluate the nursery, to ensure that children continue to be provided with quality care and learning experiences.
- The quality of teaching is good, overall. Staff, in the main, encourage older children to think and solve problems for themselves. For example, children express their own preferences, such as voting on which book they would like to hear staff read to them. When building a 'house' outside with large blocks, staff ask children where the blocks should go. However, at other times, staff do not effectively challenge or extend children's learning. This means that children do not achieve as much as they can from every potential learning opportunity.
- The management team monitor staff performance. Staff are provided with effective supervision and ongoing support to help them to develop their practice. Staff morale is good. They comment positively on the company 'dynamics'. Staff say that they are well supported, and their well-being is given high priority.
- Staff are able to discuss children's interests and where they are in their learning. They ensure the available resources in the rooms meet children's needs. However, some staff do not always respond quickly enough to what younger children are doing and re-direct them to more purposeful play. As a result, some

children lose interest, for example, as they mark make with wax crayons.

- Children follow routines, such as at snack time and lunchtime. They are provided with a range of fruit and freshly cooked meals as part of a healthy and balanced diet. Staff praise children as they use good manners. They encourage children to have a go at using cutlery correctly. Staff demonstrate to two-year-old children how to wash their hands thoroughly before and after eating.
- Staff understand the importance of promoting children's physical development. Older children enjoy outdoor play. They kick balls and throw hoops and bean bags. Indoors, staff support babies to build on their early walking skills. They ensure that they have plenty of space to crawl, stand and step. Staff maintain a safe environment and supervise children well. Risk assessments and daily checks of the premises are thorough.
- Staff develop effective partnership working with parents, who comment positively on the nursery provision. Parents state that their children are happy to attend and confirm that their child's key person knows them well. They comment that the new management team have made positive changes, for example, with how information is shared and communicated. Where necessary, staff work closely with parents, and other professionals, to support children with special educational needs and/or disabilities.

## **Safeguarding**

The arrangements for safeguarding are effective.

The management team implements thorough procedures to ensure the safe recruitment and induction of new staff. Staff have a good awareness of their safeguarding responsibilities and understand their duty to keep children safe and protected from harm. All staff complete training in child protection to ensure that they recognise the signs and symptoms of abuse and neglect. They are able to confidently discuss safeguarding and whistle-blowing procedures. Staff understand wider safeguarding issues that may impact on children. Relevant information is displayed throughout the setting to further support staff. This includes local safeguarding partnership contact information.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- enhance teaching so that staff consistently challenge and extend children's learning, so that children achieve as much as they can
- focus support and coaching for staff to help them to fully understand how to sequence the curriculum, so they consistently shape activities to support children's ongoing learning.

## Setting details

<b>Unique reference number</b>	EY346623
<b>Local authority</b>	Essex
<b>Inspection number</b>	10239699
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	120
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Clever Tots Limited
<b>Registered person unique reference number</b>	RP526730
<b>Telephone number</b>	01277 849 681
<b>Date of previous inspection</b>	1 May 2019

## Information about this early years setting

Leaping Lilies registered in 2007. It is one of five settings privately run and managed. The nursery employs 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Karen Harris

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic on the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together and discussed their curriculum and what it is that they want their children to learn.
- Children spoke to the inspector during the inspection and parents shared their views of the nursery with the inspector.
- The inspector observed the quality of education being provided indoors and outdoors and assessed the impact that this has on children's learning.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Joint observations of group activities were carried out with the manager, deputy manager and inspector.
- The inspector spoke with the provider and members of the management team. Relevant documentation was reviewed, including evidence of staff's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022