

# Inspection of Leaps Suffolk

Stone Lodge Academy, Stone Lodge Lane West, Ipswich, Suffolk IP2 9HW

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Inspection date:

14 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children's welfare is compromised as there are significant weaknesses in some staff's safeguarding knowledge. They do not know the procedures to follow to report their concerns to the relevant agencies which protect children from harm. Staff do not understand the correct procedure to follow in the event of an allegation being made against them or another staff member. This has an impact on the children's welfare. Despite this, children are enthusiastic to attend. They are happy, relaxed and comfortable at the club.

Children are keen to explore the well-resourced indoor and outdoor areas. They benefit from the support they receive from the staff. Children fully participate in all aspects of the activities available, such as going on an Easter egg hunt and looking at objects through a magnifying glass and describing what they can see.

Children engage in many opportunities that spark their curiosity. They begin to engage in imaginative role play. Children keenly join in when staff suggest they pretend to be different animals and enjoy running around the playground roaring like a lion. In addition, they pretend to make a phone call and send emails in the role play area with their friends.

### **What does the early years setting do well and what does it need to do better?**

- The provider does not monitor what staff know and understand effectively. Gaps in some staff's safeguarding knowledge have not been identified. The provider gives staff members documents to read about safeguarding children during their induction. However, she has not tested their knowledge and understanding of these issues. As a result, some staff are not aware of their roles and responsibilities concerning safeguarding procedures.
- The provider is passionate, and she has aims and ambitions for the club. Staff collect detailed information about children's routines, interests and needs. They focus appropriately on supporting children's personal, social and emotional needs. Every opportunity to provide meaningful and fun experiences is maximised. There is a strong sense of belonging at this welcoming and inclusive club.
- Partnerships with parents are strong. Parents speak very positively about staff and the experiences of their children, including the fact that their children love attending and have lots of fun. Parents comment that the club is 'wonderful' and speak about the support they get from the provider.
- Children are socially confident and hold conversations with adults and their peers. For example, they tell visitors about the birds in the book they are looking at. They comment that, 'It has a red body and eats worms'. In addition, children

show staff and visitors their tattoos and describe what they are. Children build very secure attachments with the warm and caring staff, who praise their efforts and achievements, which builds their confidence confidently.

- Due to the COVID-19 pandemic, parents have not been able to enter the club. Staff make sure that they make time to speak to parents at the beginning and end of the sessions. They gather valuable information from parents and this is used to ensure all children's needs are met.
- Children behave very well. They are extremely polite to visitors, staff and their friends. Children of all ages show kindness and consideration. They include others in their play, for example inviting their friends to join them on the climbing and balancing apparatus. Lunchtime is very calm and children are courteous towards each other and say 'please' and 'thank you'.
- Children receive a good level of support from staff. Children's different interests and levels of ability are taken into account when offering activities. This helps all children to take part and enjoy themselves. For example, they enjoy looking for insects and excitedly share what they find with their peers and adults. Children enjoy using a wide range of equipment, such as chunky chinks to draw on the playground and streamers to make movements in the air.
- Staff support children's physical development successfully. For instance, children move across different apparatus to develop good climbing and balancing skills in the outdoor play area. Staff engage with the children and play a variety of ball games, such as football and bat and ball.

## Safeguarding

The arrangements for safeguarding are not effective.

There are considerable weaknesses in safeguarding practices that impact significantly on children's welfare. Staff do not know the action to take if there is a concern about a child or if an allegation is made against a member of staff. The provider does not monitor effectively what the staff know and understand. Despite this, staff's knowledge and understanding in other areas are sufficient. They are able to identify signs of possible abuse and neglect and wider safeguarding issues, such as 'Prevent' duty and female genital mutilation.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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train all staff to understand the safeguarding policy and procedure to ensure that they know how to report concerns about a child and/or the practice of another member of staff, in line with the local safeguarding partnership procedure	27/05/2022
ensure that induction and training are effective and staff have a clear understanding of their roles and responsibilities to promote the welfare of the children.	27/05/2022

## Setting details

<b>Unique reference number</b>	2503988
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10207733
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 22
<b>Total number of places</b>	86
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Leaps Suffolk Ltd
<b>Registered person unique reference number</b>	2503987
<b>Telephone number</b>	07775949498
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Leaps Suffolk registered in 2019. The setting employs 18 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above, including one with teacher status. The setting opens for occasional days during the school holidays from 9am till 4pm. Saturday sessions are from 9am to midday and from 1pm to 4pm.

## Information about this inspection

### Inspector

Diane Middleton

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The provider and the inspector completed a tour of the premises used by the holiday club and the resources available.
- Children spoke to the inspector, who took their views into account.
- Parents shared their views of the setting with the inspector and the inspector took their views into account.
- The inspector looked at relevant documentation, including policies and procedures and evidence of the suitability of staff working at the holiday club.
- The inspector observed a range of activities to evaluate children's experiences in the club

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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