

The Fulham Prep School Ltd

200 Greyhound Road, London W14 9SD

Inspection date

21 April 2022

Overall outcome

The school is likely to meet the relevant independent school standards if the material change relating to the school is implemented

Main inspection findings

Part 1. Quality of education provided

Paragraph 2(1)–2A(3)

- Leaders have designed an ambitious curriculum that covers a broad range of subjects.
- Leaders think about what important knowledge pupils need to know and remember in different subjects. They plan learning effectively from early years onwards, so that pupils build on what they have learned before. Leaders have devised plans for the provision for three-year-olds, so that children gain foundational knowledge to prepare them for what they will learn in Reception Year.
- The personal, social, health and economic education (PSHE) programme starts in early years. Age-appropriate teaching about relationships currently starts in Reception Year. Pupils are taught how to keep themselves safe, including when online.
- The curriculum policy, plans and schemes of work are made available for parents and carers through the school's intranet.

Paragraph 3–4

- Leaders make sure that teachers have appropriate qualifications to teach the curriculum. This includes additional qualifications to teach in early years.
- Leaders provide opportunities for staff to work with leaders in other schools to design the curriculum.
- Leaders check that pupils learn the intended knowledge and use this information to plan what happens next.
- Leaders communicate information on how pupils are learning with parents.
- The standards in this part are likely to be met if the material change is implemented.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraph 5–5(d)(iii)

- Pupils are taught to respect those from different cultures and religions. This helps to prepare them for adult life in modern Britain.
- The PSHE programme includes opportunities for pupils to learn about equality, including the protected characteristics set out in the Equality Act 2010. Pupils are taught about different types of discrimination and how to report any concerns that may arise. Leaders plan to adjust the curriculum in place so that it includes content appropriate for three-year-olds.
- Leaders organise wider curriculum opportunities. These include visits from external speakers. For example, pupils take part in workshops delivered by the NSPCC about abuse and consent.
- Leaders provide opportunities for pupils to support and mentor their peers. For instance, pupils can sit and talk to a friend or peer on 'buddy benches' in the playground if they need support.
- Pupils have opportunities to take part in fundraising events for charities and organisations. For example, pupils raised funds to build a library for a school in South Africa.
- The standards in this part are likely to be met if the material change is implemented.

Part 3. Welfare, health and safety of pupils

Paragraph 6–7(b)

- All staff receive appropriate safeguarding training. Staff are trained to identify signs that may indicate that a pupil needs help or support. Leaders seek advice from external professionals where necessary to safeguard pupils' welfare.
- Leaders train staff to use resources such as toys, pictures and stories to help pupils communicate if they are worried about anything. This includes children in Reception Year and any children who may be enrolled in the provision for three-year-olds.

Paragraph 9–10

- The behaviour policy is published on the school's website. Leaders consider what rewards and sanctions are appropriate for children in Reception Year and those who may join the unit for three-year-olds. Leaders keep up-to-date records of incidents and sanctions. These include any incidents of bullying. Leaders meet regularly to talk about whether actions taken are appropriate and proportionate.

Paragraph 11–16(b)

- Leaders make sure that health and safety policies are up to date and implemented well.
- Leaders carry out regular safety checks. These include checks on emergency lighting, fire alarms, portable firefighting equipment and fire-door maintenance.

- Leaders commission external experts to carry out risk assessments and checks. A fire risk assessment is scheduled to take place in July 2022. Leaders act swiftly to implement any suggested recommendations or requirements.
- Leaders deploy staff appropriately, in compliance with the staff–child ratios set out in the 'Statutory framework for the early years foundation stage'.
- Leaders have an effective risk assessment policy in place. They successfully identify risks and set out appropriate actions to mitigate these. These include identifying any potential risks and hazards on trips.
- The standards in this part are likely to be met if the material change is implemented.

Part 5. Premises of and accommodation at schools

Paragraph 28(1)–28(2)(b)

- The proposed area for three-year-olds is modern and well designed. There is an adequate supply of hot water, which does not pose a scalding risk. Cold drinking water is accessible and clearly labelled within the school.
- The indoor and outdoor spaces are of a high standard, with suitable toilet facilities.
- The standards in this part are likely to be met if the material change is implemented.

Part 6. Provision of information

Paragraph 32(1) and 32(1)(c)

- Leaders have drawn up and implemented a comprehensive safeguarding policy. The policy includes relevant statutory information and is published on the school's website.
- The standards in this part are likely to be met if the material change is implemented.

Part 8. Quality of leadership in and management of schools

All paragraphs

- Governors and senior leaders have strong knowledge and skills to carry out their roles. Governors have extensive experience and training to support and challenge leaders well.
- Governors arranged for school leaders to work with leaders in other schools to set up the facility for three-year-olds. Leaders plan for this collaborative work to continue in order to monitor the effectiveness of the provision once opened.
- Governors carry out regular, in-depth reviews of safeguarding and relationships and sex education. This is to check that systems and structures are effective and to check on pupils' well-being.
- The standards in this part are likely to be met if the material change is implemented.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	131165
DfE registration number	205/6390
Inspection number	10232250

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent school
School status	Independent school
Proprietor	Fulham Prep School Holdings Limited
Chair	Nick Wergan
Headteachers	Di Steven and Neill Lunnon
Annual fees (day pupils)	£18,420 to £21,567
Telephone number	0207 386 2444
Website	www.fulham.school
Email address	ghanmore@fulham.school
Date of previous standard inspection	3 to 5 March 2020

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	4 to 18	3 to 18	3 to 18
Number of pupils on the school roll	652	Not applicable	Not applicable

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed

Number of full-time pupils of compulsory school age	652	870
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	149	150
Of which, number of pupils with an education, health and care plan	0	Not applicable
Of which, number of pupils paid for by a local authority with an education, health and care plan	0	Not applicable

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	63	92
Number of part-time teaching staff	10	17
Number of staff in the welfare provision	2	20

Information about this school

- The school's most recent standard inspection was carried out in March 2020. A material change inspection was conducted in February 2021 in response to the school's request to change premises and increase the number of school places.
- The school does not have a provision for two-year-olds and does not make use of any alternative provision.
- The school operates from three sites. Nursery-age children to Year 2 are based at the Pre-Prep site at 47A Fulham High Street, London SW6 3JJ. Year 3 to Year 8 pupils are educated at the Prep site located at 200 Greyhound Road, London W14 9SD. From Year 9, pupils learn at the Senior site situated at 1–3 Chesilton Road, London SW6 5AA.

Information about this inspection

- The inspection was commissioned by the Department for Education because leaders seek to change the age range of the school from four to 18 to three to 18. The inspection was carried out to check whether the school is likely to meet the independent school standards if the request is approved.
- This was the first material change inspection in respect of this particular material change request.
- The inspector visited the school site and checked whether the premises and accommodation are appropriate. The inspector also held meeting with headteachers, representatives of the governing body and leaders responsible for safeguarding and pupil welfare. The inspector checked information and documentation, including that related to the curriculum, and looked at samples of pupils' work. The inspector also spoke with other members of school staff.

Inspection team

Andrea Bedeau, lead inspector

Her Majesty's Inspector

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