

Inspection of Bizzy Tots Day Nursery Ltd

Cranford House, 44 Clifton Road, Rugby, Warwickshire CV21 3QF

Inspection date: 13 May 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children show great enthusiasm on arrival at nursery. They separate well from their parents and are eager to join in with the range of exciting experiences on offer. Children share very warm relationships with the staff, who actively engage with them as joyful play partners. Children develop excellent self-help and independence skills as a result of consistent and thoughtful role modelling from staff. Throughout the day, children have the opportunity to chop their own fruit, put on and take off their puddle suits and wellington boots, and pre-school children serve their own lunch.

Children's physical development and good health are extremely well supported. They can choose to spend much of their day outside, where a range of exciting equipment provides them with extensive play experiences across all seven areas of learning. Staff plan and implement an ambitious and purposeful curriculum that celebrates children's individual characteristics. Staff are highly skilled in supporting children's learning and there is an inclusive culture embedded across the provision.

Children's behaviour is exemplary. They learn to identify and talk about their different emotions and children demonstrate high levels of focus and engagement. For example, pre-school children are highly involved in making and laying tarmac in the digging area and babies display focus and concentration using glue sticks to spread glue and stick paper.

What does the early years setting do well and what does it need to do better?

- Staff consistently model careful and thoughtful interaction, listening intently to children's communication and joining in to add value to their play. For example, staff repeat comments back to children and encourage them to think about what they can do next to sustain their interest in a particular activity. Children are actively encouraged to seek and choose resources to further extend their play.
- Small-muscle skills are superbly promoted. For example, there are many opportunities for children to mark make across the indoor and outdoor provision. Babies show great interest in chalks and older children develop their large-muscle skills by mark making on the wall with large rollers and water. Staff never miss an opportunity to extend children's vocabulary; sign language is used alongside speech to support children's communication.
- Children develop exceptional self-help skills. Toddlers chop their own fruit at morning and afternoon snack time and pre-school children serve their own meals. Children skilfully use a range of kitchen utensils to carry out these tasks. Children show great interest in their food. They grow vegetables in the garden that are used in their meals. They also have a superb relationship with the cook, who promotes healthy eating and shares recipes with parents.

- Outdoor provision offers an ambitious and innovative curriculum. A newly built outdoor classroom further extends imaginary play for children of all ages. Children choose to spend much of their day outside and they share the space respectfully. Older children are aware of the needs of babies and treat them with care and attention and babies delight in watching older children move around them.
- Mathematical learning is embedded successfully across the setting. Children play enthusiastically across two water trays with guttering to create moving water. Children use a whole variety of containers to move, scoop and catch the water. They play cooperatively, pushing water up and down hill to each other saying, 'here you are neighbour, I'm sending you water'.
- The curriculum for babies is nurturing and celebrates individuality. Staff provide babies with a healthy mix of emotional support, secure attachments and great enjoyment. The learning environment is calm and restful and offers freedom for babies to make choices in their play. Staff develop excellent relationships with families and build on children's motivations and passions.
- Inspirational leaders support a skilled staff team in striving for excellence. The nursery's involvement in two early years development and research programmes is an example of their commitment to reflective and considered practice.
- Parents are delighted and exceptionally happy with the service their children receive and the progress they make. They comment on the fantastic staff team and their involvement in community events. Parents state that staff treat the whole family with respect and they nurture everyone, not just the children.

Safeguarding

The arrangements for safeguarding are effective.

Staff have high levels of knowledge and understanding of their role in protecting children from harm. Effective policies and procedures underpin highly effective and responsive practice. Staff attend regular training across a wide range of safeguarding issues. They are clear about action to be taken if they are concerned about a child and maintain a highly professional and confidential approach. There is an effective safeguarding culture across the setting and leaders have developed close links with a local children's centre to support families in need. The team are extremely committed to the protection and safety of children, and staff members work flexibly to meet the needs of families in order to improve outcomes for children.

Setting details

Unique reference number	EY318307
Local authority	Warwickshire
Inspection number	10116286
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	30
Number of children on roll	54
Name of registered person	Bizzy Tots Day Nursery Limited
Registered person unique reference number	RP517060
Telephone number	01788 576451
Date of previous inspection	10 July 2014

Information about this early years setting

Bizzy Tots Day Nursery Ltd is one of three nurseries run by Bizzy Tots Nursery Limited. It registered in 2006 and is on the Early Years Register. The nursery operates from 7.45am to 6pm, all year round, apart from public holidays. There are currently 54 children on roll who are in the early years age group. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 13 members of staff; all hold appropriate early years qualifications at levels 2 and 3.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children spoke to the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the interactions between the staff and the children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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