

Childminder report

Inspection date:

12 May 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children enter and settle extremely quickly in the exceptionally welcoming, caring and homely environment. They form incredibly strong bonds with the childminder and co-childminder, who are highly sensitive to children's needs. The childminder gathers a wide range of information about children when they first start. This helps her to gain an excellent understanding of each individual child. The childminders provide exemplary support to children to help reassure them about new-life experiences. For example, resources are provided to reassure a child about an upcoming visit to the dentist. Children feel understood by the childminder and her co-childminder as they are met with cuddles and affection. The childminders are sensitive to children's needs, and this helps to form strong attachments.

The childminder expertly tailors each area of learning and carefully considers the activities she offers to meet children's learning needs exceptionally well. Children benefit from high-quality experiences that help them become immersed in their learning. This helps all children make excellent progress from their starting points. Children behave exceptionally well. The childminder skilfully guides and supports children throughout all her interactions. Children develop excellent levels of confidence. They build on their independence and self-care skills. For example, they eagerly help to prepare the snack each day and learn excellent independent skills, such as cutting and dividing the food. They then serve it to their peers, where the childminder encourages children to wait patiently and use exceptional manners.

What does the early years setting do well and what does it need to do better?

- The childminder places a high priority on developing children's communication and language skills. She skilfully supports all children, including those learning English as additional language. She gains and uses key words in other languages children use at home, ensuring she knows how to pronounce these correctly. This helps the childminder understand and support children to ask questions. For example, if they want more food or drink, or would like to know where one of their friends are. This enables children learning English as an additional language to interact and communicate their needs exceptionally well.
- The childminder provides extremely inviting and engaging activities for children. She uses questioning expertly to help children gain high levels of knowledge and to check their understanding. For example, older children who are learning to identify and name numbers to 10, are given water pistols and asked to spray specific numbers on targets displayed on the fence. Children feel independent and gleefully smile as are praised for their effort and achievements.
- Children in receipt of extra funding are closely monitored. The childminder uses expert planning to fund experiences that benefit them. This helps children make

the best possible progress. The childminder's ambitious plans ensure children experience activities that enrich their lives. Families enjoy opportunities to socialise and network. As a result, children gain confidence and further knowledge of the wider world.

- The childminder is extremely experienced and knows what is expected and when, for a child's development. This is evident through the expertly chosen resources in the provision. Children are rigorously observed and assessments are constantly made. This means any possible delay is identified early. The childminder works effectively with health visitors and other professionals, to ensure that her knowledge and expertise is relevant. This ensures that she can provide the best possible outcomes for every child.
- Parents are clearly thrilled with the childminder's care and are happy that their children are settled. They feel well supported and the thorough sharing of information and advice contributes to the exceptional and high-quality partnerships working.
- The childminder demonstrates a vision for excellence. She is willing to evaluate her practice and is constantly striving to develop herself. This is shown in the care and attention that the children and families receive. She has attended training to update her already vast knowledge and expertise. She is passionate about creating better outcomes for all children. This is shown in her relentless application for funding which is exceptionally well allocated to target positive development. She has an excellent partnership with her co-childminder. This helps to ensure that children receive the best possible experiences and make significant progress, before moving on to the next stage of their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures she maintains her high level of safeguarding knowledge and understanding through regular training. She has an in-depth awareness of the signs and symptoms that may indicate a child is at risk of harm. The childminder fully understands her roles and responsibilities to safeguard children. This includes who to contact if she has any concerns. The childminder teaches children incredibly well about keeping themselves safe. This includes sun safety. Children know they need to reapply their sun cream through the day to ensure they do not get sunburned.

Setting details

Unique reference number	EY451279
Local authority	Kent
Inspection number	10228719
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	10
Date of previous inspection	15 November 2016

Information about this early years setting

The childminder registered in 2012 and lives in Sturry, near Canterbury, Kent. She provides her service with a co-childminder, at her premises nearby. She provides her service five days a week from 8am to 4pm, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years. The childminder has a level 4 qualification in early years and childcare.

Information about this inspection

Inspector

Kate Williams

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and co-childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and co-childminder spoke to the inspector about their intentions for children's learning.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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