

Childminder report

Inspection date: 11 May 2022

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

Breaches in the safeguarding and welfare requirements mean that children's safety is not promoted effectively. The childminder did not make sure that adults who work in her home during childminding hours were fully vetted when they were recruited. She has not informed Ofsted about every adult working in her home, so that the required suitability checks can be completed. This means that people whose suitability to work with children has not been checked by Ofsted are present. This is a risk to children's welfare. The childminder does not maintain all of the records that she is legally obliged to. She gives children medicine without obtaining written permission from parents or carers. She does not record details of the medication she gives. The childminder does not keep an accurate record of children's attendance at her provision.

Children play and learn happily in the childminder's welcoming home. They demonstrate that they enjoy her company and feel safe. Children become busily involved in varied activities that interest them and support their learning. Pre-school children hold pencils with a firm tripod grip. They make lists to take on shopping expeditions during role play. Toddlers copy older children. They make thoughtful jottings in little notebooks. This purposeful play helps to promote children's small-muscle development. They know that writing has meaning.

The childminder's manner is kind and encouraging. Children strive to meet her high expectations for their behaviour. Everyone works together at tidy-up time. Children energetically vacuum the floor. This promotes their physical development. They make sure that the table is clean and ready for snack time. This helps children to understand the importance of good hygiene.

What does the early years setting do well and what does it need to do better?

- The childminder does not have an adequate understanding of the safeguarding and welfare requirements. She does not know that she must notify Ofsted about people who work in her home, so as to enable Ofsted to check the suitability of every adult employed to work on the premises. Furthermore, weaknesses in record keeping mean that the hours when other adults are working on the premises are not documented. The childminder does not make sure that employees are stringently vetted at the point of recruitment. This combination of factors significantly compromises children's safety.
- The childminder administers medicine without obtaining written permission from parents. She does not keep a record of the frequency or amount of medication that she gives. This means that the childminder does not monitor children's medication well enough. This puts children's health and safety at risk.
- The childminder does not record children's arrival and departure times. This has

the potential to compromise children's welfare, should accurate information about their whereabouts be required.

- The childminder implements her intentions for children's learning effectively. For example, she wants them to develop independence. Children ably peel and slice bananas for snack. Pre-school children have a good try at chopping pieces of apple. Children's active participation in meeting their own needs promotes their confidence and perseverance. They become self-motivated learners.
- The childminder promotes children's communication and language well. She uses well-formed sentences to describe events and advance children's thinking. For example, she says 'That's the same as that one isn't it.' This helps children to notice similarities and differences between objects. They hear and copy correct grammar in their speech.
- Children continuously extend their meaningful vocabulary. Toddlers enjoy practising words, such as 'apple' and 'ham', at meal times. The childminder echoes the words and praises children for what they know. This encourages children to talk and to learn more words.
- Children enjoy snuggling up to read books with the childminder. She gives children time to think and talk about the story. Pre-school children can remember and relate the sequence of events in familiar tales. The childminder pauses to encourage children to say the rhyming words at the end of rhyming sentences. This deepens children's awareness of words and phonemes. The childminder helps to prepare children well for learning to read.
- Children are polite and kind. They listen to each other and find out that other people may have different ideas and preferences. This helps children to understand that everyone is an equal member of the group. They learn to respect and value other people.
- The childminder sequences children's learning effectively. Toddlers make good progress in learning to put on wellington boots and rain coats. Children learn why they need different clothes for different weather. This helps to promote their good health. Pre-school children use the toilet independently and confidently. Children are ready for the next stage of their education, when the time comes.
- Parents and carers say that children look forward to attending her provision. Parents say that the childminder asked them for information about children's development and preferences before children began to attend.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in leadership and management mean that children's health and safety is not assured. The childminder completes child protection training. She demonstrates a general understanding of what she must do if she suspects that a child is at risk of abuse or neglect. However, some of the childminder's knowledge is weak. For example, she does not know about the 'Prevent' duty. This does not help her to keep children safe from being influenced by extreme views. The childminder identifies and minimises risks to children in her home. She teaches

children to walk carefully down the step into the outdoor play area.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
provide Ofsted with the necessary information to enable checks to be completed to establish the suitability of anyone who works on the premises	01/06/2022
improve knowledge and understanding of safeguarding matters	01/06/2022
keep a written record when medication is administered	01/06/2022
keep a daily record of the hours of children's attendance.	01/06/2022

Setting details

Unique reference number	EY497764
Local authority	Warrington
Inspection number	10198241
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	20 May 2021

Information about this early years setting

The childminder registered in 2016 and lives in Warrington. Her provision operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Susan King

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed the childminder's intentions for her curriculum. They considered the impact of activities and routines on children's progress and well-being.
- The inspector observed interactions between the childminder and the children. She spoke with children.
- Parents and carers spoke with the inspector. The inspector took account of their views.
- Documents used in the childminder's setting were sampled by the inspector. The inspector checked evidence of the suitability of the childminder and everyone aged 16 or over, living or working on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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