

Inspection of Energy Kidz Out of School Club - Micklands

Micklands Primary School, Micklands Road, Reading RG4 6LU

Inspection date: 18 May 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy to see the staff as they arrive at the club. They settle quickly to engage in the activities on offer. Children talk confidently to adults and peers during their play. They enjoy the company of staff and actively seek to involve them in their play. Staff are responsive to children's needs, building their confidence that they are respected and valued. Each child is allocated a key person who gets to know their child well. Staff plan experiences according to the children's interests. Consequently, children feel appreciated and listened to.

As well as seeking the children's ideas for activities, the club also plans activities around different themes. For instance, children animatedly discuss the Queen and her upcoming celebrations while making representations of the Union Jack flag. Staff prompt the children to share their own knowledge about the subject through interesting and challenging questioning. Children build confidence in sharing their own knowledge and learning from others.

Children report that they enjoy outdoor games, playing dodgeball and football with their friends. They also enjoy the arts, crafts, and cooking activities. Children clearly enjoy their time here, even asking their parents if they can stay longer when they come to collect them.

What does the early years setting do well and what does it need to do better?

- Children feel self-assured about their daily routines. For example, children independently put away their belongings and access their drinks. However, further independence could be promoted during snack time. For instance, encouraging children in doing things for themselves.
- Children learn healthy eating habits and hygiene routines. Staff provide a variety of healthy snacks and children are encouraged to wash their hands before eating. Staff encourage children to finish what they are eating and are reminded of the dangers if they were to run around outside with food in their mouth.
- Children enjoy the time they spend outdoors. The club provides a good range of activities and games to keep the children physically active. Staff ensure children are adequately hydrated on hot days, encouraging them to come in for a drink.
- Children demonstrate good manners and behaviour. They show respect for each other, negotiating whose turn it is in their game. Any minor disputes are quickly averted through the sensitive support from staff.
- Children develop their confidence and social skills in their interactions with others. For example, children of differing ages happily engage together while building with small construction bricks. They talk assuredly about their likes and dislikes. They support others by introducing others to new people,

demonstrating their self-confidence and self-esteem.

- Children learn about diversity through the celebration of different events that reflect modern day Britain. For example, they learn about Eid, Diwali, and Chinese New Year through planned activities. Children know what makes them unique and share differences and similarities through conversations with staff and peers. For instance, children learn from their bilingual peers about different languages.
- Staff are well deployed and supervise children's activities successfully. For example, they use walkie talkies and communicate with each other when children are moving between the indoors and outdoors of the club. They ensure children's safety is given high priority.
- Leaders review practice through self-evaluation systems and closely monitor the quality of care and activities provided. Improvements are identified and actions put in place to ensure children receive a good standard of care and play experiences.
- Management holds regular staff supervision sessions to monitor staff's ongoing suitability and performance. Training is identified and kept up to date to ensure staff's continued professional development.
- Staff build positive relationships with parents and the school. Staff feed back to parents regularly to ensure they are fully up to date with their child's day, experiences, and welfare. Any information passed on from the school is also fed back to parents. Parents comment positively that their children are happy, they are kept updated regularly and the staff know their children well.

Safeguarding

The arrangements for safeguarding are effective.

Staff receive regular up-to-date training on how to keep children safe. The setting has a good understanding of the different areas of abuse and how to recognise these. They know how to identify concerns of abuse and have a good knowledge of the signs and symptoms of abuse and how to keep children safe. This includes knowing when, how and where to report concerns. Staff promote healthy hygiene routines, such as regular handwashing. Staff are vigilant and deploy themselves well, ensuring children are supervised in all areas. Staff regularly check resources and equipment to minimise any potential hazards.

Setting details

Unique reference number	EY479174
Local authority	Reading
Inspection number	10228096
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	420
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	13 December 2016

Information about this early years setting

Energy Kidz Out of School Club registered in 2014. It is held at Micklands Primary School in Reading. The club is open from 7.30am for breakfast club before school and from 3.15pm to 6pm, Monday to Friday, term time only. The club is managed by a private provider. Three members of staff are employed to work at the club; of these one has a full and relevant level 3 qualification.

Information about this inspection

Inspector

Nina Fortuna

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation during an art activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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