

# Inspection of diandjims@Prudhoe

Balloon House, Broomhouse Lane, Prudhoe NE42 5FT

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Inspection date:

21 April 2022

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Good**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Inadequate

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety and welfare are not assured. The provider and staff fail to carry out risk assessments effectively to identify and remove possible hazards to children. For example, staff have not considered the risk of choking to younger children who play unsupervised with small decorative balls. In addition, the provider has not dealt swiftly with risks already identified. These include a damaged floor and children's finger shield in the nursery reception area. An old fridge in the garden has not been secured to prevent children from opening the door and playing with it. Furthermore, children's health and well-being are compromised. For instance, not all staff routinely wash their hands or use hand sanitiser after nappy changes, wiping children's noses or when returning from outside play. Some staff fail to wash their hands before serving food to the children. Fresh drinking water is not readily available and accessible for younger children. These breaches of requirements put children's welfare and safety at risk.

Nevertheless, babies and children form secure emotional attachments with staff. They are happy, play confidently and are eager to learn. Children behave well. Staff manage children's behaviour effectively and help them to understand what is expected of them. They demonstrate how to be kind and respectful. Children understand the rules and boundaries of the nursery.

## **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, the provider has made several improvements towards meeting previous actions in respect of staff's knowledge of safeguarding, and regular completion of children's two-year-checks. Positive changes have been made to the learning environments to benefit children's independent exploration, play and learning.
- Although some advances have been made to staff's supervision and in the quality of teaching, they are not fully effective in all areas of the nursery. Progress to improve the quality of education is too slow. Staff in the under-two's room do not sustain consistently good levels of teaching and care. Despite some staff undertaking specific training, staff do not interact well enough to guide children's learning and extend their language further. This means children are not making as much progress as they could.
- Staff working with babies and younger children do not support their growing understanding of good personal hygiene skills. They rarely discuss the importance of a healthy diet, regular exercise and good oral hygiene in order to stay healthy, or talk about the importance of drinking water to stay hydrated. This does not help children's personal development.
- Teaching in the pre-school room is consistently good. Staff have a secure knowledge of how children learn. They build on what children already know and

offer challenge through questions and expanding conversations. Children concentrate well and enjoy their learning. For example, they take turns to mix cornflour and hair conditioner to make a dough and note the lovely raspberry smell. They listen well to instructions, compare the stiffness of the mixture and predict how much liquid they will need to make it more malleable. Older children make good progress in all aspects of their learning and development, in readiness for school.

- Children's physical development is supported effectively by staff. All children access the outdoor areas frequently and benefit from the activities and resources on offer. Older children are excited as they work together to balance drainpipes to enable them to pour water down the tubes. Younger children squeal happily as they climb steps and push themselves down a slide.
- Parents speak positively about the nursery and recognise recent improvements. They acknowledge the importance of working in partnership to support their children's learning and development, and value the opportunities they have to contribute. They say children discuss the activities at home and talk about the caring staff with warmth.
- The provider has developed a beneficial link with the local authority advisory team to support her evaluation of the nursery and delivery of the curriculum. She has introduced a new method of planning, which incorporates children's interests and next steps in learning. This is beginning to have a positive effect on children's progress, particularly for older children.
- Staff work closely with parents and external professionals when they identify gaps in children's learning. A shared agreement is used in the nursery and at home, to help children catch up and support their ongoing development.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider does not make all areas of the nursery that children access safe for them to use. She has not acted quickly to address identified dangers. Staff working in the under-two's room do not recognise potential hazards to children until they are shown to them. However, staff have a suitable knowledge of the signs and indicators of abuse and of neglect. They understand that they must always be vigilant and have a duty to prevent children being drawn into situations that put them at risk. The provider ensures staff keep their knowledge on child protection up to date. Procedures for recruitment and selection of staff meet requirements.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure the provider and staff identify and assess risks effectively and consistently and swiftly take all appropriate steps to reduce hazards and risks	22/04/2022
extend supervision arrangements and focus sharply on building the provider's knowledge to support and coach management and staff to ensure that they have the skills they need to raise the quality of teaching	24/05/2022
improve the quality of teaching and interactions of staff who work with the youngest children to provide consistently high-quality learning opportunities to meet children's individual needs	24/05/2022
ensure children's good health is prioritised and steps are taken to ensure good hygiene practices are in place	22/04/2022
ensure fresh drinking water is available and accessible to younger children throughout the day.	22/04/2022

## Setting details

<b>Unique reference number</b>	EY283465
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	10225837
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Diandjims Limited
<b>Registered person unique reference number</b>	RP524165
<b>Telephone number</b>	01661 831831
<b>Date of previous inspection</b>	12 November 2021

## Information about this early years setting

Diandjims@Prudhoe registered in 2004. The nursery employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, four hold appropriate early years qualifications at level 3, and one holds an early years qualification at level 2. The nursery opens Monday to Friday, all year round, from 7.30am to 6pm. The setting provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Jan Harvey

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector spoke to the provider about the curriculum and activities staff plan and discussed how they benefit children's development. They completed a joint observation during a group snack time.
- The inspector observed the interactions between staff and children and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took into account the views of several parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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