

# Inspection of Radcliffe Road Day Nursery

124-126 Radcliffe Road, West Bridgford, Nottingham, Nottinghamshire NG2 5HG

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Inspection date: 20 April 2022

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous  
inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is inadequate

Children's safety is not assured. People who are not permitted to be in the nursery can potentially enter the nursery building unnoticed by staff. This puts children and staff at risk of harm. Furthermore, personal information about children is not stored in a safe and secure way.

Children are learning how to be responsible and look after the planet Earth. After having discussions with staff and their friends, children create a large ocean picture with paint and craft materials. They call it 'Save the sea'. Children use their knowledge about how pollution can cause problems for sea life. They draw turtles swimming away from netting, which they have attached to their picture using glue. Children extend their knowledge by participating in a planting activity. They make plant pots using newspaper. Children cooperate well as they share the resources that they need. Children strengthen their fingers as they fold and mould their pots into shape. They develop their hand control ready for writing when that time comes. Staff introduce new vocabulary and explain that these pots will be 'biodegradable'. Children learn that this word means the pot will break down naturally in the ground, whereas plastic will not. This is developing children's understanding of the world around them.

### What does the early years setting do well and what does it need to do better?

- The manager allows parents open access to the nursery building at times of their choosing. Parents enter the building using a pin code which they have been given to unlock the main entrance door. However, staff do not monitor who is entering or exiting the building. As a result, children are at risk because strangers could gain entry to the nursery, as adults are not always vigilant.
- The manager does not keep confidential information about children secure. Personal information is kept in unlocked drawers and in rooms which visitors have access to. Data protection requirements are not being followed.
- The manager has identified that there are times of the day when the help of extra staff would ensure that the needs of all children are being met. Yet, this is not embedded in practice. Routine activity times are sometimes poorly organised. For example, at lunchtime, two-year-old children struggle to feed themselves. Staff are busy and do not notice when they have provided children with the incorrect cutlery. As a result, children get frustrated and choose to eat with their hands.
- Staff provide children with opportunities which develop their social skills. Younger children take turns when playing a superhero card game. Staff plan activities for older children to develop these skills further. For example, these children take it in turns to use a mould when making paper plant pots. Older children show patience as they wait for longer periods of time until it is their

turn. These opportunities help children to develop skills they need for school.

- Staff are skilled at helping children recognise what makes them unique. Staff encourage children to wear pretend glasses for the day. This helps children who do wear glasses feel valued and included. Children draw a self-portrait, adding glasses and smiles to these faces. They tell staff they are happy because their friends are wearing glasses too.
- Staff have received training to support children's learning by providing natural objects for them to explore. Such opportunities help to develop children's imaginations. Staff know that children play with plastic toys at home and not natural items, such as pine cones. They recognise that this is a learning opportunity that children do not receive elsewhere.
- Staff use additional funding to support children who have communication delays. They buy 'story sacks' to enhance children's literacy experiences. Parents can loan these 'story sacks' so that children can continue their learning at home.

## Safeguarding

The arrangements for safeguarding are not effective.

Children's safety is put at risk because the nursery building is not secure. The manager has not made sure that risk assessments are robust enough to prevent people following parents into the building. Staff know the signs to look out for that may suggest a child needs protection from abuse. They know what to do if they have concerns about a child's welfare. Staff know what to do if they are worried about the conduct of a colleague. The manager checks the ongoing suitability of staff to carry out their role.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
make sure unauthorised people cannot enter the building	21/04/2022
ensure confidential information about children is kept safe and secure.	27/04/2022

**To further improve the quality of the early years provision, the provider should:**

- continue to develop ways of supporting staff at busy times of the day, such as mealtimes, so children receive optimum care and learning opportunities.

## Setting details

<b>Unique reference number</b>	253403
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10138656
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Scotts Wood Private Day Nursery Limited
<b>Registered person unique reference number</b>	RP522048
<b>Telephone number</b>	0115 9815281
<b>Date of previous inspection</b>	5 October 2015

## Information about this early years setting

Radcliffe Road Day Nursery registered in 2000 and is located in Nottingham. The nursery employs 20 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Charlotte Whalley

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of a group activity with the manager.
- The inspector spoke to two parents during the inspection and took account of their views.
- The inspector spoke to staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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