

Inspection of Treasure Children Forever Pre-school

Giffords Cross Road, CORRINGHAM, Essex SS17 7PZ

Inspection date: 12 May 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this exceptional pre-school. They are truly inquisitive and actively explore the highly stimulating learning opportunities available to them. Children's behaviour is excellent. They have the highest respect for the environment and their friends. Children set themselves a mission to protect butterflies. They use binoculars to search for them and explain in great detail how they are protecting butterflies from drowning in the water. Children are highly aware of the needs of others. They actively choose to support their friends who need extra help, such as by sitting close to them at snack time. Children offer others reassurance, such as by telling them not to worry when they spill their drink.

Children clearly feel safe, happy and secure and build extremely close attachments to the staff. The highest priority is given to children's health and well-being. All children choose to spend considerable amounts of the day outdoors. Since the last inspection, the garden has been transformed into a truly inspiring learning area. Natural areas entice children to look for wildlife, such as bugs. They know to handle them carefully and to return them to their natural habitat. Children thoroughly enjoy walking barefoot in the flowing stream. They talk about how the water feels on their feet, such as describing it as 'cold and tickly'.

What does the early years setting do well and what does it need to do better?

- The inspirational provider and dedicated staff team have a clear vision for what they want children to achieve. The extensive range of activities they provide is carefully tailored to children's precise needs, interests and what they need to learn next. The curriculum is ambitious and consistently embedded across the pre-school. As a result, all children, including those with special educational needs and/or disabilities (SEND), make very rapid progress.
- Staff place the utmost priority on developing children's communication and language skills. Young children take great pleasure from sharing stories with staff. They answer skilfully crafted questions very well, gaining information from carefully studying pictures. Pre-school children have many opportunities to speak in group situations, which they do with high levels of confidence. They are learning how to debate and come to a group decision, which supports their understanding of democracy.
- Children with SEND are superbly supported to learn and develop. The special educational needs coordinator, parents and children's key person work in true partnership. They think carefully about how they can precisely meet each child's needs, both in the pre-school and at home. Children's individual education plans are expertly implemented into daily practice. Every small achievement children make is praised, shared and celebrated by all.
- Partnerships with parents are exceptionally strong. Parents have the utmost

praise for the pre-school and staff. They state they are very well informed about their children's progress and next steps in learning. Staff listen to parents, value their input and see them as partners. Many parents report how the provider and staff have worked with them to get the best possible support for children from external professionals. Parents say their children are exceptionally well prepared for moving on to school.

- Children have many opportunities to learn how to develop healthy lifestyles. They carefully follow instructions on a displayed chart as they wash their hands. Children are meticulous with every step and talk about getting rid of germs. A local dentist visiting the pre-school is met by eager, excited children. They learn first hand why they need to eat healthily and clean their teeth regularly. Children enjoy dressing up in personal protective equipment. Staff talk about how visits, such as this, break down barriers for children, as they have more understanding of what to expect when they visit the dentist.
- Staff turnover is incredibly low. Despite this, the provider has robust recruitment and selection procedures in place. She identifies staff who are suitable and share her vision for high-quality care and education. Staff benefit from regular, constructive feedback about their practice and receive encouragement and coaching that further inspires them. Staff say that they feel highly valued and supported in their role by the provider and other colleagues.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff have exceptional knowledge of how to keep children safe from harm. They all demonstrate an excellent understanding of the potential signs and symptoms that may indicate children are at risk of abuse. Safeguarding policies and procedures are very well understood. As a result, staff are highly confident in what they must do should they have any concerns about children's well-being or the conduct of their colleagues. Staff are also aware of wider safeguarding issues, such as how children may become exposed to radical or extreme views. Managers provide new staff with a thorough induction around safeguarding and child supervision responsibilities. The open communication between staff and the provider promotes effective information sharing, as staff feel listened to and respected.

Setting details

Unique reference number	404628
Local authority	Thurrock
Inspection number	10137564
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	60
Number of children on roll	118
Name of registered person	Thurrock Christian Fellowship Trust
Registered person unique reference number	RP904256
Telephone number	01375 675605
Date of previous inspection	22 October 2015

Information about this early years setting

Treasure Children Forever Pre-school registered in 2001. The pre-school employs 21 members of childcare staff. Of these, 19 hold appropriate early years qualification at level 2 and above. The pre-school opens from Monday to Friday through school term times from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jill Hardaker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluations.
- The provider and inspector completed a learning walk across all areas of the pre-school to understand how the early years provision and the curriculum are organised.
- Two joint observations were carried out and discussed between the provider and the inspector.
- The inspector looked at a sample of the pre-school's documentation during a meeting with the provider. This included reviewing information about safeguarding, staff suitability and training.
- A selection of staff, children and parents spoke with the inspector at appropriate times during the inspection.
- The inspector observed the quality of teaching and learning during activities indoors and outside.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022