

# Inspection of Little Cherubs School Club

St. Georges C Of E Controlled Primary School, Church Street, Church Gresley,  
Swadlincote, Derbyshire DE11 9NP

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Inspection date:

12 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enter this club happily chatting to their friends. They know where to place their belongings. They quickly decide what they want to play with and soon become engrossed in their play. Relationships, both between the children and the adults, are good. Staff talk to children about their day at school and involve themselves in the children's play.

Children behave well. They share resources with their friends and play cooperatively with each other. For example, they share the construction bricks and build trucks. Children concentrate on their colouring, making sure they keep within the lines. Children are confident and develop a positive sense of achievement. For example, they relish making necklaces from beads and talk about the patterns they are making using blue, pink and purple beads. Children are proud to talk with staff about their creations. They politely seek guidance or assistance, such as asking for help to put a knot in their necklace.

Children relish playing outside and safely move around the playground. They quickly form a game of football and enjoy scoring goals and passing the ball to each other. Other children develop their physical skills by swirling hoops around their tummies. They use skipping ropes and count to see who can skip the longest.

### **What does the early years setting do well and what does it need to do better?**

- The provider, who is also the manager, aims to provide a friendly and welcoming club, which supports all children. She wants the children to enjoy their time at the club and is keen to gather their views. All children have access to a range of activities throughout the session. They can suggest activities for the following day or request activities that they have previously enjoyed. This ensures that children can make choices about their play and take an active role in planning the sessions.
- Staff are enthusiastic and interact with children in a positive manner. They get down to children's level and talk to them about what they are doing. Older children help younger children to join in with them and they play together well. For example, older children help younger children to play a table game by explaining to them what to do. This encourages the younger children, who thoroughly enjoy the game.
- Partnership with parents is strong. Parents are highly complimentary of the club and the staff team. They say that their children, 'can't wait to go to the club', and that they come home with stories about the fun they have. They say staff are friendly and easy to approach to talk about their child. Staff have a good relationship with the host school. They talk to the teachers to find out about the

children's day. They sometimes follow the topics the Reception class are doing to help provide continuity of learning.

- Children benefit from a healthy diet, which includes a variety of fruit. Staff gently encourage children to try different foods. Snack times are social occasions where adults and children talk about their day, share memories and laugh together. Overall, staff promote independence and self-care skills. Children tidy away the toys willingly after they use them and clear their own plates and cups after snack. However, children are not given opportunities to become even more independent. For example, staff cut up the oranges and pour the drinks at snack time. These are things children could do for themselves to increase their independence further.
- Staff help children to have respect and understanding of other peoples' cultures and beliefs. Children learn about festivals from around the world, such as Diwali and traditional Chinese New Year celebrations. However, children rarely talk about their similarities and differences to help them develop a sense of the society they live in.
- The manager and staff effectively and routinely evaluate their practice together. They have regular meetings every Friday to talk about what children enjoyed doing and what they, as staff, could do better next time. Staff use their findings to develop their future practice and activity plans. The manager discussed that they wish to extend the range of physical activities to promote more outdoor play.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a thorough understanding of the signs and symptoms of abuse, including those of radicalisation. They know what to do and the agencies to inform if they have any concerns about a child's safety or welfare. Staff attend regular training to ensure they are up to date with safeguarding issues. If staff have worries about the conduct of a colleague, including the manager, they know the steps to follow to report their concerns. The provider implements robust recruitment procedures and induction for new staff, to ensure that staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	2538869
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10215291
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Corcoran, Lisa
<b>Registered person unique reference number</b>	2538868
<b>Telephone number</b>	07768777134
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Little Cherubs School Club was registered in 2019 and provides wraparound care for children. The club is located at St George Church of England Primary School in Swadlincote, Derbyshire. The club is available for children aged four to eleven years. The opening hours are Monday to Friday, 7.30am to 8.50am and 3.15pm to 5.45pm, term time only. The club employs seven members of staff of whom one has an early years qualifications at level 3.

## Information about this inspection

### Inspector

Jan Hughes

## Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector completed a learning walk with the provider and discussed the areas used by the club.
- The provider and the inspector observed the activities the children were doing and discussed the interactions between the staff and the children.
- Staff and children spoke to the inspector at appropriate times throughout the inspection.
- Parent views were sought by the inspector and they talked about the activities the children were offered at the club.
- A range of documentation was sampled by the inspector and the suitability of staff was checked.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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