

Inspection of Malearn After School & Holiday Club@ Eldon Primary School

Eldon Primary School, Eldon Road, London N9 8LG

Inspection date: 18 May 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming and well-run club. They arrive happily after school and quickly settle into their chosen activities. Staff have positive relationships with the children and are sensitive and attentive to their individual needs, quickly identifying when some children need reassurance or emotional support. Staff place children's emotional well-being at the heart of everything they do. Children take part in a broad variety of well-organised indoor and outdoor activities. Children have plenty of opportunities to be physically active. For example, younger children enjoy games, such as table football and carefully hit the coloured balls into the pockets on a pool table, with the support of skilful staff. Staff provide healthy and nutritious snacks for the children to enjoy with their friends.

Children are given plenty of time and space to explore their own ideas and interests, and they make strong friendships. They are very calm, and purposefully engage in their play. Staff follow the interests of the children. For example, they join in and engage well in role play in the well-equipped home corner area with the younger children. Children behave exceptionally well. They understand the clear boundaries and expectations that staff have of them.

What does the early years setting do well and what does it need to do better?

- Staff plan a stimulating play environment. They provide a wide range of resources and challenging activities, which are highly motivating and beneficial to children's learning. Children confidently make independent choices about what they would like to play with.
- Children have plenty of opportunity to be physically active. They have access to the school playground and outdoor climbing area. Staff are full of fun and enthusiastically join in with children's play, which has a positive impact on children's enjoyment.
- The experienced and well-qualified staff provide good support for children. Staff obtain the necessary information they need to plan and prepare, prior to children attending. They provide resources that they know are of particular interest to children to help them settle on arrival.
- The manager and staff work well together to evaluate the effectiveness of the club and reflect on their practice. The staff team is well organised and prepares ahead of children's arrival after school. Staff attend regular, relevant training to continually update their knowledge and skills.
- Children choose from a large variety of healthy foods at snack times and automatically remember to wash their hands before coming to join their friends at the snack table. They concentrate well and follow instructions as they use a

knife to butter their bread for sandwiches.

- There is a good two-way flow of information between the club and parents. This helps to provide continuity in meeting children's individual needs. Parents spoke very positively about the club, and commented that staff are friendly and supportive.
- Children form strong relationships with staff and look forward to attending the club after their school day. Staff are positive role models and interact well with the children. They engage in meaningful conversations, and show respect as they listen carefully to what children say. Children have a strong sense of belonging and their behaviour is exemplary. They are exceptionally thoughtful, friendly and kind.
- Children enjoy their time at the club and are relaxed and settled. They socialise with each other and develop strong relationships with staff and their older peers. Staff know the children well. Children are respected and feel safe and secure.

Safeguarding

The arrangements for safeguarding are effective.

Staff ensure that children's safety is their priority. Staff have a secure understanding of child protection issues. They know how to identify and report any concerns about children to keep them safe. They attend regular safeguarding training and keep their knowledge up to date. Staff carry out regular risk assessments and make sure the club is safe and well maintained. Managers ensure that all staff are suitable to work with children.

Setting details

Unique reference number	EY561356
Local authority	Enfield
Inspection number	10190978
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	120
Number of children on roll	39
Name of registered person	Malearn Limited
Registered person unique reference number	RP561355
Telephone number	02082141045
Date of previous inspection	Not applicable

Information about this early years setting

Malearn After School & Holiday Club@ Eldon Primary School registered in 2018. It operates from Eldon Primary School in Edmonton, in the London Borough of Haringey. The club is open from Monday to Friday throughout the whole year. The times during term time are from 3pm to 6pm and 8.30am to 6pm during the holidays. There are 10 staff working with the children and three staff who work in administration. The manager holds a relevant qualification at level 6.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector in a discussion about the service she offers and what activities she plans to support the interests of the children at the provision.
- A joint observation was carried out by the inspector and the manager.
- The inspector observed the activities and the interactions between staff and children.
- The inspector had a long discussion with the manager and sampled a selection of documentation and checked the suitability of staff working with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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