

Childminder report

Inspection date: 10 May 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are immensely happy and have a great deal of fun in the care of the highly skilled childminder. Children thrive during their time with the childminder. They have extremely strong bonds with her. Children are taught excellent social skills, which helps them to build very respectful and positive relationships with their peers.

Children are curious and highly motivated in their learning. They join in enthusiastically with all activities on offer to them and the childminder helps them to continually build on what they have learned previously. As a result, children progress in their development at a rapid pace. Children are confident communicators and demonstrate excellent communication skills. They benefit immensely from the excellent opportunities the childminder provides for them to promote their communication and language skills.

Children's behaviour is excellent. They demonstrate a deep understanding of the rules and expectations and follow them at all times. The childminder is consistent in her approach and uses highly effective strategies to help promote mutual understanding and positive behaviour. Children develop an excellent range of independence and self-care skills during their time with the childminder. They manage their own toileting from a young age and can get themselves dressed. This provides children with a sense of pride in their achievements and what they can do for themselves and prepares them well for the eventual move on to school.

What does the early years setting do well and what does it need to do better?

- The childminder is a superb teacher. She has excellent knowledge of each child she cares for and plans enjoyable, purposeful and carefully tailored activities and experiences for them. Her meticulously planned curriculum helps children to progress very well in all areas of their development.
- The childminder regularly reflects on all aspects of the service she provides. She is extremely proactive in seeking out training and professional development opportunities, all of which enhance her teaching and have a positive impact on children's learning. For example, as a result of a mathematics training course, the childminder finds everyday ways to incorporate mathematics to deeply embed children's mathematical knowledge. For example, she uses number pebbles in sand and colour mixing during water play.
- The childminder is extremely sensitive to children's needs and feelings. She helps them to develop a very strong awareness of their own emotions and the feelings of others. Children develop empathy from a young age and demonstrate high levels of emotional intelligence. For example, children use stones with different facial expressions painted on them to help them to express how they

are feeling and label their emotions. In turn, they help one another to feel happy and are excellent friends to one another as they offer comfort and support when someone feels sad.

- The childminder uses poetry and storytelling highly successfully to build on children's communication and language skills, personal, social and emotional development and literacy skills. Children respond excellently to storytelling and relish in the interactions with the childminder at these times. For example, they choose from stimulating props available to them alongside a story about birds and match them to the birds the childminder is reading about in the book.
- Parents speak very highly of the childminder. They comment on the high-quality care and experiences their children receive. They welcome the excellent communication that keeps them up to date about what their child has been doing and allows them to share important information on an ongoing basis from home. Parents feel very well supported in extending their children's learning and development at home. They feel that the support the childminder gives them is invaluable and all of their feedback is tremendously positive.
- The childminder supports children extremely well in being independent. Children are willing to 'have a go' even when tasks are challenging. They have excellent perseverance and always try to do things for themselves before asking for help.
- The childminder expertly follows children's lead in play and takes opportunities as they arise to help children to achieve their personal goals. For example, when young children are learning to walk and want to show the childminder a toy, she skilfully encourages them to take steps towards her to show her more closely. This gives them extra practise in working towards meeting their next steps and helps them to prepare for the next stage in their learning.
- The childminder plans a wide range of exciting outings. They visit a range of interesting places where they meet a wide range of people and develop their knowledge of cultures and communities beyond their own. Children relish in such outings and regularly talk about past outings that they remember because of the positive impact they had on them. The childminder is committed to ensuring that her setting promotes equality and diversity. This prepares children well for life in modern Britain.
- The childminder links regularly with other professionals and early years settings children attend. She ensures that there is a shared approach to the children's learning, and regular exchanges of information ensure that there is continuity of care for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that she maintains an excellent knowledge of child protection. Safeguarding is paramount to everything that she does, and she promotes children's welfare above everything else. The childminder has an excellent knowledge of her responsibilities and ensures that she regularly accesses a wide range of training to continually update her knowledge on safeguarding issues. She has a deep knowledge of how to spot signs a child may be at risk of

harm and how to respond to any concerns. The childminder teaches children from a young age about how to recognise possible danger and how to keep themselves safe. For example, they learn about road safety on their walk to pre-school.

Setting details

Unique reference number	EY276930
Local authority	North Somerset
Inspection number	10125907
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	8
Date of previous inspection	20 November 2015

Information about this early years setting

The childminder registered in 2004 and lives in Clevedon, North Somerset. She operates all year round from 8am to 6pm, Monday to Thursday. The childminder has a relevant qualification to provide home-based childcare. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Dominique Allotey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector held discussions with the childminder at appropriate times during the inspection, including discussing the childminders self-evaluation.
- The inspector looked at relevant documentation, including evidence of the suitability of the childminder and other household members.
- The inspector held discussions and had a tour of the home with the childminder to understand the provision and how the curriculum is organised.
- The inspector held discussions with the childminder about children's learning, progress and behaviour during the activities they were observed engaging in, to understand how she promotes the learning and development of all children.
- The inspector took account of the views of the childminder and children spoken to on the day of the inspection and looked at written comments from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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