

Inspection of Treehouse After School Club

20 Woodbine Place, London E11 2RH

Inspection date:

13 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The manager has a well-established staff team, who are passionate about the club. There is a strong ethos on training to ensure staff understand their roles and responsibilities. The environment is organised well with a range of interesting and exciting resources. Children have access to a garden where they enjoy planting and growing pumpkins. Staff provide lots of opportunities for children to be creative as they engage in a recycling project. Children settle quickly and develop good attachments to adults. They greet staff with huge smiles when the staff collect them at the end of school.

Staff act as excellent role models and children behave well. Children look forward to seeing their friends. They are polite and respectful to each other. They listen and follow instructions and stay with their partners when walking to the school minibus. Staff use verbal prompts to help children develop personal safety. For example, 'the red light means that we have to stop'. This helps children learn to keep safe.

Staff value children's feedback and showcase their views through detailed displays. Children report positive things about the club.

What does the early years setting do well and what does it need to do better?

- Leaders and managers constantly reflect on ways to improve and work closely with the local authority. Staff attend regular training and have access to a good programme of professional development. The manager holds regular debriefs for staff to reflect on the club and share feedback.
- Children behave well and are warm and friendly. They listen and follow instructions as part of the club routines. Staff teach children to play cooperatively, so they take turns when playing simple lotto games.
- Children recognise the importance of hand hygiene. They told the inspector that 'We all use hand gel because if we don't we will get germs and be sick.' Children enjoy mealtimes together and like to serve themselves. They develop independence as they make their own sandwiches and say 'look I made my sandwich and it has cheese in it'.
- The club is spacious and there is an area devoted to a recycling jubilee project, so children are learning about British culture. They use recyclable material to make different things, design picture frames and restore toys by sanding and painting. Children enjoy making their own crowns, and feel proud of their work saying, 'look at my crown'.
- There are different resources to develop children's fine and gross motor skills. Children enjoy using writing tools, such as magic sketching boards. They show

high levels of concentration when using modelling clay and play dough.

- Staff provide a wide range of different books that motivate children to read. Children handle books carefully and express their ideas, such as 'I want to make play dough just like this.'
- The club is inclusive and staff encourage children to talk about different cultures. Children are curious and ask questions, such as 'why is your hair different?' Staff provide opportunities to help children understand different people. They create displays that capture children's views about respecting differences.
- Staff recognise the value of introducing children to different languages. They plan lessons to teach children French. However, the club does not promote this opportunity effectively, so that all children can benefit.
- Parents are very happy with the club and speak highly of staff. Parents know how to report any concerns. Staff recognise the importance of working with parents to support children's development, especially those with special educational needs and/or disabilities. They work in partnership with school and seek advice and support from other agencies when needed.

Safeguarding

The arrangements for safeguarding are effective.

The manager has a robust recruitment and vetting system in place to ensure that staff are suitable to work with children. Staff access regular training, so that they can follow the club's safeguarding and child protection policy. They are alert to signs and symptoms of abuse and neglect. The manager uses spot checks and staff quizzes to embed safeguarding practices. The staff carry out regular risk assessments, so that the premises are safe and secure. Children wear high-visibility jackets and understand that this is 'so they know where we are if we get lost'. Children understand personal safety messages, for example 'we wear seatbelts to keep us safe.'

Setting details

Unique reference number	2497853
Local authority	Redbridge
Inspection number	10191101
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	80
Number of children on roll	67
Name of registered person	Treehouse Nursery School Limited
Registered person unique reference number	RP523844
Telephone number	0208 532 2535
Date of previous inspection	Not applicable

Information about this early years setting

Tree House After School Club registered in 2018 and is situated within the London Borough of Redbridge. The breakfast club operates from 7.45am to 9am and the after-school club operates from 3.30pm to 6.30pm, Monday to Friday, during the school term. The provider employs six members of staff, including the manager, most of whom hold relevant early years qualifications.

Information about this inspection

Inspector
Jane Ihezie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed transport back from school, activities indoors and outside, and the interactions between staff and children.
- Children talked to the inspector throughout the inspection and took account of their views.
- Discussions were held between the inspector and parents and the inspector viewed written feedback provided by parents.
- The inspector spoke to staff, the provider and held a meeting with members of the leadership team. The inspector looked at relevant documentation, including the suitability of staff working at the premises.
- The provider gave the inspector a tour of the club and explained what activities are on offer for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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