

# Inspection of Roydon Acorns Afterschool Club

St Peters, Church Hall, High Street, Roydon, Harlow CM19 5EF

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Inspection date: 20 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The providers of the club are a local registered childminder and the manager of the village pre-school. During the inspection, they spoke about how this enables them to share detailed information with staff about the children they care for, who also attend the club. This helps to provide a consistent approach to meet children's needs and helps them to feel safe and secure.
- The providers are passionate about offering a wide range of experiences and activities that capture children's interests. They understand the importance of extending children's preferred choice of play, through the introduction of new resources. High priority is placed on making the most of the outdoor space to support children to be physically active. The providers explain how children enjoy learning cheer leading sequences and making dens. Children develop skills that help them to keep safe near roads as they sensibly walk from school to the club with staff.
- The providers understand how to support and develop children's confidence and self-esteem. They have high expectations of staff to be positive role models, and talk about the positive impact of praising children for their achievements.
- During the inspection, the providers spoke about how they promote positive behaviour with children. They know to work in partnership with parents, children's teachers and each other, to agree and consistently implement strategies, if needed.
- The providers explain how children follow a robust hygiene routine and receive clear messages about the importance of a healthy lifestyle. Children benefit from a choice of healthy snacks and nutritionally balanced meals. The providers actively seek children's ideas of what they would like included in the four-week menu plan. This encourages children to eat meals and develop new tastes.
- The providers are highly reflective on the service they offer. They seek the views of children, staff and parents. This informs continuous improvement, so that children are given the very best opportunities and experiences. The recent introduction of the library enables children to relax in a quiet environment. The providers encourage children to borrow books from the club to share with their parents at home. Parents and children are very complimentary about the staff and club.
- Daily risk assessments of the areas used by children are conducted by the providers. This helps to swiftly identify, manage or remove any risks to children.
- The providers have a secure understanding of their responsibility to safeguard children from harm and neglect. They know how to identify signs of abuse and how to respond to protect children's welfare. Staff receive thorough ongoing training and support to extend and embed their safeguarding knowledge. They are aware of how the COVID-19 pandemic may have affected some families. The providers explain the benefit of working in partnership with children's teachers. This will mean relevant information can be shared confidentially.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2538880
<b>Local authority</b>	Essex
<b>Inspection number</b>	10208642
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	1 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Mrs Sarah Eve Shipton and Miss Annalei Jane Smith Partnership
<b>Registered person unique reference number</b>	RP910214
<b>Telephone number</b>	07519326813
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Roydon Acorns Afterschool Club registered in 2019. The club employs six members of staff, three of whom hold appropriate qualifications at level 3 or above. The club opens from Monday to Thursday, 3.10pm until 5.30pm, and 3.10pm until 4.30pm on Fridays, during term time only.

## Information about this inspection

### Inspector

Lorraine Pike

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the providers and has taken that into account in their evaluation of the provider.
- The inspector joined the providers on a walk to collect older children from school. Older children spoke to the inspector about what they like to do in the club and what their favourite activities are.
- The inspector held a meeting with the providers to talk about how the club is run and to check that all requirements are met. She reviewed parents' written feedback.
- A sample of policies and procedures was reviewed by the inspector, which included documents relating to safeguarding, complaints and the suitability of staff.
- The inspector discussed with the providers their understanding of safeguarding procedures and viewed areas of the premises used for the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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