

Childminder report

Inspection date: 10 May 2022

Overall effectiveness	Requires improvement
The quality of education	Requires improvement
Behaviour and attitudes	Requires improvement
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision requires improvement

Children generally enjoy their time at the childminder's setting. They have access to a suitable range of toys and resources indoors. They go on lots of outings in the local community and beyond. This provides them with opportunities to meet other children and experience different environments. However, children do not benefit from a curriculum that is planned well. Therefore, although children are generally happy in their play, they are not being consistently extended in their learning. The childminder regularly looks after more than the recommended number of young children. She spends a lot of her time meeting children's care needs and getting them ready for meals or outings. This reduces the amount of time she can focus on specific support for children's learning.

For the most part, the childminder ensures that her home is safe and secure. However, she has not checked all manufacturer instructions to ensure that some large equipment is suitable for young children.

Children's behaviour is typical for their age. The childminder is very gentle and kind in her interactions. Children see her as a source of comfort. For example, they look to her for cuddles when meeting unfamiliar people. They show that they trust the childminder. For example, her words of encouragement help children to grow in confidence and begin to talk and smile with visitors.

What does the early years setting do well and what does it need to do better?

- The childminder has not identified and minimised all risks. This has led to young children using a trampoline that is not deemed suitable for their ages. As a result of the inspection, the childminder has amended her policy and the trampoline will no longer be used by very young children.
- The childminder is not ambitious or precise enough in her planning for children's learning. She focuses on providing resources and outings children will enjoy. This limits children's opportunities to engage in learning experiences that are planned specifically to build on what they already know and can do.
- The childminder has not considered fully the impact of looking after more than three young children. For example, the childminder is not able to give children the help they ask for to complete a puzzle. On the day of the inspection, in order to get all children into the garden in a timely manner, one child was carried out without shoes. This impacted on his ability to join in with a planting activity.
- Children develop some skills through their self-chosen play. They learn to piece together tracks and manoeuvre toy cars along the floor. They develop their confidence in social situations through their visits to local groups.
- Children are developing an interest in books. They choose to look at books independently. They turn the pages and show interest in what they see. This

supports their developing literacy skills.

- Children show that they are developing a positive view of an active lifestyle. They thoroughly enjoy regular trips to local parks. They show confidence in using climbing equipment. They enjoy running between the equipment and making choices about what they would like to use.
- The childminder diligently meets children's care needs. She regularly checks and changes nappies and follows robust hygiene routines when doing so. She ensures that children wash their hands before eating and after playing outside. She makes sure that children get the rest and sleep they need during the day.
- Parents speak warmly of the childminder and share that their children are happy in her care. The childminder shares resources and ideas that help parents to support children's learning at home. For example, the childminder sends home books for children to share with their parents. She sends links to exercises children will enjoy doing.
- The childminder has kept her statutory training up to date. However, she has not focused her training and research on changes to expectations in regard to her role in delivering an effective curriculum. This has contributed to the weaker aspects of her practice, in regard to her role as an educator.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an accurate understanding of the signs that may indicate a child is at risk of harm or neglect. She knows to be alert to changes in children's physical appearance, behaviour and well-being. She understands the potential risks to children of being exposed to extreme views or ideologies. She understands the importance of keeping accurate records about any concerns and to who to share concerns with, to keep children safe. She knows what to do if an allegation is made about her or if she has any concerns about other professionals working with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all risks are accurately identified and minimised, including ensuring that children only use equipment that is suitable for their age	13/05/2022

develop a more accurate understanding of recommended adult-to-child ratios and only exceed these when all children's care and education needs can be met to a consistently high standard	27/05/2022
focus professional development on improving understanding of an effective and challenging curriculum.	30/06/2022

To further improve the quality of the early years provision, the provider should:

- improve the planning and delivery of educational programmes, to ensure that children engage in consistently high-quality and challenging learning experiences.

Setting details

Unique reference number	EY459474
Local authority	Oxfordshire
Inspection number	10228788
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	12 October 2016

Information about this early years setting

The childminder registered in 2013 and lives in Brize Norton, Oxfordshire. She operates from Monday to Friday all year round.

Information about this inspection

Inspector
Sarah Holley

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the interactions between the childminder and children and evaluated the quality of education being provided.
- The inspector accompanied the childminder and children to a local park.
- Parents' views were taken account of by the inspector.
- The childminder provided the inspector with key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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