

Inspection of Barnhill Preschool Playgroup

Poplar Grove Centre, Poplar Grove, WEMBLEY, Middlesex HA9 9DB

Inspection date: 7 March 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Staff have strong, close relationships with children. They take time to get to know children well. Staff find out about children's likes and dislikes, and provide activities linked to their interests. Children enjoy their time in the nursery and settle well. They are happy and confident. Children take part in wide range of stimulating activities. For example, staff teach children about cause and effect, as they play with a range of wind-up toys. This helps to support children's understanding of simple technology. Children develop an understanding of the world. For instance, staff read books to children about dinosaurs to teach them about how they lived. They talk to children about different features as they play with toy dinosaurs in make-believe jungles.

Children have good mathematical skills. For example, they learn to recognise numbers and count securely, as they step on numbered tree stumps outdoors. Staff teach children about different shapes during group discussion times. Staff have high expectations of children. They manage children's behaviour well. Staff share group rules with children and explain why certain behaviour is not acceptable. Children behave well. The curriculum is interesting and varied. Children learn useful skills in preparation for school.

What does the early years setting do well and what does it need to do better?

- Staff provide a rich range of activities that challenge children well and build on their skills. All children, including those with special educational needs and/or disabilities (SEND), make good progress.
- Children have good physical skills. For example, they balance across crates and tyres, and climb along frames. Children steer wheeled toys skilfully around the garden. Staff support children's physical coordination skills well. For instance, they play throwing and catching games with children.
- Staff help children to develop good listening and musical skills. For example, they encourage children to bang a drum together to create different rhythms. Staff teach children about loud and soft sounds, and sing songs with them.
- Staff provide good support to children who speak English as an additional language. For example, they focus group sessions to help children learn English words in interesting ways.
- Staff support children with SEND successfully. They meet with parents and health professionals to share information. Staff use this information to devise comprehensive plans for children. This close partnership working with parents and health professionals successfully promotes the best outcomes for children.
- Staff help children to gain an understanding of difference. For example, they talk to children about special events in different cultures and religions, such as Chinese New Year and Diwali. Staff provide opportunities for children to take

part in creative activities to learn about these occasions. Children learn to accept and respect diversity.

- Staff work with parents effectively. They ensure that parents have regular updates about their children's progress. Staff help parents to support their children's learning. For instance, they provide parents with ideas about activities for their children to do at home.
- The manager provides good support to staff. She discusses their workloads and well-being during regular one-to-one meetings. The manager offers ways to help staff, if needed. She talks to them about their training needs. Staff have attended several courses, including a course on early language development which has led to some improvements in this area.
- Overall, staff provide good levels of support to children to develop their communication, language and literacy skills. For example, staff read stories to children and question them effectively. They give children time to think and respond. Staff sing action rhymes and songs with children where they learn new words. However, staff do not think about how they can enhance the most-able children's vocabularies.
- Generally, staff help children to learn to do things for themselves. For instance, some children help to set the table at snack time and some put on their coats. However, opportunities for all children to learn self-care skills are not fully developed.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of the possible indicators linked to child abuse. They know the procedures to follow and understand who to report their concerns to in order to protect children from harm. Staff have a vigilant approach to identifying if a child could be at risk of extremism. They know the signs and symptoms to be alert to. Staff know how to report their concerns to the relevant agencies to keep children safe. They keep their safeguarding skills and knowledge current by attending regular training. The manager carries out appropriate background checks on staff to ensure that they are suitable for their roles. This helps to make sure that children are safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop more ways to introduce the most-able children to ambitious vocabulary, to support their language skills further
- continue to develop children's ability to do things for themselves, particularly at snack time.

Setting details

Unique reference number	137762
Local authority	Brent
Inspection number	10137779
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	40
Number of children on roll	37
Name of registered person	Evans, Barbara Maria
Registered person unique reference number	RP511603
Telephone number	07982 044 311
Date of previous inspection	24 February 2016

Information about this early years setting

Barnhill Preschool Playgroup opened in 1967. It is located in Wembley in the London Borough of Brent. The playgroup is open during term time from 9.15am to 1pm, Monday to Friday. There are 11 staff, all of whom hold appropriate early years qualifications. The playgroup provides funded early years education for children aged two, three and four years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector went on a learning walk around the nursery with the manager to learn more about the intention of the curriculum.
- Interactions between staff and children were observed, and the inspector spoke with children, when appropriate.
- The inspector tracked the progress of several children.
- Some documentation was checked and the inspector held a discussion with the manager.
- The views of staff and parents were considered during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022