

Inspection of S4A Group Ltd@Marsh Gibbon Church Of England School

Marsh Gibbon C Of E School, Castle Street, Marsh Gibbon, Bicester,
Buckinghamshire OX27 0HJ

Inspection date:

17 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is not assured, due to weaknesses in staff's safeguarding knowledge. Children in this setting are happy, they are well mannered and approach staff and visitors easily. For example, children were happy to tell the inspector their favourite staff member. They talk about how much they enjoy their time at the setting. Children cooperate with others successfully. For example, they work together, solving the problem of building a tower, balancing balls and adding poles into the balls to create their structure. They are delighted with the end result and staff join in with their pretend play as they agree to put it over their 'fire pit'.

All children behave well and know the rules and routines of the club. They have plenty of opportunities to access outside. Children enjoy a range of team sports as well as accessing the large equipment available to them from the school. Children enjoy playing competitive games and feel that they can ask staff for help. For example, staff sit and play a variety of card games with them. However, some of the more structured activities inside are not so well planned. Staff do not lead these and prepare for them effectively. As a result, children lack engagement or lose interest and the activity comes to an end.

What does the early years setting do well and what does it need to do better?

- Children's welfare is compromised. Although staff complete safeguarding training, they have gaps in their safeguarding knowledge. Not all staff have a secure knowledge and understanding of what signs might indicate any safeguarding concerns, to keep children safe.
- Staff receive regular feedback on their performance. However, this is not effective in helping them fulfil all aspects of their role well. For example, staff do not have the skills and confidence to organise well-planned activities inside. This leads to times when children are not being supported well to engage in a meaningful way. The provider recognises that this needs to be improved and has identified ways in which further support can be given.
- Despite the weaknesses identified in staff's safeguarding knowledge, the provider carries out suitable checks to ensure those employed to work with children are able to do so. In addition, staff supervise children closely and ensure the premises are safe and secure.
- Staff support children's understanding of being healthy effectively. For example, staff remind children on a warm day to rehydrate and to drink plenty of water. Children manage their personal hygiene very well, understanding the importance of regular handwashing before snack.
- Partnership working with the host school is strong. This helps staff to have a better understanding of the needs of the children who attend. Staff exchange

information and relay messages from teachers and parents to help with communication and consistency. Some staff work at the host school during the day. This helps to ensure a smooth transition from the school to the club.

- Partnerships with parents are strong and highly effective. Staff ensure that parents remain continually up to date about children's ongoing care. They use effective communication methods to share information with them about children's activities and achievements. Parents are complimentary about the setting and the staff.
- Children have adapted admirably to the changes which have had an impact on their club, following COVID-19 restrictions. For example, in line with the host school's policy, parents are not allowed on school premises. Therefore, staff phone and speak with parents on arrival and collection, or step outside to talk to parents if required.

Safeguarding

The arrangements for safeguarding are effective.

Staff's safeguarding knowledge is variable, which means not all staff are able to recognise and respond to some signs that a child is at risk of harm. Staff fail to use what they have learned on recent training. For example, despite attending training, not all staff are able to exhibit knowledge of safeguarding. For instance, staff do not have a secure understanding of the 'Prevent' duty guidance and indicators of female genital mutilation. Staff know how to recognise aspects of abuse and to escalate a concern both internally and how to report a concern outside of the setting. However, staff have gaps in their safeguarding knowledge and this compromises children's safety and welfare.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff gain a secure understanding of the safeguarding policy and procedures, including the 'Revised Prevent duty guidance for England and Wales 2021', and indicators of female genital mutilation	20/06/2022
improve guidance and training for staff, to improve the quality of their interactions with children, so that children can consistently engage in well-planned and purposeful play.	20/06/2022

Setting details

Unique reference number	2541551
Local authority	Buckinghamshire
Inspection number	10233426
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 8
Total number of places	50
Number of children on roll	44
Name of registered person	S4A Group Ltd
Registered person unique reference number	RP901819
Telephone number	07989467850
Date of previous inspection	Not applicable

Information about this early years setting

S4A Group Ltd@Marsh Gibbon Church Of England School registered in 2019. It operates from Marsh Gibbon C of E Primary school, in Marsh Gibbon, in Oxfordshire. The setting is open from 7.30am to 8:45am daily for breakfast club and 3.15pm to 6pm for after-school club. The club employs five members of staff who work with children. Of these, four members of staff hold qualifications at level 2 and above.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and have taken that into account in her evaluation of the provider.
- Children spoke to the inspector about what they like to do in the club and what their favourite activities are.
- The inspector observed activities and the interaction between staff and children.
- The inspector held a meeting with the area manager and the provider to talk about how the club is run and to check that all legal requirements are met.
- The provider and inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and took account of their written views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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