

Inspection of Cherubs Childcare Centre

Welbeck Road, Mansfield Woodhouse, MANSFIELD, Nottinghamshire NG19 9LA

Inspection date: 12 May 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children have positive relationships with staff and show they feel safe in their care. On arrival, children are happy to leave their caregivers. They appear familiar with the routine as they confidently join their friends. Children are given the tailored support that they need to become involved in play. Some children, such as those with special educational needs and/or disabilities, need specific care to settle into the day. They receive this from attentive staff and, as a result, they quickly focus on activities of their choosing.

Children develop their theatrical skills as they express themselves through drama. They are captivated during an imaginary journey to the moon. Children show high levels of engagement as they create this make-believe story with a member of staff. They use their knowledge of space to develop their narrative. They talk about meeting an alien on the way, and act like this imaginary character by wobbling their bodies. Children respectfully share ideas with their friends about what foods they will take in their 'picnic'. They take it in turns to discuss what colour their space coats are. Children are introduced to new words by staff, such as 'crater'. This builds on the language that children already use to describe planets. They say, 'I can see lava'. Children thoroughly enjoy this learning experience.

What does the early years setting do well and what does it need to do better?

- Staff follow children's lead to maximise spontaneous learning opportunities. For example, during an activity where children are exploring fruit, they suggest that they make marks with the fruit using paint. Staff instantly provide this opportunity. Through this, children develop their creative ideas around how they can use apples and pears to make pictures.
- Staff broaden children's experiences by taking them for visits in the local community. Staff and children visit a nearby orchard. They meet a beekeeper and learn about the life cycle of a bee. Children remember what they have learned and continue to talk about their visit days later.
- Staff help children to understand the rules of the setting. They give younger children clear direction and show them how to tidy away. Staff help older children to understand why it is dangerous to run inside. All children respond well and cooperate at these times. Children are developing positive behaviours and are becoming increasingly responsible in their play.
- Staff build on children's skills to help them become more independent as they progress through the nursery. Babies learn how to use an open cup to drink their milk. Two-year-old children confidently serve themselves lunch from dishes that have been placed on each table. Older children use a water dispenser and pour their own drink when they are thirsty throughout the day. This is giving children the skills that they need for the next stages of their learning.

- The chef provides a varied menu of foods that are healthy and represent different cultures. Children enjoy foods such as roasted vegetable risotto. Older children learn about the ingredients in their food by looking at photographs of these while they eat. Children learn about how their diet keeps them healthy. They say that 'milk gives us strong bones'.
- The manager has responded positively to feedback that she has recently received from parents, such as a suggestion to organise a parents' evening. Parents say that their children have missed activities such as baking during the COVID-19 pandemic. As a result, staff have started to reintroduce these activities. However, some parents say that they are not always given enough information about their child's day.
- The manager uses additional funding to provide staff with relevant training. This enables them to develop their skills in order to support the specific needs of the children who receive it. Staff offer a curriculum that is designed using their knowledge of child development and around the needs of individual children. This includes supporting children's communication and language. However, sometimes, strategies used by staff to promote children's speaking skills are not consistently used. For example, some staff do not give children time to respond during conversations. Staff explain that they use simple sign language to help support children's understanding and early use of language. The setting select a 'sign of the week' to teach children. However, the sign selected is not always used by staff to support children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are extremely confident about their safeguarding responsibilities. They can recognise the signs of abuse and know what to do to keep children safe from harm. Staff are proactive in learning about emerging safeguarding issues to build on their knowledge. They share their learning with the whole team. Staff know what to do if they are concerned about the conduct of a colleague. Robust recruitment of staff is tightly managed. This includes ensuring staff's ongoing suitability to fulfil their roles. Children play in a safe and risk-free environment. Staff check for hazards regularly so that these are quickly identified and addressed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve strategies for staff to share information with parents, so parents receive more detailed updates on children's daily care
- strengthen staff's use of strategies that promote children's communication and language development.

Setting details

| | |
|--|---|
| Unique reference number | EY491319 |
| Local authority | Nottinghamshire County Council |
| Inspection number | 10236692 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 11 |
| Total number of places | 90 |
| Number of children on roll | 84 |
| Name of registered person | Childcare (East Midlands) LLP |
| Registered person unique reference number | RP906853 |
| Telephone number | 01623420940 |
| Date of previous inspection | 18 August 2016 |

Information about this early years setting

Cherubs Childcare Centre registered in 2015 and is located in Mansfield, Nottinghamshire. The setting employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications, including two at level 2, eight at level 3 and one at a level 5. The setting is open from 7.30am until 6pm each weekday, for 51 weeks of the year, closing only for public holidays and for the week between Christmas and New Year. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Charlotte Whalley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- Children confidently communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to four parents during the inspection and took account of their views.
- The inspector spoke to staff and the wider management team at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022