

Inspection of Scl At Darrick Wood Infant & Nursery School

Darrick Wood Junior School, Lovibonds Avenue, Orpington, Kent BR6 8ER

Inspection date:

6 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. They form warm relationships with each other and with staff. Children enjoy socialising in wider groups and play happily with their older friends and siblings. Children show that they understand the club's routines. They wear high-visibility vests and are well supervised on their way to the club. They clean their hands before eating healthy snacks.

Children build well on what they already know. They show focus and concentration as they draw or create structures. Children enjoy knitting and creative activities. They practise their physical skills during challenging activities, inside and outdoors. Children are eager to share their experiences with staff. For example, they speak about their experiences at forest school. Children show that they are proud of their achievements, which staff acknowledge.

Children's health needs are managed effectively. Important information about children is shared appropriately between club and school staff and parents. This contributes to a shared approach for those involved in children's care. For instance, club staff know how to respond if there is a medical emergency. Children benefit from the training that club staff complete to help meet their needs.

What does the early years setting do well and what does it need to do better?

- Leaders provide effective support for staff. They support staff to complete online training that helps them to carry out their roles and responsibilities. Leaders arrange regular site visits and involve staff in their evaluation of the service. Leaders and club staff work effectively with school staff.
- Staff communicate with each other effectively. This helps them to plan activities that children engage with and enjoy. Staff are aware of other activities and clubs that children attend. They implement routines that take good account of this. Although the key-person approach could be stronger, staff promote good levels of consistency and continuity for children, overall.
- Children behave well. They listen to instructions and understand what is expected by staff. For example, children register, clean their hands and enjoy fresh fruit on arrival. They show that they understand areas of the school and playground that they are allowed to use at designated times.
- Staff support children to further develop their physical skills at the club. They play active ball games indoors, such as dodge ball, and balance on beams outdoors. Children take part in activities such as football and tennis, badminton, rounders and cricket outdoors.
- Staff encourage children to express themselves. Children are confident to ask for resources and make choices about what they eat. Children know that their

achievements and successes are valued. For example, children discuss with club staff the award stickers that they receive at school. They share information about memorable events away from school.

- Children show deep focus as they use interlocking blocks. They show manual dexterity as they compare what they build with pictures. Children further develop their social skills as they watch their older peers play tabletop games. Although they enjoy what is available, younger children would benefit from a wider range of activities and resources.
- Leaders have appropriate arrangements to ensure suitable staff work with children. Staff communicate effectively to ensure the individual needs of children are consistently met. Staff understand and implement procedures, such as school collection and security procedures, consistently.
- Leaders show a commitment to developing and improving the service. For example, the method used to seek the views of parents is now more effective. Parents give positive feedback about the service. For example, they comment that the staff that run the club 'are great, always friendly and helpful'.

Safeguarding

The arrangements for safeguarding are effective.

Staff ensure that children are safe and secure. They are vigilant and implement security protocols if unknown adults are on the school site. Staff manage school collection and departure procedures well. They maintain accurate attendance registers and discuss road safety with children. Staff know the procedures to follow if they suspect a child's welfare is compromised. They understand how to respond if they have concerns about a colleague or a member of school staff. Staff are alert to possible risks to children, such as exposure to extreme views or behaviour and alcohol misuse. Leaders follow safer recruitment guidance. They check the ongoing suitability of staff, who are deployed effectively.

Setting details

Unique reference number	2546253
Local authority	Bromley
Inspection number	10215567
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	103
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	01689 850271
Date of previous inspection	Not applicable

Information about this early years setting

Scl At Darrick Wood Infant & Nursery School registered in 2019. It is located in the site of Darrick Wood Junior School in Orpington. The club is one of several out of school and holiday clubs run by the provider. It operates on weekdays during term time from 7.45am to 9am and from 3.15pm to 6pm. Three staff work directly with children.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The provider showed the inspector around the areas of the school used by the club and explained how staff support children's enjoyment and engagement.
- The inspector observed the quality of interactions between staff and children, and assessed the impact of these on children's involvement in activities.
- The provider met with the inspector. Discussions included arrangements for the recruitment and support of staff, and safeguarding.
- The inspector reviewed documents. These included evidence of the suitability of staff, relevant policies and evidence of staff professional development.
- The inspector spoke with staff, children and parents at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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