

Inspection of Honeybear Nursery Ltd

11 Northenden Road, Gatley, Cheadle, Stockport SK8 4EN

Inspection date: 6 May 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children are happy, content, and safe at this vibrant nursery. They sing songs as they arrive and beam with delight while greeting their key person. Children embrace their friends with hugs and form secure bonds with staff. They have high levels of confidence, self-esteem, and resilience. Children are confident to speak to the inspector and give him a 'special sticker'. They behave well and show positive attitudes towards their learning. Children share toys and praise their friends for their achievements. They work together to solve puzzles and enjoy enacting roles of shopkeepers.

Babies enjoy exploring sand and giggle while looking at their reflections in low-level mirrors. They babble with delight while cuddling staff and enjoy looking at sensory books. Toddlers are fascinated while exploring pasta and cornflour. They talk about tractors and delight while splashing in water. Pre-school children attempt to write their names and show good physical skills while running and climbing outdoors. Children enjoy learning about the world around them. They excitedly discuss the process of planting seeds and caring for them until they grow. Older children search for bugs and younger children are fascinated while listening to birds sing.

What does the early years setting do well and what does it need to do better?

- Since the last Ofsted inspection, leaders have been relentless in their pursuit to raise standards across the nursery. The manager exhibits strong leadership skills and aspires for the nursery to be 'the best'. Self-evaluation is accurate and the views of parents, children and staff are included in improvement plans.
- Leaders provide a curriculum that is built on educational research and what they already know about the children at the nursery. Children are fully immersed in activities and show positive attitudes towards their learning. All children make good progress and are well prepared for their move on to school.
- Leaders ensure that children with special educational needs and/or disabilities (SEND) receive the support that they rightly deserve. Links with external professionals are in place and intervention plans are monitored with rigour. Children with SEND make good progress and gaps in their learning close.
- Overall, partnership working is strong. Links with the local authority are rooted in trust and respect. Parents commend the staff on their loving and caring nature. Parents receive newsletters and have daily discussions with staff about their children's time at the nursery. However, leaders identify that the current arrangements to support children's learning at home need strengthening.
- Leaders give staff well-being high priority. Staff comment that the nursery is like 'one big family'. They attend appraisal meetings and have regular supervision sessions. However, leaders do not consistently provide staff with incisive feedback about their interactions with children, to raise their practice to a higher

level.

- Overall, care practices are good. Staff follow safe sleep guidelines and are aware of the importance of teaching children about good oral health. Children eat healthy foods and have access to fresh drinking water. That said, some staff do not consistently teach children about good hygiene practices. For instance, some children are not always taught about the importance of washing their hands before eating and after blowing their noses.
- Children in receipt of additional funding make good progress. Leaders ensure that children are given opportunities to go on outings that they would not usually experience. These include going on train journeys to museums. Children relish these opportunities and talk about them with excitement.
- Staff support children's communication and language skills very well. They listen to children with interest and ask them questions during their play. Children are confident communicators, who use a wide range of vocabulary. Staff instil a love of reading in children and read with animation. This captures children's interest, and they cannot contain their excitement to find out what happens to characters in stories.

Safeguarding

The arrangements for safeguarding are effective.

Risk assessments are robust, and the premises are safe and secure. Staff undergo stringent checks to ensure that they are suitable to work with children. They attend safeguarding training and know the referral procedure. Staff are aware of the steps to take if they have a concern about the conduct of a colleague. Leaders understand their roles to ensure children are safe and protected from harm. Staff teach children about e-safety and how to manage risks during their play. They are aware of safeguarding issues, such as child sexual exploitation and female genital mutilation.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen parental partnerships, to better support children's learning at home
- strengthen supervision arrangements for staff, to provide them with clear feedback about raising their practice to a higher level
- reinforce good hygiene practices for children, with particular reference to the importance of washing their hands before eating and after blowing their noses.

Setting details

Unique reference number	EY362226
Local authority	Stockport
Inspection number	10196996
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	56
Number of children on roll	82
Name of registered person	Honeybear Nursery Limited
Registered person unique reference number	RP910767
Telephone number	0161 491 5121
Date of previous inspection	7 May 2021

Information about this early years setting

Honeybear Nursery Ltd registered in 2012. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am to 6.30pm. The nursery employs 13 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and three at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- The inspector discussed any continued impact of the pandemic with leaders and has taken that into account in his evaluation of the nursery.
- The manager and the inspector completed a learning walk.
- The inspector observed the interactions between staff and children throughout the day and evaluated the impact these had on children's learning.
- A joint observation was carried out by the inspector and manager.
- The inspector held discussions with the leadership team, staff and children at appropriate times during the inspection.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector obtained the views of parents through written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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