

# Inspection of Alpha Club @ Horn Park Primary School

Horn Park Primary School, Alnwick Road, London, Kent SE12 9BT

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Inspection date:

12 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and settled, and enjoy the time they spend at the club. Children excitedly speak about their favourite activities, such as building models and the outdoor climbing equipment. Children say that staff are 'very kind' and demonstrate their enjoyment of interacting with them. Children behave well and are polite to each other. They share, take turns and help each other in activities. Children form strong friendships and mix well with children of different ages. They hold meaningful conversations, and respectfully listen and comment on their friend's ideas and opinions. Children build on the social skills which they are developing at school.

Children are encouraged to be independent and take responsibility for their own needs. For example, children take turns to serve each other tea and they carry their plates to the table. Children follow good hygiene procedures and ask when they need to use the toilet. Older children support the younger children by showing them activities and helping them with routines. Children know the rules of the club and they often remind each other of these. They demonstrate that they feel safe and secure in the club. Children frequently approach the inspector with confidence to ask questions and share their experiences.

### **What does the early years setting do well and what does it need to do better?**

- Staff know children well. They gather information about children's individual needs and interests from parents and teachers. This helps staff to provide care and activities to create an inclusive and fun environment.
- Children and staff interact well together. Children are fully engaged in activities and staff support their creative ideas. For instance, staff ask children about their ideas for their collage and provide the appropriate materials. Children are praised for their efforts and feel proud of their artwork. They are confident and show consideration for each other. Children chat with staff and their friends, and play cooperatively with one another.
- Staff listen to children and value their views. Children participate in the planning and evaluating of activities, and they help to choose new resources. Children respect their environment. They handle resources with care, and tidy up before going indoors or outdoors.
- Staff provide children with good opportunities to be physically active. Children thoroughly enjoy outdoor play. They have many opportunities to develop their risk taking and physical skills. Children make full use of the climbing equipment. They hang from the bars and jump from different heights carefully. Children enjoy playing football in the playground with staff and friends.
- The provider and leaders are extremely passionate about the care which they

provide for children. They work hard to recruit staff who are enthusiastic and share their passion. Leaders value feedback from parents and use this to make positive changes. Partnerships with the school are good. The manager welcomes feedback from the teachers to identify strengths and areas to develop. They share information about children to support their needs further.

- The well-being and professional development of staff are important to leaders. Staff receive an induction and complete mandatory training, including safeguarding and first aid. They are listened to by their manager and their well-being is supported. Staff have performance reviews where good practice is acknowledged, and their training needs are identified. They are encouraged to further develop their professional skills and a range of training is on offer.
- Parents are complimentary about the club and feel that their children are well cared for. They say that there is good communication, the atmosphere is calm and their children enjoy attending.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are vigilant in implementing safety and security measures. They effectively risk assess the indoor and outdoor environments to keep children safe, and visitor protocols are followed. The provider and leaders have a strong understanding of their safeguarding responsibilities. They have robust recruitment and induction procedures to ensure that all staff are suitable to work with children. Staff demonstrate a good understanding of the safeguarding procedures to follow if they have concerns about a child or the conduct of a colleague. Leaders regularly check that staff's knowledge is up to date. They provide opportunities for staff to refresh their knowledge and further enhance their current practice. Staff deal with accidents immediately and appropriately with first aid, care and attention. Children are comforted by staff and parents are informed on collection.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2496636                                                                           |
| <b>Local authority</b>                             | Greenwich                                                                         |
| <b>Inspection number</b>                           | 10194318                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 10                                                                           |
| <b>Total number of places</b>                      | 18                                                                                |
| <b>Number of children on roll</b>                  | 49                                                                                |
| <b>Name of registered person</b>                   | Alpha Chains Ltd                                                                  |
| <b>Registered person unique reference number</b>   | RP901203                                                                          |
| <b>Telephone number</b>                            | 02084691888                                                                       |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

Alpha Club @ Horn Park Primary School is located in the London Borough of Greenwich. It provides care for children aged between four and eleven years. The club opens during term time, before and after school, Monday to Friday.

## Information about this inspection

**Inspector**  
Katie Smith

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the activities provided, and the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke to children, parents and staff as part of the inspection.
- The inspector looked at the areas of the school that children use indoors and outdoors.
- A meeting was held with the provider and manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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