

Inspection of Jelli Tots Nursery

Christchurch Hall, Christchurch Avenue, London NW6 7BJ

Inspection date: 25 February 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Staff have close, warm relationships with children. They value each child highly. Staff take time to get to know children and help them to settle well. They provide activities linked to children's individual interests. Children enjoy a curriculum that is interesting and wide ranging. They gain useful skills in preparation for school. Children take part in a good range of stimulating activities. For example, they use their imagination to create models from recyclable materials. Children join objects together using masking tape and string skilfully. This supports their creative development well. Children take delight in playing with sea creatures in the water tray. Staff teach them the names of the creatures, such as whale, octopus and shark, and talk about how they live in the water. This helps children to gain a good understanding of the world. Children have good early mathematical skills. For instance, staff point out and name shapes in the environment and use mathematical language to describe size and weight. Staff have high expectations of children. They manage behaviour successfully. For instance, they help children to understand why their behaviour is not acceptable and work with them to find positive solutions.

What does the early years setting do well and what does it need to do better?

- Children have good physical skills. For example, they learn different body movements as staff teach them the Bollywood dance style. In the garden, staff play organised ball games with children to develop their coordination. Children climb, run and are learning to balance well.
- Staff teach children good communication and language skills. They sing a wide variety of action songs and rhymes where children learn new words. Children practise their communication skills as they have conversations with each other on a talking telephone tube. Staff run focus groups so that children can have additional support to develop their communication and language skills further.
- Staff present good challenges to children. For instance, during a counting activity, the most-able children roll two number dice and add them together. They then take a corresponding quantity of objects. This supports their mathematical skills well.
- Staff help children to learn about and respect difference. For instance, staff teach children about special cultural or religious festivals, such as Diwali. They learn about difference by listening to stories which contain characters from diverse cultural backgrounds. Children have access to dolls, puzzles and dressing-up clothes which represent different races and cultures. This helps children to understand and respect others.
- Staff provide very effective support to children with special educational needs and/or disabilities. They develop comprehensive plans with highly relevant targets for each child. Staff regularly review these plans to ensure that children

are supported well.

- Staff work with parents and others successfully. They give parents regular updates on children's progress in a variety of flexible, effective ways. Staff provide good ways for parents to support children's learning. For example, parents take home books and puppets to support children's communication and language skills. Staff work very closely with other professionals involved in children's lives to promote best outcomes for children.
- The manager supports staff well. She meets with staff regularly to discuss workloads and well-being, and offers assistance where needed. The manager talks to staff about their training needs. For example, staff have attended several courses, including a course on promoting oral health.
- Staff support children's social development well. They work with groups of children to develop specific skills, such as learning to share, through role play. For instance, staff use puppets to help children discuss their ideas to solve a problem about sharing.
- Staff provide children with healthy meals and snacks. They ensure that children have daily physical challenges.
- Although staff are clear about the curriculum intent for group activities, there are occasions when this is not implemented effectively. There are times when noise from one group of children affects another, and this impacts on some children's ability to concentrate.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge and understanding of the possible indicators linked to child abuse. They know the procedures to follow and understand who to report their concerns to in order to protect children from harm. Staff have a vigilant approach to identifying if a child could be at risk due to extremism. They know the signs and symptoms to be alert to. Staff know how to report their concerns to the relevant agencies to keep children safe. They keep their safeguarding skills and knowledge current by attending regular training. The manager carries out thorough background checks on staff to ensure that they are suitable for their roles. This helps to ensure that children are safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review how groups activities are organised to ensure that children can concentrate well to promote their best outcomes.

Setting details

Unique reference number	EY274728
Local authority	Brent
Inspection number	10137790
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	50
Number of children on roll	69
Name of registered person	Jelli Tots Nursery Limited
Registered person unique reference number	RP521865
Telephone number	02084515477
Date of previous inspection	8 September 2015

Information about this early years setting

Jelli Tots Nursery registered in 1999. It is located in Brondesbury Park, in the London Borough of Brent. The nursery is open Monday to Friday from 9am to 3pm for 46 weeks of the year. There are nine staff, including the manager, eight of whom hold appropriate early years qualifications. The nursery accepts free early years education funding for children aged two, three and four years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector went on a learning walk around the nursery with the manager to learn more about the intention of the curriculum.
- Interaction between staff and children was observed and the inspector spoke with children, when appropriate.
- The inspector tracked the progress of several children.
- Relevant documentation was checked and the inspector held a discussion with the manager.
- The views of staff and parents were considered during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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