

Childminder report

Inspection date: 12 May 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the childminder's care. The childminder is very attentive to their individual needs and interests. This helps them to develop secure and caring bonds with her. Children demonstrate that they feel safe and secure. They confidently direct their own play and are enthusiastic to learn from the childminder. Children's behaviour is exemplary. They happily share, take turns and play cooperatively with each other. Children love to be useful. Without prompting they offer help to their peers and ask the childminder if they can assist her with tasks, such as washing the fruit for their snack. Children show care and consideration for others. For instance, they are keen to make extra food at lunchtime, to share with a visitor.

The childminder has high expectations for children. They benefit from the interesting and inspiring learning environment she provides. Children are eager to explore the exciting activities and remain engaged for long periods of time. For example, children mix ingredients to make their own scented play dough. They show attention to detail as they measure the ingredients and keep trying when the containers are hard to squeeze. Children demonstrate their problem-solving skills when the dough is too sticky, and they work out what they can do to remedy this.

What does the early years setting do well and what does it need to do better?

- The childminder is very dedicated to her role. She continually reflects on her provision and the experiences that she provides for children. She is aware of the impact that COVID-19 has had on some children's language development. Therefore, she has completed training to help strengthen her support for children's speech and pronunciation.
- The curriculum is ambitious and encompasses a range of interesting and imaginative experiences for children. These ensure that children are consistently stimulated and engaged at high levels. For instance, children extend their curiosity about the world as they investigate their ideas about rain. They are confident to try out different ways to create raindrops and are delighted when they discover that they can do this by pouring water through a sieve.
- The childminder encourages children to develop a love of books. She reads with enthusiasm and good intonation in her voice, which successfully captures children's interests. Children eagerly request their favourite story about a monkey. They demonstrate they are successfully building their vocabularies, as they recall key words and phrases from the story.
- Children are very independent and display a can-do attitude to everything they attempt. They quickly learn to tend to their personal needs, such as washing their hands and putting on their shoes. The childminder teaches children many useful life skills, such as how to cook and to grow fruit. Children show great skill

and satisfaction as they help the childminder to prepare roti for their lunch.

- The daily routines are well organised and promote children's physical health and well-being effectively, overall. Children love spending time outdoors. They develop their physical strength and abilities as they run, climb and balance. The childminder ensures that the meals and snacks she provides for children are healthy and nutritious. However, she could do more to help children gain a deeper understanding of healthy lifestyles, such as the effects that exercise and different foods have on their bodies.
- Children have good opportunities to learn about special events from different cultures and religions. The childminder successfully brings these experiences to life, so that they are interesting and meaningful to children. For instance, during Eid, the childminder helped the children to celebrate by sharing food, clothing, music and dance.
- The childminder works effectively with parents, to support children's learning and welfare needs. She keeps parents well informed about what she wants children to learn next, so that they can also support this at home. Parents praise the 'brilliant and valued' childminder. They describe her provision as 'a real home from home'. Parents state that children settle in quickly and thrive in the childminder's care.
- The childminder has close links with a local childminding group. This enables her to gain new ideas and to share her good practice. The childminder develops effective partnerships with schools that children also attend. She shares relevant information to help maintain continuity for children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to keep children safe. She knows how to recognise the possible signs of abuse and neglect, and what to do if she becomes concerned about a child's welfare. The childminder has a secure understanding of a range of safeguarding issues, including the risks that children may face from radicalisation or online abuse. She knows the procedure to follow if there is an allegation made about herself or another household member. The childminder checks her premises each day, to remove or minimise any potential hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the opportunities to support and extend children's understanding of healthy lifestyles.

Setting details

Unique reference number	EY556988
Local authority	London Borough of Waltham Forest
Inspection number	10175168
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Chingford, in the London Borough of Waltham Forest. The childminder offers her service Tuesday to Thursday, from 8am to 6pm, throughout most of the year. The childminder offers funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider has received, since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the provider.
- The childminder showed the inspector around the areas used for childminding, she explained how she organises the environment and the curriculum for children.
- The inspector observed a range of activities and interactions between the childminder and children, to help evaluate the quality of education.
- The childminder and inspector had discussions at relevant points during the inspection.
- The inspector took account of parents' views from their written feedback, she also spoke to children and considered their experiences.
- A range of the childminder's documents was reviewed, including the childminder's paediatric first-aid certificate and safeguarding policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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