

Childminder report

Inspection date: 10 May 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The childminder is extremely passionate about providing an environment where children can thrive and develop to their full potential. She offers children an exceptionally safe, home-from-home environment. Children are nurtured in all aspects of their development. They are happy and have extremely strong attachments to the childminder. When sitting down for lunch, children request that the childminder sits beside them to talk about their morning.

Children engage extensively with the activities on offer. They display high levels of concentration and the ability to persevere when things may seem difficult at first. The childminder offers children praise and encouragement. Children are confident to ask for help when needed, knowing the childminder is close by.

The childminder has extremely high expectations of children. Children show high levels of independence in all areas. The childminder ensures that they are prepared for the next stage of their learning. Children's behaviour is impeccable. They display good manners and say 'please' and 'thank you' without prompting. Children show kindness to others, sharing resources willingly.

The childminder develops an extremely well-designed curriculum that supports what children know and can do, and what they need to learn next. This helps all children to make exceptional progress from their starting points in learning.

What does the early years setting do well and what does it need to do better?

- The childminder knows children extremely well. She ensures that she gets to know children's interests. This helps her to plan activities that will capture children's imaginations and love of learning. The childminder offers children new levels of challenge that build on what they already know. Where children attend other settings, the childminder seeks to build professional relationships to share information about children's progress.
- The childminder provides children with access to a wide range of activities and experiences that enhance their development. Children take regular trips to the local library, playgroups and parks where they can socialise with other children. Children revel in the opportunity to help plant vegetables and flowers in the garden. They learn about the life cycles and what plants need to grow. Children take pride in watering the garden.
- The childminder threads the development of children's communication and language through all areas of the curriculum. She skilfully builds children's vocabulary as she plays alongside them. Children demonstrate understanding of new words by repeating them in their play.
- Partnership with parents is highly effective. Parents feel that the level of

communication is excellent. They comment that they are kept up to date with what their children are learning. The childminder provides feedback each day verbally and by sharing children's 'wow' moments via photos on an electronic app. She works in partnership with parents to ensure consistency for children when tackling important milestones, such as potty training.

- The childminder is extremely proactive in encouraging children to follow healthy lifestyles. Children are offered a variety of fresh fruit. The childminder ensures that children are provided with a balanced diet. Children have free access to the garden and are encouraged to engage in a variety of play experiences that promote their physical skills.
- The childminder ensures that the environment is inclusive for all children. She understands the importance of adapting activities to meet the individual needs of all children. Children learn about the diversity of the community around them. Celebrations important to those in the setting are celebrated through craft activities, cooking and shared stories. Children develop a positive sense of self and show exceptional levels of confidence. They are eager to share their experiences with others.
- The childminder has ensured that she has maintained her own professional development. She is extremely passionate about furthering her own knowledge for the benefit of providing the best opportunities for children. The childminder accesses regular online training provided by the local authority.
- The childminder is extremely proactive in seeking regular feedback from others to enhance her practice. She is part of a childminder's forum that regularly meet to share best practice. The childminder works closely with other local childminders, which enables her to share her experiences and learn from other's experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps up to date with safeguarding training. She can identify the signs which indicate children are at risk of harm or abuse. The childminder is clear about the procedure for reporting any concerns she may have. She understands the procedure to follow should an allegation be made about herself or anyone in her household. The childminder works in partnership with parents to ensure that children learn how to stay safe online. She teaches children to keep themselves safe while on outings. For example, children learn about road safety and not to talk to strangers.

Setting details

Unique reference number	EY285416
Local authority	Hounslow
Inspection number	10138014
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 4
Total number of places	6
Number of children on roll	1
Date of previous inspection	19 January 2016

Information about this early years setting

The childminder registered in 2004. She lives in Feltham, Middlesex. The childminder provides care all year round, from 8am to 6.30pm, Monday to Friday, except for family holidays and bank holidays. She is also able to offer care on weekends if required. The childminder has completed a level 3 qualification in home-based childcare.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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