

Childminder report

Inspection date:

17 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains how the curriculum is sequenced and set around children's interests. She speaks about what she wants the children to learn and discusses how she supports children's next steps through the activities she offers. For example, she reads stories to children to expand children's language skills and vocabulary and encourages them to be increasingly independent to prepare them for school.
- The childminder shares how she provides opportunities for children to go to local playgroups, so they can interact with other people and build on their confidence and social skills. She explains how she takes them out to the local park, so they exercise their large muscles.
- Appropriate settling-in procedures are in place and the childminder understands the importance of building good bonds that support children's well-being. For example, by allowing parents to join during the first sessions, children gradually adapt to the environment and feel secure.
- The childminder explains how she identifies children's initial needs and starting points through observations and discussions with the parents. She recognises signs for concern, knows what outside agencies to contact and how to support children's needs, including those with special educational needs and/or disabilities or those who speak English as an additional language.
- Positive behaviour strategies are in place. The childminder demonstrates a good understanding of children's behaviour needs. She explains how she manages and promotes positive behaviour with the children, so that it supports their well-being and self-esteem.
- The childminder understands how to keep children safe and healthy. She risk assesses the areas that children have access to and identifies potential dangers. She also talks about how she asks parents' permission before administering medication and how dietary needs are met.
- Partnership with parents is effective and the childminder takes appropriate actions to keep parents informed of their child's progress. She is aware of the requirement to assess children at the age of two and discusses how this is shared and discussed with parents afterwards to identify possible early intervention needs.
- The childminder ensures that her knowledge on safeguarding and child protection is up to date by attending appropriate training. She is able to recognise signs and symptoms of abuse, including female genital mutilation, and knows who to contact in the local authority if she needs to report concerns.
- The childminder understands her duty in reporting allegations made against her or anyone in her household. She is aware of the need to notify Ofsted of significant events and any changes to the registration, such as changes to household members.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2530588
Local authority	Greenwich
Inspection number	10215107
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 6
Total number of places	5
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Woolwich, in the London Borough of Greenwich. She operates all year round from 7.30am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Sonia Ferreira

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how she delivers the educational programmes for children.
- The inspector looked at training records and relevant policies.
- The inspector discussed with the childminder the importance of including parents and other professional agencies in children's learning and development.
- The inspector and the childminder held discussions around safeguarding and child protection issues.
- The childminder showed the inspector the areas where childminding takes place and discussed how these are used by the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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