

Inspection of Cybertots On The Green

2a Drayton Green, West Ealing, London W13 0JF

Inspection date: 4 May 2022

Overall effectiveness	Inadequate
------------------------------	-------------------

The quality of education	Good
Behaviour and attitudes	Good
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and well-being are compromised at this nursery due to staff's inconsistent safeguarding knowledge and practices as well as weak leadership and management. In addition, some staff have a poor understanding of how to promote children's good health. Nevertheless, children are happy and enjoy their time at nursery. They settle in quickly when they first start and make secure bonds with their key person and other staff. Children show a high level of independence. For example, they pour their drinks and serve their lunches.

Children are active and build on their physical skills outdoors. For example, they move freely, engage in a range of games and confidently use balancing equipment. Children make choices about their play and develop good levels of confidence. They enjoy a range of activities and participate in storytelling. Children develop secure communication and language skills. They behave well and show respect towards others. Children show positive attitudes towards learning because staff have high expectations of what they want them to learn. All children, including those with special educational needs and/or disabilities, those who learn English as an additional language and those in receipt of funding, make good progress and are well prepared for the next stage in learning.

What does the early years setting do well and what does it need to do better?

- The manager is enthusiastic and regularly models teaching practice in the rooms. However, she does not carry out regular supervisions to identify and set individual targets for staff. Some staff do not follow the correct procedures for recording and reporting accidents and first-aid treatment given to children. This shows they do not fulfil the requirements of their roles.
- The manager fails to identify the weaknesses in practice. Some staff have a poor knowledge of good hygiene practices. For example, in the toddler room, the sheets are kept on sleeping mats which are stored on top of one another. This practice supports the spread of infections.
- Although staff have received training in food hygiene, not all staff follow good hygiene procedures. After lunch, staff do not use bowls or plates to serve fruit to children. Instead, they serve sliced fruit on the table. The manager was unaware of this practice. This means children's good health is not consistently promoted.
- The provider has worked well throughout the COVID-19 pandemic to support the well-being of staff and families. For example, they provided meals and clothes as well as emotional support.
- The management team and staff work well in partnership with parents to support individual children's learning and development. They regularly share information about children's care and learning. This helps to provide consistency in children's development.

- Children learn about the life cycle of a chicken and share their knowledge with staff after they experience hatching chicks. They learn how to take care of animals, including their pet rabbit.
- Staff ensure that children's voices are heard and follow children's lead. For example, when children wish to make animal masks, following their imaginative play of being in the jungle, staff provide all the materials and ensure that children express their creativity.
- Staff are kind and caring and know children well. They interact with children appropriately and know what they want them to learn next. Staff carry out required assessments and share these with parents. They build on children's mathematical knowledge during play. For instance, when children cut out shapes from play dough, staff question their understanding of shapes and sizes.
- Staff focus on developing children's listening and attention skills. For example, they provide storytelling and activities where all children take turns and can express themselves as well as listen to their friends.
- Staff often ensure that children who learn English as an additional language hear their home language in their play. Children also learn to respect and value different languages and cultures. This supports their learning about diversity.

Safeguarding

The arrangements for safeguarding are not effective.

Some staff have a poor knowledge of safeguarding. They are unaware of the role of the local authority designated officer and what to do if they have a concern about a member of staff. In addition, some staff have no knowledge of the 'Prevent' duty, to keep children safe from radicalisation or extremism. This means children's safety cannot be assured. Some staff fail to meet the requirements of health and safety. The manager failed to identify these breaches. Nevertheless, the management team and staff ensure the high security of the premises and prevent unauthorised people from entering the nursery.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff have secure knowledge and understanding of safeguarding, in particular the 'Prevent' duty guidance and knowledge of what to do in the event of an allegation against the staff member	15/06/2022

ensure all staff are suitable to fulfil the requirements of their roles	15/06/2022
provide regular support and guidance for staff to help them carry out their roles effectively	15/06/2022
improve staff's knowledge of good hygiene practices when storing bedding to prevent the spread of infections and to promote children's good health	15/06/2022
ensure staff are competent and understand how to serve food appropriately to keep children healthy and safe	15/06/2022
ensure all accidents and first-aid treatments given to children are promptly recorded and shared with parents.	15/06/2022

Setting details

Unique reference number	EY281374
Local authority	Ealing
Inspection number	10237118
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	62
Number of children on roll	69
Name of registered person	Cybertots (On The Green) Limited
Registered person unique reference number	RP907010
Telephone number	020 8997 3990
Date of previous inspection	31 July 2014

Information about this early years setting

Cybertots On The Green registered in 2004. The nursery operates from a purpose-built building in Drayton Green, in the London Borough of Ealing. It is open each weekday from 8am to 6pm, for 50 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged three and four years. The nursery employs 23 staff, of whom 19 hold appropriate early years qualifications.

Information about this inspection

Inspector

Katarina Hustava

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- This inspection was completed without notice.
- This inspection was conducted following Ofsted's risk assessment process.
- The manager and the inspector completed a learning walk together.
- The inspector observed activities and the quality of staff's interactions with children. She spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector viewed some documents relevant to the inspection process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022