

# Inspection of Dipton Out of School Hours Club

Collierley Primary School, Dipton, Stanley, County Durham DH9 9DJ

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Inspection date: 11 May 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children play in a welcoming and well-resourced environment. Relationships between staff and children are very good. Children are happy, confident, sociable and are enthusiastic to attend. On arrival at the club, they make decisions about what to play with. They select toys and activities from storage within the large room and quickly get involved in their chosen activities. For example, they spend time carefully mixing paint to create flags for the Queen's Jubilee celebration. Children comment that they like the club, they enjoy the resources and activities, such as playing hide and seek with their friends. They join in with discussions that support them in using their mathematical knowledge and skills. Older children show kindness as they help the younger ones to answer more complex number problems.

Children learn to be independent. They are encouraged to hang up their own coats and bags on arrival from school. Staff have high expectations and children behave well. The praise from staff contributes to children's high levels of confidence and self-esteem. Children look forward to playing outside and enjoy the fresh air. They develop team-building skills and negotiate space as they play a range of ball games. Children invite staff into their play as they play football and catching and throwing games.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff work well together as a team. They are friendly and professional and clearly enjoy their work. There are suitable systems in place to monitor staff performance and to promote their well-being. Partnerships with the school and parents are strong. Communication is key and there is a regular exchange of information between the club, parents and school. Parents' comments are overwhelmingly positive. They are extremely happy with the provision offered.
- The key-person system is effective. Children build strong relationships with their key person, who takes the time to get to know them well. Staff use their observations to identify if there are any concerns about children's well-being. They liaise with school staff as needed, to ensure that there is a consistent approach to supporting children and meeting their individual needs. Staff know the children's levels of development and challenge them through play.
- Staff provide opportunities for children to build on their learning experiences in school. Children are keen to use their knowledge and skills. For example, they have great fun testing their friend's mathematical knowledge. However, there are fewer opportunities for younger children to practise their early writing and mark-making skills during their play.

- Staff offer children experiences that help them to build on their understanding of the world around them. Staff plan creative activities and talk to children freely about celebrations, festivals and differences in people and communities beyond their own. Children are self-assured and thoroughly enjoy the time they spend with staff.
- Staff act as positive role models and promoting children's emotional well-being, independence and social skills is a clear priority. They involve children in making the club rules and all children fully understand expectations and boundaries. Children are polite and well mannered. They are confident to resolve their own conflicts and play fairly and happily with their friends. All children show great respect to their friends, staff and visitors.
- Children are provided with healthy snacks and meals. They show a good understanding of managing their self-care and demonstrate good hygiene practices. They independently use the toilet and wash their hands before sitting and eating.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff understand their responsibilities to keep children safe. Staff complete training to keep their child protection knowledge up to date. They are aware of the signs of abuse and neglect and know the local referral procedures to follow if they have a concern. They are aware of the duty to prevent children from being drawn into situations that put them at risk. The premises are secure, so that children cannot leave unsupervised and unwanted visitors cannot gain access. Staff identify and successfully minimise potential risks in the premises. Recruitment and selection procedures meet requirements.

## Setting details

<b>Unique reference number</b>	314090
<b>Local authority</b>	Durham
<b>Inspection number</b>	10229316
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Dipton Out of School Hours Club Committee
<b>Registered person unique reference number</b>	RP901973
<b>Telephone number</b>	07941462390
<b>Date of previous inspection</b>	4 November 2016

## Information about this early years setting

Dipton Out of School Hours Club registered in 1999. The club employs four members of childcare staff, of whom all hold an appropriate early years qualification from level 2. The club opens Monday to Friday from 7.30am to 8.45am and from 3.15pm to 6pm during term time, and from 7.30am to 6pm during school holidays.

## Information about this inspection

### Inspector

Janet Fairhurst

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector held a meeting with the out-of-school club manager and who is also the provider. She also spoke to the staff at appropriate times.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of all managers and staff working in the out-of-school club.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector toured the premises with the provider and discussed the organisation of the out-of-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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