

Inspection of Lloyd Williamson Nursery Kensington

Essex Unitarian Church, Palace Gardens Terrace, London, Middlesex W8 4RT

Inspection date: 9 May 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive at the setting happily and separate from their parents with ease. New children are supported well to settle into the nursery. Staff ensure that children feel safe and secure. They develop positive relationships with children. Children show a positive attitude to their learning. They show good levels of focus and concentration. They independently select their chosen activity from the thoughtfully planned and varied curriculum. There is a strong emphasis on developing children's language in music sessions and a love of books. For instance, songs, rhymes and familiar stories are planned according to children's interests and what is happening in the world around them.

Children are well behaved for their stage of development. They quickly learn the nursery routines and the simple rules that are in place for their safety. For example, young children learn to manage their own risks as they climb ladder steps in the garden. Staff are role models, and they consistently support and encourage children. Children are supported to develop age-appropriate independence skills and enjoy helping to carry out small simple tasks. For example, older babies feed themselves and are supported to wash their hands before meals and after playing in the garden. Children play together with great concentration in a calm and productive atmosphere.

What does the early years setting do well and what does it need to do better?

- The manager has an ambitious curriculum and vision for the nursery. She has a clear overview of the curriculum and monitors its effectiveness. The manager reviews children's progress to ensure that staff know what children can do and need to learn next. She monitors staff's practice to help them implement the curriculum. This supports all children to make good progress from their starting points in learning.
- Staff create a calm and relaxing space for babies and toddlers to explore and engage in sensory resources. Children become involved in using malleable resources. For example, babies roll and squash play dough, and push down pumps to squirt water to wash cars. This helps to develop their small-muscle movements.
- Staff place a high priority on developing children's language skills. Staff sit face to face and encourage eye contact as they speak and sing to children. Children enjoy hearing different songs and rhymes in English and their home languages. They take part in regular music and song sessions to develop their language skills. However, staff do not consistently think about how large-group activities can engage younger children. For example, group singing sessions are too long and children lose interest and become disengaged.
- Staff speak positively about the manager and comment that they feel valued and

supported. The manager conducts regular staff supervision sessions and makes observations of the quality of teaching to ensure that it is consistently good. Staff training is positively encouraged so that staff can build on their skills to improve outcomes for children.

- Children benefit from an embedded key-person system. Staff ensure a smooth transition and fully prepare children for the move on to the next stage of their learning. This supports children's self-esteem and well-being.
- Parents are happy with nursery and comment that they like the friendly and caring staff. They are happy with the information they receive from staff about their children's care routines and general activities and the informative newsletters. However, staff do not share information about what children need to learn next step with parents, to support children's learning at home.
- Children benefit from regular time outdoors to support their physical skills. They confidently climb and travel through tunnels. They race wheeled push-along toys with their friends.
- Children have opportunities to learn about the local community. Staff regularly take children on trips to the local parks to see wildlife. Children also enjoy visits to local markets to buy and taste more unusual fruits. This supports children's wider understanding of the community and the world around them.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are knowledgeable about safeguarding and child protection issues. They have a secure understanding of the correct procedure to follow within the company and externally should they have concerns about a child. Robust recruitment and vetting procedures are in place to ensure that staff are suitable to work with children. Staff recruitment, induction and ongoing supervision sessions ensure that all staff are suitable to work with children. Staff are vigilant about safety. They put in place a range of procedures to help keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of larger group activities for babies and toddlers, to ensure that all children remain fully engaged and interested in their learning
- strengthen communication with parents so that they know what their children need to learn next, to support them further at home.

Setting details

Unique reference number	EY560929
Local authority	Kensington and Chelsea
Inspection number	10194140
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	9
Number of children on roll	12
Name of registered person	Lloyd Williamson Nurseries Ltd
Registered person unique reference number	RP560927
Telephone number	02072433331
Date of previous inspection	Not applicable

Information about this early years setting

Lloyd Williamson Nursery Kensington registered in 2018 and is situated in the London Borough of Kensington and Chelsea. The nursery is open all year round from 8am to 6pm, Monday to Friday, closing at Christmas and the end of August. The nursery employs six staff. The principal holds a level 7 qualification and the manager holds a qualification at level 5. Two members of staff hold appropriate qualifications at level 3.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a joint observation of a language activity.
- The inspector completed a learning walk with the manager. All areas of the nursery used by the children were viewed. The manager explained how the curriculum was designed to meet the needs of the children attending.
- The inspector spoke to parents to gather their views on the nursery.
- The inspector observed how staff interacted with children.
- A range of documents that support the safe and effective management of the nursery were viewed. These included evidence of the suitability of staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022