

Inspection of Chase Farm Hospital Staff Nursery

Chase Farm Hospital Staff Nursery, 127 The Ridgeway, Enfield EN2 8JL

Inspection date: 7 April 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Good



What is it like to attend this early years setting?

The provision is good

Children feel safe and secure at this nursery. They are extremely happy in this warm and nurturing environment. Staff ensure that all children are welcomed in a warm and caring manner. This supports a seamless transition between home and nursery for children.

Parents speak highly about the progress their children are making at the nursery. They value the warmth of the staff and the regular communication about what their children have been doing each day.

Leaders and staff have high expectations for all children. Staff support each child's individual needs well. They ensure that children with special educational needs and/or disabilities (SEND) get the care and attention needed to access the curriculum on offer.

Staff teach children to understand how to share, take turns and play collaboratively. This helps children to build mutual respect for each other. Children are able to resolve minor conflicts independently.

Staff model the language of feelings to the children. For example, 'I can see this is making you sad, what can we do to make you happy?' This helps children to develop their understanding of how they are feeling.

What does the early years setting do well and what does it need to do better?

- Staff help children to develop their independence well. Children are able to independently access the resources they wish to use. Children use cutlery well to feed themselves during snack and mealtimes. This helps children to build their confidence and self-esteem.
- Staff support children with SEND well. Staff follow set individuals targets and a put a plan in place with strategies to help children achieve these targets. Leaders engage effectively with other agencies and local services to provide support for children with SEND. This means that these children make progress towards their individual targets well.
- Staff have put an effective communication and language curriculum in place. Babies engage in songs and rhymes that are appropriate for their age and stage of development. Staff make good use of repetition and comment throughout the day on what the children are doing. For example, when throwing the ball in the air staff repeat 'up, up, up'. This helps the child to link what they can see or their actions to words. Staff use rich vocabulary and explain the meanings of new words in a simple and clear manner. For instance, during role play a member of staff introduces a stethoscope and explains that it is used 'to listen to



- your heartbeat'. This supports children in widening their vocabulary.
- Children speak a rich variety of languages. However, staff do not use children's home languages in play enough to help support their development of both the home and English language. This means that some children may not understand the importance of their second language as part of their identity.
- Children develop their physical skills well. They have opportunities to explore the outdoor space. For example, children grow plants, bake pies in the mud kitchen, ride bikes and balance on a beam. Occasionally, this space is not used to its full potential. For example, individual children, who show an interest in going outside to explore, sometimes have to wait too long before they have an opportunity to play in the garden.
- Partnership with parents is strong. The manager has built a good line of two-way communication. Parents are well informed about the progress their child makes. Parents have opportunities to communicate with their child's key person on a regular basis. The manager ensures that the settling-in process meet the needs of the child and parents. Parents recommend this nursery to other parents, as they are happy with the care and education their child receives when attending this nursery.
- Leaders ensure that effective systems of supervision and training are in place to support staff. Staff feel valued and empowered, so that they are confident to provide high-quality education for all children. Staff are ambitious for all children and prepare them well for the next stage of their education.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand how to identify and report any safeguarding concerns they may have. Leaders ensure that staff have regular safeguarding training to ensure that all staff stay up to date with their safeguarding knowledge. Important safeguarding information is clearly displayed in the setting for staff to access if necessary. The manager has a good understanding of safeguarding procedures and knows where to go for further support if necessary. Leaders use effective systems to recruit staff and to ensure their ongoing suitability.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how the outdoor space can be used more effectively to support individual children's needs
- consider strategies to support children who speak more than one language in developing their communication and language skills.



Setting details

Unique reference numberEY482395Local authorityEnfield

Inspection number 10219886

Type of provision Childcare on non-domestic premises

RegistersEarly Years Register, Compulsory Childcare

Register

Day care type Full day care

Age range of children at time of

inspection

0 to 4

Total number of places 48 **Number of children on roll** 61

Name of registered person Royal Free London NHS Foundation Trust

Registered person unique

reference number

RP534047

Telephone number 02083752487 **Date of previous inspection** 10 August 2016

Information about this early years setting

Chase Farm Hospital Staff Nursery re-registered in 2014. The setting is operated by Royal Free London NHS Foundation Trust. The setting is situated within the site of Chase Farm Hospital, in the London Borough of Enfield. The setting provides both full-time and part-time sessions for day care, Monday to Friday, from 7am to 6pm. The setting operates throughout the year except for bank holidays and Christmas closures. The setting currently employs 11 members of staff, including the manager, who all hold appropriate early years qualifications.

Information about this inspection

Inspector

Suprima Pillai



Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together and discussed the curriculum.
- The inspector carried out a joint observation of an activity with the manager.
- Children spoke to the inspector about what they enjoy doing within the setting.
- The inspector observed the interactions between staff and children.
- The inspector had discussions with staff and parents and took their views into account.
- The inspector held discussions with leaders about nursery practices and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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