

# Inspection of KeyTime After School Holiday Care and Breakfast Care

Covingham Park Primary School, The Harriers, Swindon, Wiltshire SN3 5BD

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Inspection date:

9 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children say they enjoy coming to the club. The extremely kind and welcoming staff warmly greet the children. They show a real interest in what sort of a day the children have had at school. Children come into the club enthusiastically and settle quickly to play with their friends. They happily accept that now they must play with siblings or classmates to reduce the risk of spreading COVID-19. Staff provide a suitable range of activities that interest children of all ages. Children are pleased to see that staff have remembered what they were enjoying playing with. For example, staff have saved half-finished models for the children to complete and put out the craft materials that a group of children need to continue making cards for a game they are enjoying.

Children behave very well. Staff have high expectations for how they expect children to behave and gently remind those who forget to ask politely. Children are kind and considerate, for example, as they share resources or include others in their games. Children say that staff are 'kind and helpful' if they choose to do their homework at the club. Staff praise children's efforts and listen to their ideas. This helps children become confident and feel good about themselves.

### What does the early years setting do well and what does it need to do better?

- The owner and staff provide a range of play activities that interest and engage the children. Children invite staff to join their play and attentive staff support children's play effectively. The staff and children build strong relationships, and this helps develop children's feeling of belonging. Staff are good role models to the children, and this supports children's social skills well.
- Staff make all children feel welcome. They find out about their cultural differences and the festivals that children celebrate at home and include these at the club. For example, they learn about Diwali and try different foods, and make lamps. The owner encourages children to teach her a few words in their home languages, so they can celebrate each child's background.
- Staff provide materials for drawing, painting and craft activities that are immensely popular with the children. Children thoroughly enjoy exploring their creativity and proudly show their creations to staff and friends.
- Overall, staff promote children's good health. Staff follow good hygiene routines. They make sure that children clean their hands when they arrive and before they eat. Staff provide a variety of healthy snacks, including fruit. Water is freely available, but staff do not always remind children of the importance to drink regularly, especially in warm weather. Some children forget to do this. Children enjoy playing outside, for example, practising ball skills with the staff. Some children say they would like to spend more time playing outside, which would

benefit their health further.

- Parents speak highly of the club. They appreciate the 'excellent communication' with the owner, such as keeping them regularly updated on the changing COVID-19 guidance. They say their children look forward to going to the club and they find all the staff extremely caring and kind. The club staff work in close partnership with the school and pass on any essential information from the school staff to parents.
- COVID-19 has affected the club badly, with falling numbers of children as parents started to work from home. However, the owner remained open as she was determined to provide care for those parents who needed her service, especially key workers in the community. Those parents are exceptionally grateful for her continuing support. Staff employed strict hygiene routines to help prevent the spread of the virus.
- The owner and staff work as a team to ensure the smooth running of the club. The manager works alongside the staff. She observes their practice and identifies any training needs. She values the support of her loyal staff team. The owner seeks the views of parents and children to help her to identify areas to develop.

## Safeguarding

The arrangements for safeguarding are effective.

The owner conducts appropriate checks and ensures that she employs staff who are suitable to work with children. She makes sure that staff regularly update their safeguarding training, so that they recognise when children may be at risk of harm. Staff know how to record and report their concerns. Staff know the children and their families very well. Parents say they have established trusting relationships with the staff. This means they feel confident to share concerns at an early stage when staff can offer support. Staff supervise children closely within a safe and suitable environment.

## Setting details

<b>Unique reference number</b>	EY562120
<b>Local authority</b>	Swindon
<b>Inspection number</b>	10194307
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Ladwa, Kamla
<b>Registered person unique reference number</b>	RP512518
<b>Telephone number</b>	07712781211
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

KeyTime After School, Holiday Care and Breakfast Care registered in 2018. It is privately owned and operates from Covingham Park Primary School. It is open from Monday to Friday on weekdays during term time from 7.30am to 9am and from 3pm to 5.45pm. On Fridays, the provision operates from 2pm to 5.45pm, as the primary school closes at 2pm. Pupils from the host school attend. Four adults care for the children. The manager and one member of staff hold relevant qualifications at level 3.

## Information about this inspection

### Inspector

Rachel Edwards

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the owner and has taken that into account in their evaluation of the setting.
- The owner showed the inspector around the areas used by the children. She explained how she organises staff and space, and how the range of activities meets the needs children's different interests and abilities.
- The inspector spoke with the owner about how they run the club and to check she meets all legal requirements.
- Children spoke to the inspector about why they like attending the club and which are their favourite activities.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector observed children's interaction with staff and their engagement in a range of play activities.
- Parents shared their views of the club with the inspector through talking with her and through written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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