

Childminder report

Inspection date:

16 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities.
- The childminder has suitable procedures in place that she intends to follow in the event of a complaint or allegation being made against her.
- The childminder understands the requirement for adult to child ratios and intends to make sure these are always maintained.
- The childminder explains how she will use a range of teaching skills to support children's development. She has systems in place to check children's progress and to quickly identify any gaps in their learning.
- The childminder has high expectations for children's behaviour. She explains how she plans to help children to develop positive relationships and promote sharing and turn taking as they play.
- The childminder describes how she will encourage children to understand the importance of leading a healthy lifestyle. She plans to help children to learn about healthy eating, being physically active and spending time outdoors.
- The childminder explains how she will form close attachments with children to promote their emotional well-being and independence.
- The childminder describes how she plans to work closely in partnership with parents and other professionals. She intends to share information with them regularly, to promote continuity of children's care and learning.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills. For example, she has support from local authority advisers and completes her own online research.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY456675
Local authority	Warrington
Inspection number	10075327
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	2 March 2016

Information about this early years setting

The childminder registered in 2013 and lives in Grappenhall, Warrington. She operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a suitable early years qualification at level 3.

Information about this inspection

Inspector

Daphne Carr

Inspection activities

- This was the first routine inspection the childminder received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the childminding provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder explained to the inspector how she plans her curriculum and how she works in partnership with parents.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.
- The inspector talked to the childminder about how she reflects on her practice and develops her knowledge and skills.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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