

# Inspection of Coleview Pre-school

Coleview Community Centre, Towcester Road, SWINDON SN3 4AS

---

Inspection date: 6 May 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children arrive at this exceptional pre-school excited for their day. They are greeted by welcoming, enthusiastic staff. Children are extremely eager to try new activities and learn new skills. The highly skilled staff deliver a rich and varied curriculum, that is tailored to meet children's individual needs. Children are excited to explore magnets, they use them to discover with their friends what objects the magnets do and do not attract. They show high levels of engagement when they plant sunflower seeds. Children talk about how quickly their sunflowers might grow. Staff expertly extend the activity, asking the children about what they need to do to make the seeds grow and link this to what is needed to make the children grow.

Children's behaviour is exceptional. They have high levels of respect for each other. They sensitively encourage and support their friends when they recognise they need more help. Children play together independently and discuss their home experiences. For example, at the snack table the children begin a discussion about when they bake at home. They talk about what they bake and what they use to bake. Children explain they use eggs to make their cakes 'big' and colourful sprinkles to decorate them. They intently listen to their friends and value their input.

### **What does the early years setting do well and what does it need to do better?**

- The exceptionally passionate leader and her staff have high aspirations for all children. They evaluate what children know and meticulously plan interesting and unique experiences that capture children's interests to extend and develop their learning. All children make excellent progress from their starting points.
- Children with special educational needs and/or disability (SEND) have outstanding care. The highly driven special educational needs coordinator works closely with other professionals, outside agencies and parents to ensure children and families receive personalised support. The staff go above and beyond to support children with SEND. They use their extensive knowledge of each child to provide them with the best possible individualised learning opportunities.
- Staff use their excellent knowledge of the children to tailor the effective use of funding. Walkie-talkies and audio stories have been purchased to promote children's communication, attention and listening skills. As a result, these children are now beginning to communicate and engage in activities.
- Staff are highly skilled in supporting children's love of stories and rhyme. They enthusiastically sing with children at circle time. Children excitedly choose objects from the song box and sing songs related to the object. Children listen attentively and engage with songs and actions. During story times, staff capture children's interest with their animated reading style. They skilfully entice them to

become involved in the story. They ask children about what they see and link this to their home experiences. Children, as a result, demonstrate exceptional listening and attention skills.

- Caring and nurturing staff prioritise children's emotional well-being. They recognise the impact that COVID-19 has had on children's ability to express and regulate their emotions. Children use the emotions board to identify how they are feeling, they move their photo onto the relevant face throughout the day. At group times, staff sensitively discuss with children what feelings mean and why might they feel the way they do. Children are extremely confident to talk to their friends about their feelings.
- Staff pay excellent attention towards promoting children's healthy lifestyle choices. Children learn about the importance of oral health through engaging in discussions with staff, recalling what they know from their previous learning. They talk about sugary foods and the importance of brushing their teeth. Children benefit from access to a large outdoor area where they can run and climb. All children are encouraged to wear safety equipment when they ride on bikes, embedding the importance of this from a young age.
- Staff establish outstanding partnerships with parents. Parents report on their children's happiness when arriving at pre-school and how they have made excellent progress since starting. They comment on how friendly and approachable all staff members are and how they provide support for the whole family.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and her staff have an exceptional knowledge of safeguarding and the importance of keeping children safe. They are aware of the signs and symptoms that may indicate that a child is at risk. They understand the procedures to follow if they need to report a concern. The manager has a robust recruitment process that ensures all staff are suitable to work with children. The manager shares her extensive safeguarding knowledge with parents. She provides them with information of how to keep children safe online and shares relevant training opportunities with them.

## Setting details

<b>Unique reference number</b>	109054
<b>Local authority</b>	Swindon
<b>Inspection number</b>	10125934
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	3 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Coleview Preschool Committee
<b>Registered person unique reference number</b>	RP518186
<b>Telephone number</b>	01793 828688
<b>Date of previous inspection</b>	10 June 2014

## Information about this early years setting

Coleview Pre-school registered in 1980. It operates from purpose built rooms in a community centre within a residential area of Swindon. The pre-school rooms have direct access to toilets and an enclosed outdoor play area. It is managed by a voluntary management committee. The pre-school is open five days a week during school term times. They open Monday to Friday 8.55am until 3.25pm. They close at 2pm on a Friday. It receives funding for the provision of free early education for children aged three and four years. The pre-school supports children with special educational needs and/or disabilities and also supports children who speak English as an additional language. There are four members of staff who work directly with the children. The manager holds an early years qualification at level 4. Three members of staff hold an early years qualification at level 3.

## Information about this inspection

### Inspector

Sarah-Louise Clements

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Staff spoke to the inspector during the inspection.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of teaching and the interactions between staff and children and assessed the impact on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The manager shared relevant documentation with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022