

# Inspection of Ghyllside Out Of School Club

Ghyllside School, Gillinggate, Kendal LA9 4JB

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Inspection date:

6 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Leaders have not informed Ofsted of changes to membership within the committee as required. This means that some trustees who are members of the committee have not had all their checks completed to be deemed suitable. This potentially places children at risk. As soon as leaders were made aware of this matter they provided Ofsted with all the information needed to complete suitability checks on these trustees.

Children enjoy attending this club and have formed strong bonds with each other and with the highly attentive staff. Younger children enjoy playing alongside the older ones, saying they are 'funny, and they help you when something is hard'. Children benefit from these nurturing interactions with older children. They demonstrate that they feel safe, secure and confident in this setting.

Children focus intently as they play with the resources that this nurturing club provides. They collaborate with each other and thoughtfully extend their play ideas. Children are eager to talk about what they plan to make and spend a long time designing model rockets and vehicles with intricate parts. They are proud of their achievements and are keen to share what they have done with staff.

Children of all ages behave impeccably. They have learned to independently share and take turns. They are kind and courteous towards each other. For example, when children need a particular shape brick for their building design, others help to look for one. Children are developing positive relationships.

## **What does the early years setting do well and what does it need to do better?**

- The club leader did not inform Ofsted when there were changes to the membership of the club's committee. She did not check that new members had completed the required forms. As a consequence, she had failed to notify Ofsted of changes to the committee within the required timescales. The leader has also allowed trustees to join the committee before they had been deemed suitable by Ofsted. The leader did though follow her own safe recruitment practices by completing Disclosure and Barring Service checks, references and other proof of suitability for all staff. These committee members also had no contact with children. This reduced the risk to children.
- Staff know the children well. They have a secure knowledge of children's interests and needs. Staff use this knowledge to organise their provision and to engage children. For example, children are eager to join in with a craft activity because they are making spiders. Children are engaged throughout their time at the club.

- Children have access to a broad range of experiences at the club. For example, children enjoy the many creative activities on offer and opportunities to experiment with transporting water through tubes outside. These activities complement the learning and experiences that children access at school.
- Parents speak highly of the club. They know who to go to with any concerns and feel they will be listened to. Parents feel that the staff know each child as an individual and are confident that their children are happy and safe in the setting.
- Leaders ensure that staff complete the required training, such as paediatric first-aid and safeguarding training. They recognise the importance of staff's professional development. Leaders strive to find more opportunities for staff to build on their knowledge and skills over time. For example, through increasing the frequency of team meetings. Staff morale is high and their well-being is supported.
- Children happily explore all areas of the environment. They choose what they would like to do and confidently select their own resources to extend their play. Children are encouraged to use the toilets and wash their hands independently. This promotes children's confidence and supports them to become independent.
- Children enjoy eating a range of fruits at snack time. Staff talk to children about making healthy food choices and provide them with opportunities to be physically active in the large outdoor area. This supports children to understand how to look after their bodies.

## **Safeguarding**

The arrangements for safeguarding are effective.

Young children demonstrate that they feel safe through the secure attachments they have formed with all the adults. All staff understand their responsibility to keep children safe. They have a clear understanding of the signs that may indicate children are at risk of abuse. There are clear and effective procedures in place for reporting concerns about children or adults which are understood by all staff. The leader understands that trustees cannot become members of the committee until Ofsted has deemed them suitable.

## Setting details

<b>Unique reference number</b>	EY549849
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	10174279
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	52
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Ghyllside Out of School Club CIO
<b>Registered person unique reference number</b>	RP549848
<b>Telephone number</b>	07890786801
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Ghyllside Out Of School Club registered in 2017. The club employs seven members of childcare staff, all of whom hold appropriate early years qualifications, including one member of staff who holds qualified teacher status. The club opens from Monday to Friday all year round. Sessions are from 8am until 8.45am and 3.20pm until 6pm during term time. The holiday club operates from 8am until 6pm during the school holidays.

## Information about this inspection

### Inspector

Liz Dayton

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked at relevant documentation, including checking the suitability of the staff.
- Discussions were held with the manager and staff during the inspection.
- Parents shared their views of the setting with the inspector.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The children chatted with the inspector, who sought their views on the setting.
- The inspector checked a sample of documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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