

Inspection of Shaw Village Pre-School And Nursery

Holy Trinity Church, Shaw Village Centre, Ramleaze Drive, Shaw, Swindon,
Wiltshire SN5 5PY

Inspection date:

5 May 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this nurturing and highly stimulating environment. They arrive with excitement as they are welcomed by familiar faces. Children enjoy meaningful interactions with staff, which stimulate their learning and build on what children already know. The children explore the well-planned environment with curiosity and interest. For example, they discover some ice and share ideas on how they can make it melt. They talk about using hammers or bicarbonate of soda to thaw it. This followed a recent activity where children explored the effects of bicarbonate of soda and felt it 'could fizz the ice'.

Children's behaviour is exemplary. They are highly respectful and kind towards each other. Children play well alongside one another, they listen to each other's ideas and take turns. Staff comfort and support young children, forming secure attachments. Staff celebrate children's achievements and offer lots of praise. This builds children's confidence and self-esteem, which enables them to achieve their full potential.

Children demonstrate they are exceptionally independent. From a young age, children wipe their faces and noses without staff input and support. Older children lead their own learning and do so with great enthusiasm and excitement. For example, during a self-initiated physical activity, they notice the effects exercise has on their bodies, placing their hands on their hearts and observing how fast it beats. Children share how they are 'sweating out sweets', following a discussion about healthy eating.

What does the early years setting do well and what does it need to do better?

- Children are at the heart of everything the manager does. She is committed to ensuring children have the best possible start in life. The staff team use children's interests and next steps to plan activities that aim to spark children's curiosity. Staff play alongside the children, offering teachable moments to build on what children already know. For example, the children recall making garlic bread and want to make it again. The staff extend the children's knowledge by suggesting they add herbs to their garlic bread.
- The managers ensure staff feel valued and supported. Staff attend a wide range of training courses. For example, following training on planning, staff are more confident in how they build on what children already know during their interactions. This was particularly successful when encouraging toddler-aged children's questioning about their interest in caterpillars. The manager observes each staff member's practice and gives constructive feedback. She has regular meetings where staff are encouraged to vote on a star employee of the month.
- Children's communication skills are excellent. Staff use every opportunity to

extend children's language and knowledge. For example, children in the toddler room learn words, such as chrysalis and cocoon. Older children demonstrate words, such as nocturnal as they tell others what it means. Children use correct terminology instead of short easy versions and staff repeat any abbreviations correctly back to the children. In the pre-school room, children notice an aeroplane they see outdoors and talk about where it is going. They talk about it going to 'Africa where kangaroos live'. A discussion follows and they agree that they 'live in Australia not Africa'.

- The manager and staff make excellent use of additional funding. For example, they are providing some children with a hot meal each day, to support their healthy lifestyles and concentration in play.
- Personal social and emotional development is at the heart of this setting's curriculum. In the baby room, staff offer babies cuddles and reassure them as they learn to explore the world around them. Staff support toddlers in beginning to manage their feeling and behaviours. They sing songs, read books and explore their emotions in the mirror. This supports children to begin to use and understand emotional language. Staff celebrate children's achievements, encouraging their motivation to continue to have a positive attitude to learning. Every day, two children become special helpers and one becomes the star of the day. This empowers children and helps build their confidence.
- Parent partnerships are exceptional. Parents state that staff have gone above and beyond to support families, in particular those who have children with special educational needs and/or disabilities. Staff give parents activities and ideas for promoting literacy and communication at home. This is developing a stronger relationship between parents and their children, and both gain a love of books. The manager provides parent stay and play sessions, along with literacy support classes. Parents receive regular updates on their child's learning and development. They receive photos and messages about their child's daily activities.

Safeguarding

The arrangements for safeguarding are effective.

The manager, who is also the designated safeguarding lead, and staff have an excellent knowledge of safeguarding procedures. Staff can identify the signs and symptoms of abuse. They understand their responsibility to keep children safe from harm and how to report any concerns to the local authority. The manager is aware of safeguarding concerns within her local area. She shares relevant information with staff to keep them and the children safe. Safeguarding procedures are fully embedded throughout the setting.

Setting details

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| Unique reference number | 2574437 |
| Local authority | Swindon |
| Inspection number | 10237781 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 6 |
| Total number of places | 69 |
| Number of children on roll | 144 |
| Name of registered person | Jesson, Angela |
| Registered person unique reference number | 2574436 |
| Telephone number | 07488297871 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Shaw Village Pre-School And Nursery was registered in 2020, it is situated in Swindon Wiltshire. The setting is open from 7.15am until 5.30pm, Monday to Friday, all year round. There are 18 members of staff who work with the children, one holds a post graduate certificate in education, 10 hold early years qualifications at level 3, four are level 2 and three are currently unqualified. The setting receives funding for children aged two, three and four years.

Information about this inspection

Inspector

Louise Phillips

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The Inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the manager completed a learning walk where we discussed the provision and the curriculum.
- The inspector observed the quality of teaching during indoor and outdoor play and assessed the impact this has on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the manager.
- The inspector held a meeting with the manager and the deputy manager to discuss how they self-evaluate the provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of written testimonials.
- Children spoke and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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