

# Inspection of Eastern Green Pre-School Playgroup

The Village Hall, Church Lane, Coventry, West Midlands CV5 7BX

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Inspection date: 6 May 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children swiftly separate from their parents and are eager to get inside the pre-school to begin their learning. Children immediately seek out and engage in playing with their friends, who they share extremely strong friendships with. The superb variety of activities on offer wonderfully support all areas of the children's development and provides them with a vast amount of choice.

Children's behaviour is outstanding. They have a superb understanding of what is expected of them, and they practise the skills they learn to help them play harmoniously with one another. Children confidently attempt to resolve conflicts with their peers independently. At times, when they are unsuccessful, they articulately explain to staff, 'he won't let me in the tunnel, and that's not caring and sharing'. On the children's request, staff intervene to support them in ensuring fair play.

Children thoroughly enjoy a wonderful range of role-play opportunities. They care for dolls by dressing them to keep them warm when they take them outdoors in a pushchair. Children pretend to cook on a pretend hob with fresh produce, such as vegetables. Children's understanding of the importance of oral health is fantastically promoted. They pretend to be a dentist with a set of teeth and tools, such as drills and dough that they use as fillings. Children learn about foods to avoid, such as too much sugar, to keep their teeth strong and healthy.

## **What does the early years setting do well and what does it need to do better?**

- The manager has extremely high expectations of all of her staff team and other individuals associated with the pre-school, such as members of the committee. She implements robust recruitment procedures. For example, persons interested in becoming part of the committee are requested to complete a statement of interest and attend an interview. Checks undertaken on staff are very thorough and include two references, one of which must be from their most recent employer.
- The manager has devised an exceptionally well-focused intent for the curriculum. With input from her staff team, together they have successfully considered the impact the recent COVID-19 pandemic had on the children's progress and their families' lives. The curriculum intent is also highly ambitious and effective in ensuring that children with additional needs get the support they need to make maximum progress in relation to their starting points.
- Children's communication and language is superbly enhanced. Children are introduced to a great variety of language through the activities. For example, they learn and begin to use words, such as shiny, squidgy and scales. Children frequently focus and engage in conversations in planned small-group times and

on a one-to-one basis with their peers, staff and visitors to the setting. Children are confident and articulate individuals. During group time, the deputy manager suggested the children find out what the inspector's name is. Children were extremely keen to take on this task and find out. They immediately stand up, approach the inspector and introduce themselves. Throughout the session, children enjoyed speaking to the inspector, sharing their views and their previous play experiences.

- Children's personal, social and emotional development is extensively enhanced. Staff know the children and their personalities extremely well. They are extremely aware of the signs that a child is about to become distressed, and they swiftly implement strategies to prevent a temper tantrum and help the children to regulate their own behaviour. Staff are highly successful in explaining to the children why certain behaviours are not appropriate.
- Ongoing risk assessments, as a result of the COVID-19 pandemic, mean parents currently do not enter the pre-school to collect their children. Despite this, staff work extremely hard to help to ensure parents understand the experiences that their children have during their time spent in the pre-school.
- Parents overwhelmingly applaud all aspects of the service. They enthusiastically express how brilliant the care and education is for their children who currently attend. Some children have older siblings that used to also attend and parents share they were fantastically supported to be school ready with seamless transitions on to school.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and her senior team have many years' experience in ensuring children are safeguarded. Three senior members of the team have accessed training to support them in acting as the designated safeguarding leader. Frequent discussions during team meetings ensure all staff keep their safeguarding knowledge up to date. Staff are knowledgeable of the signs and indicators of harm and neglect and the procedures they must follow in the event of a concern. Risk assessments are highly effective, and all identified potential risks to children have been minimised. Security of the premises is excellent. Children learn how to keep themselves safe through managed risks in their play, that are fully supervised by staff.

## Setting details

<b>Unique reference number</b>	EY258730
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10116465
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Eastern Green Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP523160
<b>Telephone number</b>	02476474174
<b>Date of previous inspection</b>	16 October 2015

## Information about this early years setting

Eastern Green Pre-School Playgroup was registered in 2004. It employs seven staff, and all hold appropriate early years qualifications ranging from level 2 to level 4. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.45am to 3pm on Tuesday, Wednesday and Friday, and from 8.45am to 12.30pm on Monday and Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Hayley Lapworth

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector completed a joint observation with the manager.
- The inspector had a tour of the nursery and completed a learning walk with the manager. The manager described how the environment and the curriculum are organised.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to a selection of parents and grandparents during the inspection and took account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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