

# Inspection of Kid's Space

Fairfield Primary School, Peel House Lane, Widnes, Lancashire WA8 6TH

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Inspection date:

6 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children demonstrate that they are settled and secure in this warm and welcoming club. From the moment staff collect children from school, children are happy and excited. Staff listen attentively to what children have been doing throughout the day. Children are animated and chat with their friends enthusiastically, immediately engaging in the array of activities provided. The club is a hive of activity, laughter and conversation.

Children behave extremely well. They listen carefully to the instructions given by staff. For example, when staff say 'one, two, three, look at me' children immediately reply with 'one, two, eyes on you'. They understand the routine and what is expected of them. They have contributed to club rules such as 'kind hands', take turns and be respectful.

Staff are very aware of the potential impact of the COVID-19 pandemic. Children have been supported to develop their confidence in social situations as they learn to tolerate others in their play. They are developing skills around listening, turn taking and sharing. Children show emotional resilience and skilfully communicate with the inspector about what they like about their club.

## **What does the early years setting do well and what does it need to do better?**

- Staff are dedicated, enthusiastic and work well together. There is a real sense of teamwork as they decide and organise their roles and responsibilities. Staff deploy themselves well and ensure that they engage positively with children as they play. They talk to children about what they are doing and show a real interest in what children say. This adds to children's enjoyment at the club, as their ideas and opinions are valued.
- Children follow good hygiene procedures. They understand the importance of good hygiene and wash their hands before eating. Staff serve a selection of healthy snacks that include wraps, yoghurts and fruit and pour drinks for the children. Snack time routines could be refined to encourage children to be even more independent and enhance their self-care skills further.
- Children develop a very strong sense of self-worth and belonging. Each week staff reward children for their efforts using 'wow' moments and a 'star of the week' incentive. Children are recognised and celebrated for being kind and helpful, for trying hard or being the best that they can be. Children follow the club's motto 'to reach for the stars'. Subsequently, children have a very positive attitude towards their play as they continuously demonstrate perseverance and determination.
- Children enjoy creative activities. Young children particularly enjoy colouring

pictures and playing with dough. Staff encourage children to develop their thoughts and ideas as they make food from the play dough. Children play collaboratively together as they share cutters and rollers. They patiently wait for their turn until their friends have finished and listen to one another as they describe what they have created.

- Staff build very good relationships with the host school. They regularly share information about children with teaching staff, who in turn share what children are learning in school. Furthermore, the manager and the deputy both hold roles within the school. This means that new children joining the club transition successfully, as they immediately recognise familiar and friendly faces.
- Staff feel very well supported. They benefit from regular meetings, have access to a wealth of training and engage in supervision sessions where they are encouraged to reflect on their practice. The manager ensures that staff are able to contribute to the evaluation of the club. Most recently, following the COVID-19 pandemic, staff are focusing on strengthening parent partnerships even further.
- Parents are very complimentary about the club and share how much their children enjoy attending. Despite not having access to the school currently because of COVID-19 arrangements, parents report that they feel very well informed about what is happening in the club. They appreciate the regular satisfaction surveys that enable them to provide feedback. Staff successfully use this information to drive continuous improvements.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the different types of abuse. They confidently describe what they would do if they had concerns about a child's welfare. They understand the wider issues of safeguarding, such as child exploitation and the 'Prevent' duty. Staff complete regular training to help ensure that their knowledge remains up to date. Staff fully understand the procedure to follow if they have concerns about a colleague's practice or conduct. The provider ensures that robust recruitment and vetting arrangements are followed. Staff's ongoing suitability is continuously monitored to ensure that staff remain suitable to carry out their roles and responsibilities.

## Setting details

<b>Unique reference number</b>	EY563562
<b>Local authority</b>	Halton
<b>Inspection number</b>	10191141
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	65
<b>Number of children on roll</b>	185
<b>Name of registered person</b>	Kid's Space Limited
<b>Registered person unique reference number</b>	RP563561
<b>Telephone number</b>	07447340682
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kid's Space registered in 2018. The club is open from 8am until 8.45am and from 3.10pm until 6pm, Monday to Friday, during term time. The holiday club operates from 8am to 6pm during school holidays. The club employs eight members of childcare staff. Of these, one holds a qualification at level 5, four hold qualifications at level 3 and three are qualified at level 2.

## Information about this inspection

**Inspector**  
Karen Cox

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Discussions were held with parents, the provider, the manager and children at appropriate times throughout the inspection.
- A tour was completed with the manager.
- The manager and inspector completed a joint evaluation of an activity.
- The inspector reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies and procedures.
- The inspector observed interactions between the staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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