

Childminder report

Inspection date: 4 March 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are happy and thrive with the childminder. The children are challenged through their learning and encouraged to take risks. Children's interests and love for learning are at the heart of every decision made by the childminder. The children's independence and individuality are promoted in everything they do. For example, young children calculate the cost of each item as they play shop and learn about the value of money. The childminder carefully plans a highly stimulating and challenging learning environment for all children. The quality of education and learning experience is exceptional. The childminder is passionate, reflective and extremely motivated. The learning intentions are clear and support the children's next stage of development. For example, children confidently chop bananas when baking. They are highly skilled at using baking tools. The childminder stays close by to give support when needed. The childminder is highly skilled at using the children's interests to guide their learning. Children are extremely enthusiastic learners.

Children's learning experiences have a strong link to the community, which creates a strong sense of belonging. They are exposed to literacy and rich language. This allows them to express and understand their feelings and the feelings of others. The childminder creates memorable moments and social experiences by regularly taking children to the library, children's centre and the local museums. Children learn to manage their feelings exceptionally well as the childminder is skilled at giving them time to express their thoughts and emotions. During the pandemic, the childminder had regular contact with the children and their families. Once restrictions were lifted, the childminder identified areas within the children's personal and emotional development that needed additional support. She campaigned vigorously for the local children's centre to be reopened so that children's overall development is boosted. Parents report they are extremely happy with the service provided and the children are excited to attend.

What does the early years setting do well and what does it need to do better?

- The childminder is skilled at using her in-depth knowledge of the children's individual progress to establish what they need to learn next. She is acutely aware of each child's learning style and their next stage of development. Activities are carefully planned to take account of what children need to learn and to allow lots of opportunities for children to practise the important skills they will need for their future.
- The childminder reflects on her practice accurately and she continuously seeks professional development to ensure her knowledge of current best practice is up to date. The childminder is proactive about working with local early years groups and conducts independent research to maintain her extremely high-quality care

and learning for children.

- The childminder provides an environment where language is promoted and nurtured. Young children are given time and space to think things through. The childminder provides opportunities for children to share their ideas and feelings. She values their contributions and helps children to extend their vocabulary.
- The childminder engages parents in their child's learning and keeps them updated with their progress. Parents speak highly about how well the childminder supports their child's learning experiences. They are particularly pleased with the strong relationship the childminder develops with them and their children. They are highly complimentary about the opportunities to work together to support children's development to the highest level.
- Young children are given the skills that they need to stay healthy, safe and independent. For example, children access their toothbrushes independently after eating and brush their teeth without any support. They understand and willingly participate in routines that keep them healthy and strong.
- The children are given the skills that they need to manage their emotions as they navigate through life. The childminder knows the children well and supports their overall development while working in close partnership with parents.
- The childminder is remarkably skilled at developing children's communication and language skills. She uses songs and storytelling to support children's language, including talking clearly and giving children plenty of time to practice speaking. Children who speak English as an additional language are encouraged to embrace their home language to acquire proficiency in English.

Safeguarding

The arrangements for safeguarding are effective.

The arrangements for safeguarding are effective. The childminder demonstrates an excellent understanding of safeguarding issues and signs that suggest a child may be at risk. She is confident about the procedures to follow should she need to refer any concerns to the relevant agencies. She actively ensures that she is up to date with new information about protecting children from harm. She has a secure knowledge of her role in protecting children from signs of female genital mutilation, unexplained attendance, extremism and radicalisation. The childminder carries out daily risk assessments of the environment and shares information with the parents regularly. There is information displayed to support parents if they have concerns; this includes the local safeguarding lead. The children all have a robust understanding of safety and demonstrate this through their play.

Setting details

Unique reference number	EY285166
Local authority	Westminster
Inspection number	10138255
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	15 June 2016

Information about this early years setting

The childminder registered in 2004 and lives in Pimlico in the London Borough of Westminster. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and provides funded early education for two-year-old children.

Information about this inspection

Inspector
Christel Brown

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and the children and spoke to parents with children who attends the setting, along with reviewing written feedback from parents for the inspection.
- The inspector observed the interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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