

Inspection of Emscote House Day Nursery

46 Warwick Place, Leamington Spa, Warwickshire CV32 5DE

Inspection date: 14 February 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children are happy and settled at this welcoming and friendly nursery. They enjoy the time they spend at nursery and readily engage in a good range of play activities that are age-appropriate and based on their interests. Children make choices from the well-resourced environment. They readily explore and develop their own ideas. Pre-school children show sustained levels of concentration as they use scissors to cut out shapes to create a picture of a rocket. They excitedly join in with activities outdoors, pretending to go on a bear hunt and joining in with games such as hide and seek. Toddler children enjoy taking part in yoga sessions. Babies settle well and develop strong bonds with familiar adults. Staff follow children's home routines and offer children frequent cuddles and reassurance when needed. This helps them to feel emotionally secure.

Children behave well and staff demonstrate high expectations for their behaviour. Children cooperate well together and play happily with their friends. They learn how to use good manners and be respectful towards other people's feelings. Overall, staff prepare children well for the next stage of learning, including moving on to school.

What does the early years setting do well and what does it need to do better?

- Staff plan a varied curriculum. They use their observations and assessments of children to help inform them about what children need to learn next. Children are provided with high-quality and exciting learning experiences to help them make progress across all areas of learning.
- Children's communication and language skills are well supported. Staff engage children in frequent conversations and discussions. They model language clearly and introduce new words to children. Staff regularly share stories with children, which helps to promote their emerging interest in reading.
- Older children develop independence skills. They learn to manage their own self-care needs, using the toilet themselves and dressing for outdoor play. Children readily help with small tasks, such as tidying away after an activity before moving on to the next.
- Staff use appropriate methods to manage children's behaviour. They gently remind pre-school children of the rules throughout the day. For example, children are asked to use 'indoor voices' and 'kind hands'. Staff praise children for their good behaviours and kind actions.
- Managers and staff act quickly to identify children with special educational needs and/or disabilities and children who speak English as an additional language. They engage well with other professionals to ensure that children receive the support they need. This helps to ensure that any gaps in children's learning are swiftly closed.

- Healthy meals and snacks are provided on site and adhere to any individual dietary requirements. Staff make mealtimes sociable events. Older children help to set the table, counting out and laying the cutlery. Babies are fed in small groups, with older babies gradually supported to use spoons to feed themselves.
- Staff express how happy they are in their roles, stating that they feel supported and valued by leaders. The management team provides good opportunities for staff to keep all mandatory training up to date, such as safeguarding and first aid. Staff receive regular supervision meetings to help them fully understand their roles and responsibilities. However, managers could focus more on improving staff's knowledge and skills, to further enhance the teaching of the curriculum.
- Partnership with parents is good. Parents talk very highly of the nursery. They say that the staff are friendly and approachable. Staff share regular information with parents about their children's progress. However, information-sharing with some other settings that the children attend could be extended to further promote continuity in children's care and learning experiences.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers ensure that staff have a good understanding of the setting's safeguarding policies and procedures. Managers and staff have a confident knowledge of the signs and symptoms of abuse and neglect. Staff are confident with the process to follow should they have any concerns about other staff members. They know how to identify and respond to concerns that children may be exposed to extreme views. Robust recruitment procedures are followed to ensure staff are suitable to work with children. Staff maintain a safe environment. They supervise children well and maintain the correct ratios to keep them safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build further on professional development opportunities for staff in order to enhance the quality of teaching to the highest level
- develop partnerships with other settings attended by children to promote continuity in children's care and learning experiences.

Setting details

Unique reference number	EY413446
Local authority	Warwickshire
Inspection number	10225432
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	117
Number of children on roll	157
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Telephone number	01926425067
Date of previous inspection	11 March 2015

Information about this early years setting

Emscote House Day Nursery registered in 2010. The nursery employs 48 members of childcare staff. Of these, four hold a qualification at level 6, three hold a qualification at level 5, 25 hold a qualification at level 3 and three hold a qualification at level 2. The nursery opens from Monday to Friday, 7.30am until 6.30pm, all year round, closing on bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the quality manager completed a learning walk to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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