

Inspection of Honeybees Kids Club

South Wonston Primary School, Downs Road, South Wonston, WINCHESTER,
Hampshire SO21 3EH

Inspection date:

5 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happily and settle quickly. They greet each other and the staff warmly. Children build positive relationships with the staff and each other, which helps them to feel secure.

Children's behaviour is good. They listen to instructions, share, take turns and help each other. For example, older children support the youngest to complete a bookmark to celebrate the Queen's Jubilee. They sensitively help them choose coloured ribbons to tie at the top. Children are keen to choose their own play and complete their own tasks with confidence. They are sociable. Throughout the session, there is the sound of cheerful chatter and laughter. Children greet visitors with curiosity and talk about their experiences at the club. They demonstrate independence and eagerly select where they want to play and the activities they wish to try.

Children learn to lead a healthy lifestyle. They understand the importance of following good hygiene routines and making healthy food choices. Staff ensure that children's safety is of high priority. The premises are safe and secure. Daily checks of the environment enable staff to quickly identify and eliminate any risks. Staff are well deployed and supervise children's activities successfully.

What does the early years setting do well and what does it need to do better?

- Staff foster children's emotional well-being effectively. Staff recognise that, on occasion, some children may need extra emotional support and ensure they have time to talk with them. Staff talk to teachers about younger children's school day. They take an interest in what children have enjoyed learning or areas where staff feel children may need more support. This helps children move from their school day to the club seamlessly.
- Children behave well. Staff are kind and caring and offer children good levels of support to develop their excellent behaviour. Staff explain expectations for children's behaviour and children listen carefully and show respect for what staff say. Children learn how to share and take turns, developing excellent social skills. Younger children, and those who are new to the club, relish opportunities to play together, building on their new, emerging friendships well.
- Staff have developed good working partnerships with the school that children attend. Staff routinely check that all children are where they should be, including at the correct after-school activity. Staff communicate key information to each other, so everyone knows and understands who will be attending the club and when.
- Children say they love their club. They talk confidently about their favourite

activities and say that the staff 'make sure no one is mean to anyone'.

- Children spend plenty of time outdoors in the school playground. They are very active and have large areas in which they play football, climb, and chase each other. This helps to support their good health and also helps to develop their muscles and coordination.
- Parents are complimentary about the club and the approachable and friendly staff. Staff gather good information from parents about their children. For example, they find out about children's likes and dislikes, family members and any medical needs. Parents comment that their children thoroughly enjoy the different activities that the club offers and often ask to return even on days they are not supposed to be at the club. However, the manager has not fully considered the club's arrangements for displaying and sharing key information with parents, such as her registration certificate and Ofsted information poster.
- Staff at the club feel well supported by senior staff at the setting. In-depth inductions and regular meetings ensure that staff can share concerns and ideas with the manager on a regular basis. She encourages staff to continue their own professional development through attending online training that supports their roles.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a sound knowledge and understanding of the safeguarding and child protection policies. This includes knowing who to contact to seek advice and how to raise and follow up any potential concerns. All staff attend regular training to help keep their safeguarding knowledge up to date. They complete thorough risk assessments to help keep everyone at the club safe. This includes minimising the risk of COVID 19. Children learn how to keep themselves and others safe. They are confident to participate in challenging activities and manage risk safely. For example, as they climb on playground apparatus and practise their gymnastics.

Setting details

Unique reference number	2529289
Local authority	Hampshire
Inspection number	10208406
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	70
Name of registered person	Honeybees Kids Club Limited
Registered person unique reference number	RP910093
Telephone number	07709265304
Date of previous inspection	Not applicable

Information about this early years setting

Honeybees Kids Club operates from South Wonston Primary School, in Wonston, Hampshire. They provide care for children Monday to Friday before school from 7.45am to 8.45am and then from 3pm to 6pm, during term time. They also provide care for children during most school holidays from 8am to 5.30pm. The club employs five staff, three of whom hold appropriate qualifications at level 3 and above.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector undertook a learning walk around the club with the manager. She held regular discussions with the manager and staff throughout the inspection.
- A range of documentation was sampled by the inspector, including evidence of the suitability of all staff and evidence of paediatric first-aid training.
- The inspector spoke to parents and children during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022