

Inspection of Busy Bodies OSC

Sandling Primary School, Ashburnham Road, Penenden Heath, Maidstone, Kent
ME14 2JG

Inspection date: 5 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy to attend the club. They are greeted by enthusiastic staff, who give them a warm welcome. Children thrive in the safe and nurturing environment that is well planned to meet their needs. For example, they can relax and unwind after their school day in the 'calm corner' that is cosy and inviting. They quickly become settled and engaged in their play.

Children have access to a wide range of activities that are set up inside and outside at the pack-a-way club. Staff involve children well in their planning to ensure they capture their current interests. For instance, staff use a 'reflection planning book', where children record their own ideas and evaluate past activities. Children learn that their views are important and valued by staff.

Children behave exceptionally well towards each other and display impeccable manners. For example, at teatime, children sit together peacefully as they enjoy each other's company and chat about their school day. They take it in turns to toast their bagels and say please and thank you. Older children are caring towards younger children as they help them open their water bottles. Staff are excellent role models to the children.

What does the early years setting do well and what does it need to do better?

- Staff have high expectations for children's behaviour. They demonstrate an understanding of why rules are in place. For instance, on arrival at the club, children let staff know that they have arrived to self-register. They independently place their belongings in the room before engaging in their play. Children's behaviour is consistently positive across the club.
- Children respond well to adult requests and are very eager to help wherever they can. For example, children collect items from the fridge as they help staff prepare healthy snacks ready for tea. They let their friends know that tea is ready and remind them to wash their hands. Children and staff have high levels of respect for each other.
- Staff have developed close bonds with their key children and know them very well. They regularly share information with parents and the host school. For instance, 'all about me' forms are completed by parents and children to ensure staff know important details relating to individual children's needs and their interests. Children share how staff make them 'feel happy' and play with them.
- Children learn about their emotions and how to ask for help. For example, they recently created a 'courage jar' during a group activity to support and encourage children to talk about their feelings. 'Shine like a star' and 'always try hard' are some of the many positive statements added to the jar by children. They are

developing a good understanding of what makes them unique.

- Children have free access to outdoor play every day. Staff provide a range of opportunities for them to be physically active and remind children about their self-care. For instance, staff join children in a game of football. The children are regularly reminded to take drink breaks in the shade as they play. Children develop a good understanding of how to look after their physical health.
- The provider has established close working relationship with her long-standing staff team. For instance, she carries out regular supervisions and yearly appraisals and ensures that they receive focused training to improve their knowledge. Staff have consistently high levels of well-being and share how approachable and supportive the provider is. There is a culture of mutual respect.

Safeguarding

The arrangements for safeguarding are effective.

The club is very safe for children to attend. It is situated within the gated school grounds. Staff are highly effective at monitoring the movements of children between the school and club. The provider and her staff team understand their duty to protect children and keep them safe from harm. They complete regular safeguarding training to keep their knowledge up to date, this includes of wider safeguarding issues, such as preventing radicalisation, female genital mutilation and county lines. Staff have a good understanding of referral routes and how to seek additional support for families and children that attend the club.

Setting details

Unique reference number	2559218
Local authority	Kent
Inspection number	10221655
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 7
Total number of places	20
Number of children on roll	20
Name of registered person	Busy Bodies Limited
Registered person unique reference number	2559217
Telephone number	07507440478
Date of previous inspection	Not applicable

Information about this early years setting

Busy Bodies OSC registered in 2019 and one of two settings owned by Busy Bodies Ltd. The club operates from a classroom in Sanding Primary School, Sanding in Kent. The breakfast club operates Monday to Friday from 7am to 8.30am. The after-school club operates from Monday to Friday from 3.15pm to 6pm during term time only. They also operate a holiday play scheme during the first three weeks of the summer holidays. During half terms the club operates on Tuesdays, Wednesdays and Thursdays. The provider holds a relevant childcare qualification at level 6.

Information about this inspection

Inspector
Nicky Webb

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to children, to find out about their time at the club.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- Staff spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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