

Inspection of Kineton Playgroup Ltd

Kineton C of E Primary School, King Johns Road, Kineton CV35 0HS

Inspection date: 4 May 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy on arrival at the playgroup. They separate well from their parents and are eager to join in with the superb activities and experiences on offer across the well-planned learning environment. The choices on offer spark children's interest and, as a result, they demonstrate extremely high levels of engagement and focus.

Children's physical development and good health are excellently promoted. They can choose to spend much of their day outside, where a range of exciting equipment provides them with the opportunity to participate in both physical and cognitive challenges. The playgroup has a healthy eating policy and staff work hard to support children with making healthy choices. Children talk about eating their savoury items first from their lunch boxes and are happy to help themselves to a choice of fruit at snack time.

Children are offered many opportunities to develop their self-help and independence skills. Staff offer respectful support and encouragement to children in an unhurried manner to develop their perseverance and confidence. Adults skilfully interact with children to model creative and critical thinking. As a result of this, children are extremely articulate and can recognise, talk about and regulate their feelings and behaviour. Children develop strong friendships and demonstrate kindness towards their peers.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have a shared vision for the playgroup and this is effectively communicated to team members. Recruitment and selection procedures are thorough and leaders have high expectations of all staff. The curriculum is clear and staff are involved in developing all aspects of the service. Without exception, staff members feel well supported, and communication across the team is superb. Systems for monitoring and evaluation are highly effective and drive improvement.
- The staff team are skilled and confident. They regularly access professional development opportunities and evaluate how any learning has an impact on their practice with children and their families. Regular staff meetings ensure a cohesive approach to developing the provision.
- Children's communication and language development is exceptionally well supported. Adults model thoughtful language, and nurture the communication needs of every individual child. Staff teach children sign language and they practise their skills during group time and singing.
- Children are delighted to take part in story time, where they make links between a favourite story about a caterpillar and the live caterpillars growing in nets in

the playgroup. Children draw on previously acquired knowledge of the life cycle of the caterpillar and talk about the cocoon and when the caterpillar will become a butterfly. The storyteller uses intonation and pace to encourage children's participation. They eagerly join in with counting and repeating familiar phrases.

- Children are enabled to lead their own learning and, as a result of this, make strong progress across all seven areas of learning. Frequent forest school sessions develop children's understanding of safety and how to manage their own risk. They recite the safety rules during their time at forest base camp. Children enthusiastically challenge themselves on a large-scale obstacle course. They push each other on a tree swing and tyre swing and participate in imaginary cooperative play in the large mud kitchen.
- Leaders organise and plan a wide range of opportunities for children to develop their understanding of the local community and the world around them. For example, children display high levels of curiosity when a visitor from a local art gallery visits to share artefacts with them. Children ask insightful questions to find out more about ancient urns they are fascinated by.
- Staff know children extremely well. They observe them skilfully and use their understanding of children's fascinations to build skill, knowledge and confidence. This ensures that children's individual needs are met, and staff share information effectively with parents to further develop involvement in their child's learning.
- Partnership with parents is excellent and they enthusiastically share their views on the provision. Parents comment on positive and respectful relationships with staff and clear communication systems that keep them updated on their child's progress. They appreciate the access children have to outdoor learning. Parents identify the high level of support in place for families of children with special educational needs and/or disabilities.

Safeguarding

The arrangements for safeguarding are effective.

Knowledge and understanding of safeguarding are robust across the provision. All members of staff are well supported to access briefings and training sessions to ensure their practice is highly effective. Leaders attend safeguarding networks across the county and work effectively in partnership with a range of external agencies. Safeguarding updates are a regular item on the staff meeting agenda. Recruitment and selection procedures underpin safe practice and a comprehensive induction and ongoing support for staff ensures the highest level of awareness of risks to children and families. The team are extremely committed to the protection and safety of children, and staff members work flexibly to meet the needs of families in order to improve outcomes.

Setting details

Unique reference number	EY359930
Local authority	Warwickshire
Inspection number	10116299
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	32
Number of children on roll	54
Name of registered person	Kineton Playgroup Ltd
Registered person unique reference number	RP906903
Telephone number	01926640010
Date of previous inspection	20 November 2014

Information about this early years setting

Kineton Playgroup Ltd opened in 2007 having previously operated from different premises since 1967. The playgroup is situated in purpose-built premises on the site of Kineton C of E Primary School, in the village of Kineton, Warwickshire. The playgroup employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at levels 2, 3, 4 or 6, including one with qualified teacher status. The playgroup opens from Monday to Friday during school term times. Sessions are from 8am until 6pm. The playgroup provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Lisa Gadsby

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/ or disabilities.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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