

Childminder report

Inspection date:

13 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has very good knowledge and understanding of her duty to safeguard children and to protect them from harm. She has a clear safeguarding procedure and can recognise possible signs and symptoms of abuse. The childminder holds a recognised paediatric first-aid qualification.
- The childminder understands the importance of having effective communication with parents. She explains how she will gather detailed information before children begin at the setting. For example, she finds out about children's likes and dislikes. She uses information to provide safe systems, including protecting those with allergies from harm. The childminder also makes it a priority to find out whether children have individual needs based on their culture, such as any dietary requirements.
- The childminder reflects on her practice and is clear about the curriculum that she wants to provide for children in her care. She has a wide range of resources that incorporate the educational programmes. The childminder can list activities that appeal to children's interests and that will help them to good make progress. She knows how to plan a suitable range of age-appropriate play opportunities to inspire and challenge children.
- The childminder has robust systems in place to track each child individually and ensure they are meeting their developmental milestones. She recognises the importance of working closely with parents and other settings that children attend. She describes how this will help her to provide appropriate and consistent care and learning. If gaps are identified, the childminder has clear procedures in place to gain advice and guidance from external agencies.
- The childminder explains how she will promote children's good behaviour and will encourage them to be respectful in her home. She discusses how she will teach children to follow the simple rules and boundaries she has in place. For example, she will encourage them to be kind to each other. The childminder explains how she will promote children to be independent and responsible individuals.
- The childminder explains how she will promote children's health effectively. For example, she will work in partnership with parents to ensure that children benefit from healthy and nutritious snacks, meals, and drinks. Children will benefit from daily opportunities to develop their physical skills. For example, she plans on using the climbing equipment in the local park to help develop their large-muscle skills.
- The childminder describes how she will provide children with rich experiences that promote their understanding of the local environment. For instance, she plans to take the children to visit the local library. Children will be able to take part in guided sessions and can absorb themselves in activities that focus on literacy. The childminder explains how she will encourage children to socialise with others who may be unfamiliar to them, in order for them to build confidence and skills that will help them when starting school.
- The childminder is committed to her ongoing training and development. She

evaluates what works well in her provision and adapts the environment accordingly, considering the needs of individual children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2535531
Local authority	Kent
Inspection number	10221458
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Snodland, Kent. She cares for children between 7am and 7.30pm, Monday to Friday, all year except for family holidays.

Information about this inspection

Inspector

Kate Williams

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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