

# Childminder report

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Inspection date:

12 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder has a good understanding of safeguarding and child protection. This includes who to contact if she has any concerns about children's welfare. She can identify possible signs and symptoms of abuse and neglect. She is aware of procedures to follow if there is an allegation made against her or a member of her household.
- The childminder understands how to provide clear boundaries around behaviour expectations. She can describe how she will support children to learn respect and to manage their behaviour effectively. She would name emotions which will help them to understand how they are feeling.
- Through discussions the childminder demonstrates a good understanding of the learning and development requirements. She knows how to plan an interesting curriculum taking account of children's interests. She is clear how she will develop her curriculum to support children in their next stage of learning.
- The childminder knows how to review and evaluate her practice. For example, she intends to evaluate daily what went well and what could be improved. She intends to complete questionnaires with parents to gain their views. She values her own professional development and has attended a number of courses to keep herself up to date. For example, she has recently attended training on phonics. This will help her to support children when they are beginning to learn the sounds of letters.
- The childminder appreciates the importance of working in partnership with parents. She understands the value of sharing information to support a consistent approach for children's learning.
- The childminder recognises the importance of healthy lifestyles. She discusses how she will support children to eat a healthy diet. The childminder understands the need for physical play. For example, she shares how she will take children to the park where they can run, jump, balance and play.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY463727
<b>Local authority</b>	Medway
<b>Inspection number</b>	10228828
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	10 November 2016

## Information about this early years setting

The childminder registered in 2013 and lives in Gillingham, Kent. She is available to work each weekday from 7.30am to 9am and from 3.30pm to 5.30pm, Monday through to Thursday and 3.30pm to 5pm Friday during term time only. The childminder holds a level 3 qualification.

## Information about this inspection

### Inspector

Janine Scott

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account.
- The childminder showed the inspector around the areas of her home used for childminding and discussed the risk assessments in place to minimise hazards.
- The inspector viewed a range of documentation, including paediatric first-aid and safeguarding training.
- The inspector held discussions with the childminder about her safeguarding knowledge and her understanding of procedures to keep children safe.
- The inspector held discussions with the childminder about how she plans to meet the individual learning needs of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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