

# Childminder report

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Inspection date: 7 April 2022

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<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## What is it like to attend this early years setting?

### The provision is inadequate

Children are not effectively safeguarded because the childminder lacks knowledge and understanding of the requirements of the statutory framework. She has failed to inform Ofsted of changes to her circumstances and of all adults living on the premises. This does not promote the safety and welfare of children. Despite this, the childminder ensures that the premises are secure for children. They are warmly greeted by the childminder on their arrival and quickly settle into the routine for the day.

Children are independent. For instance, they easily choose what they want to do and quickly become busy in their play. The curriculum provided helps children to focus effectively and engage well. They develop good finger control to support with mark making and writing. They have strong body control. For instance, they move about with good balance and coordination. Children listen and behave well. They are able to follow simple instructions well and have a very positive relationship with the childminder. Young children's language skills are very strong. They are introduced to different vocabularies, such as 'narrow', 'up', 'down', 'over' and 'under'. As a result, all children make good progress from their starting points.

### What does the early years setting do well and what does it need to do better?

- The childminder has not ensured that Ofsted is informed of the change to her name. All adults living in the household are not known to Ofsted so that necessary suitability checks can be carried out. This does not demonstrate that she understands all her responsibilities of the statutory safeguarding and welfare requirements.
- The childminder attends safeguarding training. However, she is unsure of procedures to follow if an allegation is made against herself or another adult living or working in the household. She is not sure where to report concerns if she is worried about a child's welfare. This does not promote the welfare of children. Hence, safeguarding is not effective.
- The childminder's self-evaluation is not effective. As a result, her ability to identify breaches and make improvements is weak. Therefore, the safety and welfare of children are not constantly promoted.
- All adults living on the premises do not have a suitability check in place. As a result, children's safety is compromised. However, children behave well, follow simple instructions and learn about people's similarities and differences. They learn to share, take turns and are polite.
- The childminder designs a curriculum that builds on what all children know and can do, helping them to develop their knowledge and skills for the future.
- The childminder assesses children's learning well. This includes completing the two-year-old progress check. This information gives her a good understanding of

what children are learning and what they need to learn next.

- The childminder supports meaningful learning across the curriculum. For example, children learn to use the potty. The childminder supports children to develop good imagination, such as pretending animals are climbing up a ladder. Children confidently and competently count the animals and put them into groups.
- Children engage well and are excited to learn. They are keen to explore, investigate and develop skills for later life. For example, toddlers understand shapes and space as they complete puzzles. They count competently and learn how to operate knobs and latches, which develops their ability to solve problems.
- The childminder has good relationships with parents. She keeps in regular contact with them throughout the day. Parents report that their children love the time they spend with the childminder and are happy. They appreciate the good level of communication provided by the childminder.
- Children's healthy lifestyles are promoted well. They benefit from lots of opportunities to play outdoors, including activities in the local community. The childminder ensures that packed lunches provided by parents are healthy and nutritious. Children confidently and eagerly take their shoes and coat off. This supports their independence well. The childminder encourages them to follow good hygiene routines, such as washing their hands.
- The childminder supports children's communication and language skills well. She has appropriate discussions to help children understand and recall past experiences. For example, she asks about what transport they saw on the building sight. This leads to a discussion about different trucks, for instance 'excavator', 'mixer' and 'transporter', and what they do. This extends children's vocabulary very well and helps them to understand the wider world.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder has not informed Ofsted of significant changes, such as her name. She has failed to inform Ofsted of all adults living in the household and to ensure all the necessary suitability checks are completed to assure children's safety. This breach to the statutory requirements impacts children's welfare. The childminder has completed training in child protection. However, she is unsure of the reporting procedure to follow if she has concerns that a child may be at risk of harm or neglect. The childminder is not sure of the procedure to report concerns of allegations regarding herself or anyone living or working in her household. This includes her responsibility to inform Ofsted. Her knowledge of safeguarding is not effective. As a result, this does not effectively safeguard the welfare of children.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
improve understanding of the statutory requirements to ensure safe practice is continuously implemented.	21/04/2022

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
improve knowledge and understanding of safeguarding policies and procedures to ensure children's safety and welfare	21/04/2022
improve knowledge and understanding of the procedures to follow in the event of an allegation being made against an adult	21/04/2022
complete appropriate training to develop knowledge and understanding of responsibilities and promote children's welfare.	21/04/2022

## Setting details

<b>Unique reference number</b>	159308
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10072460
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	2 to 3
<b>Total number of places</b>	3
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	14 June 2016

## Information about this early years setting

The childminder registered in 2001. She lives in Tooting, in the London Borough of Wandsworth. The childminder provides care Monday to Thursday, from 8am to 6pm, all year round.

## Information about this inspection

**Inspector**  
Marvet Gayle

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The inspector and the childminder completed a learning walk of the areas of her home used for childminding and discussed how she organises the curriculum.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection and discussed children's learning.
- The inspector held a meeting with the childminder to discuss safeguarding and how she evaluates her provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of household members, public liability insurance and the childminder's paediatric first-aid certificate.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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