

Inspection of Superstars North Nibley

North Nibley C Of E Primary School, North Nibley, Dursley GL11 6DL

Inspection date: 4 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they feel safe and secure at this very friendly and welcoming club. Children have plenty of opportunities to relax, play and engage in physical exercise. Behaviour is exemplary and staff act as good role models for the children in their care. They are sensitive to children's feelings and provide them with consistent messages. Children talk about the club in positive ways. Staff are attentive to children's needs. Interactions between staff and children are respectful, open and warm. Staff join in with children's play and conversations. They encourage the children to share their ideas and views.

Children, parents and staff have a voice at this setting. They are regularly consulted and their views are thoroughly valued. Through questionnaires, observations and discussion, the newly appointed manager has identified what children want to play with. She has provided a greater array of resources to stimulate children's interest. The manager takes the time to reflect on what is said and acts accordingly. She makes thorough evaluations of the service the club provides. This means she has enhanced the play experiences that are provided for children. Consequently, children thoroughly enjoy their time at the club and are focused and engaged in play.

What does the early years setting do well and what does it need to do better?

- Children are offered a wide range of healthy food for both breakfast and after school. They comment on how delicious the food is. Children help to prepare the table and set out plates and cups. Mealtimes are sociable events. Staff use these times to engage children further in the events of their day. For example, they play 'question of the day'. Staff have to guess what food children chose for lunch based on their knowledge of children's likes and dislikes.
- Children benefit from the abundance of wide-ranging equipment on the school playground. They have a wealth of opportunity to climb, balance, jump and run. The manager encourages the children to take ownership of any risks present. For example, children complete their own risk assessment of the playground. They identify areas that need additional thought or caution and adapt their play accordingly.
- Partnerships with the host school are excellent. The regular two-way communication ensures staff understand how children may be feeling when they leave school. This helps staff identify those children who may need a little extra support at the end of the day. The manager ensures she shares observations on the youngest children's progress with their class teacher. Staff choose to complete learning journals to track the youngest children's time with them.
- Parents speak extremely highly about the setting. They comment about the

excellent communication that exists between them. Staff take time to provide parents with a good handover. Parents report they feel very confident about the manager's ability to care for their children. They report they feel the setting is safe, flexible, fun and stimulating. They comment, 'we are very lucky to have a place where our children are happy, safe and don't want to leave'.

- The manager has made significant changes to the club. These have been very well received by parents and children. She has taken time to ensure the setting is exceptionally well organised. The manager ensures staff are well trained, well supported and well inducted into their role. They have a clear understanding of her expectation and a mutual respect exists between them. The manager and staff work together on the continuing evaluation of the setting and can identify areas of strength and areas to improve.
- Older children are good role models to the youngest children. Children are kind and courteous to each other, remembering to say please and thank you as they share resources. Younger children respond very positively to the guidance that they receive. Staff know when to join in and when to allow children to play alone. They know children very well.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident in their knowledge and understanding of how to keep children safe from harm. The manager has a clear process in place should any member of staff have concerns about a child or a member of staff. Staff undertake regular training to ensure their knowledge of safeguarding is current. They have a good knowledge of wider safeguarding concerns, such as the 'Prevent' duty. Leaders have robust measures in place when vetting and inducting staff. Leaders take great care to ensure staff understand their responsibilities. The setting has robust health and safety procedures in place. Children learn about safety in the setting.

Setting details

Unique reference number	EY553058
Local authority	Gloucestershire
Inspection number	10174186
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	20
Number of children on roll	61
Name of registered person	Superstars Activity Club Limited
Registered person unique reference number	RP531233
Telephone number	07896796363
Date of previous inspection	Not applicable

Information about this early years setting

Superstars North Nibley registered in 2017. It operates from North Nibley C of E Primary School situated in Dursley, Gloucester. They are open Monday to Friday, from 7.30am until 8.50am and from 3.15pm until 6pm, term time only. There are three members of staff. The manager holds a childcare qualification at level 3.

Information about this inspection

Inspector

Gwyneth Keen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to staff at appropriate times during the inspection and also spoke to the children.
- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The manager showed the inspector relevant documentation relating to the induction and suitability of staff at the setting.
- The manager and inspector had a discussion on how the provision is evaluated. The inspector sampled a range of documentation to support this.
- The inspector spoke to parents and took into account their views on how well the setting cares for their children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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