

Childminder report

Inspection date:

10 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder makes sure that she, and her assistants, keep their important training updated. For example, they continue to attend paediatric first-aid and safeguarding training regularly. This means that the adults are able to keep children safe and well as soon as childminding resumes. The childminder knows how to secure help for children who may be at risk of harm outside the setting. She has experience of working with safeguarding authorities, so that children get the support that they need.
- Well thought-out policies, procedures and risk assessments are in place to keep children safe at all times.
- The premises are safe and suitable for childminding. The house and gardens are secure, clean and tidy. The childminder is not currently providing childminding care. However, she understands what equipment will have to be retrieved from her other setting if she resumes childminding.
- The childminder understands how to manage children's behaviour sensitively. She has experience of dealing with a range of behaviours. She would use praise and encouragement to maintain a positive environment and would deal with any concerns calmly.
- Systems for maintaining the required records and communication with parents are appropriate. For example, children's details, and records of attendance, accidents and incidents are carefully logged. The childminder uses an online application which parents have access to at all times.
- The childminder has a good understanding of how to provide an interesting curriculum for children. She would offer a range of indoor and outdoor activities and outings. She knows how to teach children what they need to learn based on their individual learning needs, abilities and interests. She uses an online application to track children's learning.
- The childminder has well established links with other agencies and settings. She has a lot of experience in seeking and securing support for children who are not making the progress that they should.
- The childminder knows how to help children to be ready for the next stage in their learning, including their move to school. For example, she teaches them to manage their own personal hygiene and dress themselves. The childminder understands the importance of children's early communication skills. She knows how to prepare them to be confident communicators before they start school.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY426879
Local authority	York
Inspection number	10117513
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	18
Number of children on roll	0
Date of previous inspection	18 August 2015

Information about this early years setting

The childminder was registered in 2011 and lives near the centre of York. The childminder is registered to work with two assistants. She holds a recognised early years qualification at level 3. When operational the childminder works from 6.30am until 6pm, Monday to Friday, except for bank holidays. She is eligible to receive funding for free early education for children aged two, three and four years old.

Information about this inspection

Inspector
Pat Edmond

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a discussion with the childminder about the training she had attended, the support she had received and what impact this had had on her understanding and practice.
- The inspector discussed with the childminder how she intends to plan and provide learning experiences for children and undertake observations, assessments and planning.
- The inspector looked at policies and procedures, and a range of other documentation required for the safe and effective management of the provision.
- The inspector looked at records that the childminder keeps when caring for children and evidence of the suitability of adults in the household.
- The inspector had a discussion with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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