

Inspection of Rebecca's Out of School Club

Scout Association, Hiltisbury Road, Eastleigh SO53 5NP

Inspection date: 28 April 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children greet staff with a huge smile when they are collected from their classrooms at school. They demonstrate strong bonds with staff, eagerly talk about their day and settle into their chosen activity when they arrive. Staff know the children well and what they like to do when they are at the club. They plan a range of challenging activities, that successfully capture their interest and involvement. Children are happy and benefit from a welcoming environment. They enjoy the company of their peers and show pride in their club.

Children show good independence skills and know their routines well. They put away their bags and coats and help to set the table for their initial drink and snack. Children have a secure understanding about the importance of personal hygiene, such as handwashing practices. Children enjoy a wide variety of physical play opportunities. They take part in ball games inside and outside and thoroughly enjoy their team activities. Children show respect to their friends and demonstrate high levels of maturity. When small disputes occur, staff stand back and allow them time to work these out for themselves. This helps to build on their future life skills. Children benefit from plenty of praise and encouragement for their achievements.

What does the early years setting do well and what does it need to do better?

- Staff hold meaningful discussions with children as they engage in their activities. They interact very well with children and join in their play enthusiastically. For example, children showed high levels of curiosity as they created their stained glass jar. They enthusiastically discussed where they were going to place these in their homes. On occasion, in their enthusiasm the staff are a little directive and do not give children time to explore their own ideas. Nevertheless, children have a positive sense of belonging and high levels of self-esteem. They confidently talk to the inspector about the activities they enjoy, such as science experiments.
- The manager places high importance on building on children's understanding of personal safety. For instance, children demonstrate a good understanding of how to stay safe when crossing roads and when using the internet and digital media. There are robust procedures in place for minimising risks, including the collection of the children from the schools. The manager deploys staff well to ensure good levels of supervision and support for all children.
- Staff nurture children and meet their individual needs well. For instance, they recognise that, on occasion, children may need extra emotional support and some quiet time from others. Therefore, they ensure they provide a cosy area of the club, so that these children can rest and relax. Children enjoy this space. They read books and sit with their friends, enjoying role-play activities.

- Children gain good knowledge of how to be healthy. They enjoy their nutritious evening tea and build on their social skills as they talk about their day at school. Children show good manners. They push in their chairs and clear away their plates when they have finished eating.
- Partnerships with parents are good. Staff gather information from them before children start attending the club. This enables them to meet the children's individual needs effectively. Staff share information with parents about their children's activities, such as through daily discussions. Parents comment positively about the care their children receive. They say that their children take part in a wide range of activities and love coming to the club.
- The manager and staff have established effective links with schools that children attend. They use effective communication methods to share information with them, such as at discussions at the end of the school day. This helps them to give children any support they need and provides them with consistency in their care.
- The manager ensures that high standards are consistently provided. Staff comment positively on the teamwork at the club. They say they feel valued, well supported and are encouraged in their professional development. New staff complete a thorough induction programme and quickly become confident in their role.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a suitable awareness of signs and symptoms of potential abuse and neglect. They understand broader safeguarding matters, such as signs of potentially extreme behaviours. Staff know how and when to report concerns they may have to relevant agencies. They attend regular training to underpin their knowledge and have opportunities to discuss any developing concerns they may have with the manager. Staff understand how to refer any issues they may have with the behaviour of adults towards children, in order to promote children's safety.

Setting details

Unique reference number	EY479327
Local authority	Hampshire
Inspection number	10228910
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	36
Name of registered person	TJHP Limited
Registered person unique reference number	RP903548
Telephone number	07904 260609
Date of previous inspection	15 September 2016

Information about this early years setting

Rebecca's Out of School Club registered in 2014. The club operates from two rooms in the scout building in Hiltingbury in Eastleigh, Hampshire. The club opens Monday to Friday, during term time only from 3.20pm to 6pm. There are eight member of staff that work directly with the children. Of these, four hold relevant qualifications at level 3 and above.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Written documentation was reviewed. This included safeguarding, child protection policies and procedures and evidence of the suitability of staff working at the club.
- At convenient times during the inspection the inspector spoke to the manager, provider, staff and children.
- The inspector took into account the written and spoken views of parents.
- The inspector viewed the indoor and outdoor environments.
- The inspector observed the quality of activities and assessed the impact this has on children's enjoyment and learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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